

Sample Four Year Plan

Agricultural Science (BS), Pre-Education Track

Semester 1

- TRU 120: First-Year Seminar (3 cr)
- AGSC 101: New Majors Seminar (1 cr)
- ED 100: Introduction to Education (1 cr)
- Math Course (as placed) (3-5 cr)
- Dialogues Curriculum course (3-6 cr)

Semester 3

- AGSC 215: Principles of Animal Agriculture (4 cr)
- CHEM 100: Chemistry for Contemporary Living, **OR** CHEM 130: Chemical Principles I (4 cr)
- STAT 190: Basic Statistics, **OR** Dialogues Curriculum course (3 cr)
- ED 388: Exploratory Field Experiences (Learning Plan Elective) (1 cr)
- ED 389: WE/Foundations of Education (Learning Plan Elective) (3 cr)

Semester 5

- AGSC 420: Seminar in Agriculture (1 cr)
- AGSC 314: Principles of Soil Science (4 cr)
- NASC 331: Science for Elementary Teachers (B.S. Requirement Course) (4 cr)
- JINS 3XX: WE/Junior Interdisciplinary Seminar (3 cr)
- Learning Plan Agriculture Elective (3 cr)

Semester 7

- AGSC 415: Ethical Issues in Sustainable Agriculture (3 cr)
- AGSC 490: Agriculture Practicum Planning (2 cr)
- ENG 415: Literature for Children (Learning Plan Course Elective) (4 cr)
- Learning Plan Agriculture Elective (3 cr)
- Dialogues Curriculum course (3 cr)

Semester 2

- AGSC 110: Principles of Plant Agriculture
- HLTH 195: Lifetime Health and Fitness (1.5 cr) **AND** HLTH 196: Lifetime Physical Activities (0.5 cr), **OR**, HLTH 198: Personal Health and Fitness (2 cr) **AND** HLTH 198L: Personal Fitness Lab (1 cr)
- Math Course (as placed) (3-5 cr)
- BIOL 100: Biology, **OR** BIOL 107: Cells, Molecules, and Genes (4 cr)
- Dialogues Curriculum course (3 cr)

Semester 4

- AGSC 260: Agricultural Markets and Products (3 cr)
- ES 235: Fundamentals of Movement & Tumbling (Learning Plan Course Elective) (3 cr)
- Learning Plan Agriculture Elective (3 cr)
- Dialogues Curriculum course (3-6 cr)

Semester 6

- MATH 240: Concrete Behavioral Foundations of Mathematics (B.S. Requirement Course) (3 cr)
- ED 393: Clinical Experiences in Teaching (Learning Plan Course Elective) (3 cr)
- ED 394: Experiences in Classroom Teaching (Learning Plan Course Elective) (1 cr)
- Learning Plan Agriculture Elective (3 cr)
- Dialogues Curriculum course (3-6 cr)

Semester 8

- AGSC 491: Agriculture Practicum Capstone (2 cr)
- ED 593: Psychological Foundations of Education (Learning Plan Course Elective) (3 cr)
- ED 608G: Management of Instruction: Elementary Education (*) (Learning Plan Course Elective) (4 cr)
- Learning Plan Agriculture Elective (3 cr)
- Dialogues Curriculum course (3 cr)

NOTES:

- Pre-Education Track B.S. requirements include MATH 240 and NASC 331.
- AGSC Learning Plan Elective course selections are made in consultation with advisors. The
 Learning Plan includes 30 credit hours and at least 15 of these credit hours must have the
 AGSC prefix and are noted in the 4-year plan as "Learning Plan Agriculture Electives".
 Students pursuing the Pre-Education Track may want to select a diverse set of Learning Plan
 Agriculture Electives, spanning Ag Business, Animal Science, and Plant Science. Example
 courses include AGSC 218: Horticulture, AGSC 332: Vegetable Production, AGSC 342: Ag
 Entrepreneurship (offered Spring, Odd Years), AGSC 340: Futures and Options Markets (Fall,

- Odd Years), AGSC 414: Agricultural Policy (Spring, Even Years), AGSC 180: Introduction to Equine Science, AGSC 350: Equine Business, AGSC 321: Animal Nutrition, AGSC 334: Companion Animal Management, AGSC 410: Soil Conservation and Management, and others.
- The additional Learning Plan Course Electives can come from either AGSC or other disciplines that relate to and support the student's area of interest. Students pursuing the Pre-Education Track should include the courses recommended for the Pre-MAE, Elementary Education option as Learning Plan Courses.
- (*) = ED 609G is a graduate course but can also count for undergraduate credit as long as the student completes the "Application to take graduate courses as a senior" Form, found here (link).
- WE = Writing Enhanced course
- If you have not completed the Civics Exam, we recommend doing so in your **first year**.
- Truman students are required to complete a <u>Portfolio</u> to graduate. We recommend starting to compile your work for the Portfolio sooner than later.
- Students must complete their Application to Graduate **the semester prior to graduating**. Apply to graduate through TruView.
- Graduating seniors need to complete their seniors test and questionnaire. We recommend reviewing the <u>Assessment & Testing page</u> to plan accordingly.
- **The Dialogues curriculum** requires a certain number of courses/credit hours in the following Perspectives: Social, Arts and Humanities, STEM, Communications, and Statistics. The exact number of courses a student will be required to take during their undergraduate career varies individually according to the credit transferred in.

Department Chair: Please contact the Center for Academic Excellence (advise@truman.edu) with any updates to the plan above. Updated 9-18-24