

# MAY 2014 NEWSLETTER



## The SHSE Administrative Team

**Janet L. Gooch, Dean**  
**Paula Cochran, Chair of CMDS**  
**Mona Davis, Assistant to the Dean**  
**Roberta Donahue, Chair of HES**  
**James Judd, Director of the RPDC**  
**Pete Kelly, Chair of Education**  
**Stephanie Powelson, Chair of Nursing**

## Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

Academic Year 2013-14 has been a very successful one and as the year comes to a close, I want to thank each of you for your many contributions to the University and to students. The May newsletter is packed with success stories and highlights a variety of events that students, staff and faculty have participated in recently. This time of year, there are countless opportunities and events that showcase the accomplishments of our faculty, staff and students and I hope that you will participate in as many of them as you can. In particular, I hope that many of you will participate in commencement activities. I had a conversation with a senior graduating this semester and she stated that since she was going to graduate school at Truman, she wasn't planning on participating in commencement. She went on further to tell me that she shared her plan to "sit out" with her family and that they were adamant that she participate. My response was, "Well of course!" Graduation ceremonies aren't just for the graduates; they are for parents, families, faculty, staff, fellow students, and others who have contributed to the success of those graduating. Commencement exercises serve as a punctuation point, congruent with John Dewey's views that an experience, as distinct from the general flow of experience, has a beginning, a middle, and an end. The meaningfulness of an experience is necessarily bound up in this sense of form and in the arrival at an end point. Commencement exercises form a boundary between academic experience and events beyond. Commencement is a time to celebrate the work and accomplishments of all involved in the future success of those graduating and for that reason I hope that you will choose to participate. Our colleague, John Jones, Assistant Professor of Education, will announce the names of those who graduate – thank you John for contributing in this meaningful way. Again, many thanks to all of you as you bring Academic Year 2013-14 to a close. Enjoy your summer.

## *Sixth Annual Language and Literacy Conference*



The Truman School of Health Sciences and Education hosted the Sixth Annual Language and Literacy Conference, April 25. More than 100 Truman students and area primary and secondary school teachers, speech-language pathologists, and reading specialists interested in improving reading and writing achievement attended. The speaker was Ms. Gaye Heath, 95 Percent group client manager. 95 Percent Group, head - quartered in Lincolnshire, Illinois, specializes in how to use literacy screening data for tiers of intervention, as well as instructional strategies to address specific skill deficits. Ms. Heath's topic was "Promoting Collaboration in the Assessment and Treatment of Literacy Related Problems in Children."

## May 2014 Commencement

Commencement ceremonies for the Truman May Class of 2014 will be held Saturday, May 10. Of the 1,055 graduation candidates, 258 (24%) are from the School of Health Sciences and Education. As of this writing, the Registrar Office lists the following numbers:

The Communication Disorders Department has 51 candidates: 14 for BA and 22 for BS in Communication Disorders and 15 for MA in CMDS.

The Education Department anticipates 54 graduates from the MAE: 4 art; 17 elementary; 9 English; 4 exercise science; 4 history/social science; 4 music; 4 science; 8 special education and 1 graduate with a Master of Arts in Counseling.

Health and Exercise Sciences has 3 candidates for BS in Athletic Training, 56 for BS in Exercise Science and 53 for BS in Health Science, for a total of 112.

Nursing anticipates 40 graduates with a BS in Nursing.

## Service Recognition

Congratulations to the following members of the SHSE who will be honored at the Service Recognition Luncheon, Tuesday, May 13: 20 year honorees: Michelle Boyd, Athletics, Mariquit Hadwiger, Nursing; 15 year honorees: Jeff Arabas, HES, Brenda Embree, HES; 10 year honorees: Sheila Berkowitz, Education, Anthony Blades, RPDC, Janice Clark, HES, Adam Cline, Athletics, Roberta Donahue, HES, Laura Nickelson, Education, Shirley Riley, Nursing; five year honoree: Pam Melvin, Nursing.

## Communication Disorders

The Communication Disorders Department held its annual Graduating Student Awards Ceremony and Luncheon, May 2. During the ceremony, students were recognized for their outstanding achievements. Community members who have assisted the Communication Disorders Department and the Speech and Hearing Clinic were also recognized. Congratulatory wishes are extended to all students who are graduating. Student awards presented were: Audrey Nyi, Outstanding Graduate Student in Communication Disorders; Myra Milam, Outstanding Undergraduate Student in Communication Disorders; Megan Pattee, Outstanding Undergraduate Clinician; Jessica Murfin, Outstanding Graduate Clinician; Audrey Mecklenburg, William F. Hall Honorary Scholarship; Corrine McGownd, James W. Sparks Memorial Scholarship; Meghan Crider, Aileen Hall Shoaff / Regina Davison Scholarship; Kelley Koenig, M. Barbara Kline Humanitarian Award; Abigail Bockhaus, 2014 RiteCare Communication Disorders Award for Leadership; and Michelle Krahenbuhl and Morgan Schmitz, Communication Disorders Koutstaal International Study Awards.

Faculty and students presented at the Missouri Speech-Language-Hearing Association (MSHA) Convention, April 3 – 6, at Tan-Tar-A Resort in Osage Beach. Faculty presentations included: *Hearing Screening in the Amish Community* Dr. Ilene Elmlinger and *A Model of Interprofessional Health Care Education or Your "IPE"* Dr. Judy Johnson. Student presentations included: *Effective Communication with Deaf Patients* Caitlin Colonna, Mariah Richard, and Jessica Lapinski mentored by Ms. Sheila Garlock; *Frailty and the Aging Voice* Christina Reeder mentored by Dr. Julia Edgar; *Relationship Between Measures of Frailty, Tongue Strength and Swallowing Ability* Rachel Krauss mentored by Dr. Julia Edgar; *The Benefits of a Training Program for Service Learning Experiences* Megan Zelhart and Brittany Pallme mentored by Dr. Ilene Elmlinger; *The Relationship between Phonological Processing, Working Memory, and Phonetic Transcription* Hannah Fink mentored by Dr. Janet Gooch; *Contribution of Self-Timed Individual Practice for Oral Reading Fluency* Kelley Koenig mentored by Dr. Paula Cochran; *Effect of Embedded Rewards on Use of Conversational Repair Strategies*

Veronica Vincent mentored by Dr. Paula Cochran; *Increasing Total Word Count and Conversational Turns Using Verbal Script* Amanda Snodgrass mentored by Dr. Paula Cochran; *The Effect of Incorporating Visual Biofeedback on Increasing Vocal Volume* Kelsey Webster mentored by Dr. Julia Edgar; *The Use of a Scrapbook to Teach Personal Information* Samantha Doherty mentored by Dr. Paula Cochran; *Token Reinforcement on Phonological Therapy in Child With Autism* Ashley Delaney mentored by Dr. Paula Cochran; and *Using Visual Biofeedback for Intonation in a Non-Native English Speaker* Kelsey Twellman mentored by Dr. Paula Cochran.

CMDS faculty sponsored the 10<sup>th</sup> Annual TruBash, a gathering for Truman alumni and friends, April 4, at the MSHA Convention. The event was an opportunity for faculty, former students, and current students to unite. Food, beverages, and door prizes were provided. Tru-Bash was a very successful reunion event.

The Communication Disorders Association (CoDA) was honored as Outstanding Organization at the Leadership Recognition Program Banquet, April 8.

Truman's 27th Annual Celebration of Student Research Conference was held April 15. The following CMDS students presented: *Voices That Educate* Suzanne M. Hunn, Jamillia E. Lunn, Victoria E. Caskey, Jackie M. Haas, Alaine E. Beeler, Brittini E. Campbell, Matthew J. Schwegler, Rachel S. Krauss, Rachel E. Burke, Erin R. Braunersreuther, Anne E. Stumpf, and Abigail J. Bockhaus mentored by Dr. Julia Edgar; *Early Head Start Screenings: A Comparison of Guardian and Teacher Report with ELM- 2 Formal Screening Results* Kristin L. Dattilo and Michelle Krahenbuhl mentored by Dr. Janet Gooch and Dr. Ilene Elmlinger; *Self Made Quick Response (QR) Codes for Speech-Language Therapy: When A Picture Isn't Enough* Abigail J. Bockhaus, Matthew J. Schwegler, Kaytlin M. Tippin, Madison H. Kusmec, Mackenzie G. Jones, and Michelle Krahenbuhl mentored by Dr. Paula Cochra; *Do You Hear What I Hear?* Claire M. Muraski, Bridget E. Leach, Emily G. Firshcing, Myra C. Milam, Ashleigh B. Otts, Louise R. Strickland, Danielle E. Cohen, Kristina L. Weishar, Lexi N. Niemann, Hayley E. Bollwerk, Kylie M. Warner, and Annie E. Connor mentored by Dr. Julia Edgar; *Attitudes Toward Older Adults and the Desire to Work with Older Adults of Health Professions Students Enrolled in an Inter-professional Clinical Education Program* Katie Shannon and Kaitlyn McManus mentored by Dr. Julia Edgar.

CMDS faculty will accompany 11 students, May 11 – 19, to Puerto Vallarta, Mexico. Participants in the Communication Disorders Experience in Mexico will provide consultation, screening, and speech-language enrichment at the Refugio Infantil Santa Esperanza orphanage/school and Pasitos de Luz, a day care center serving children with disabilities. Individuals who would like to donate small toys, games, or can contact Ms. Andrea Richards [arich@truman.edu](mailto:arich@truman.edu).

## Education

Congratulations to the following recipients of Academic Honor Awards: Emily Jameson, Outstanding Graduate Student in Elementary Education; Alyssa Bollinger, Outstanding Graduate Student in Secondary Education; Amanda Daniels, Outstanding Graduate Student in Special Education.

Ms. Heather Redel (MAE Elementary), has been selected for a 2014-2015 Fulbright U.S. Student Award to Malaysia and Ms. Mia Pohlman (MAE English), has received a Fulbright for next year to Greece. The Fulbright Program is one of the most prestigious awards programs worldwide, established to increase mutual understanding between the people of the United States and other countries through the exchange of persons, knowledge, and skills.



On Thursday March 20<sup>th</sup> students from the MAE, Dr. Wendy Miner, and Dr. Bev Perrachione partnered with Ms. Jeanne Harding, principal of Schuyler County R-1 Elementary School, for the annual Math and Science Night. Schuyler students and their family members experienced a variety of engaging and educational math and science activities. Truman students enrolled in ED 608 - Management of Instruction:Elementary, worked in teams to develop activities for the event. The activities included Bottles of Wonder, Slime Time, Vroom Vroom Crash, Crazy Chromatography, Sink or Float, Sneaky Feet, How High, Eggstreme Floating, Iron Man's Breakfast, LAVA, What's My Shape, and M&M Mystery. Students and parents delighted in exploring the different stations. It was a wonderful opportunity to work with families outside the normal school day. The event was a great time for the 200+ attendees and the 38 Truman students!

*Written by Ms. Caroline Stamp and Ms. Amanda Meyers*

On April 5, Kappa Delta Pi (KDP) Education Honor Fraternity partnered with Schuyler County R-I School to give the school a fresh coat of paint! Thirty-two KDP members helped paint the library, a first grade classroom, the south bathroom, the guidance counselor's room, and the teacher work room. Kappa Delta Pi strives to have a great relationship with the schools surrounding the Kirksville area, and this service event was a great way for Kappa Delta Pi to give back to a school. Although we couldn't be there the following school day, we imagine each student with a smile on their face as they saw the fresh, bright colors covering the walls.

*Written by Ms. Caroline Stamp*

(pictures on following page)

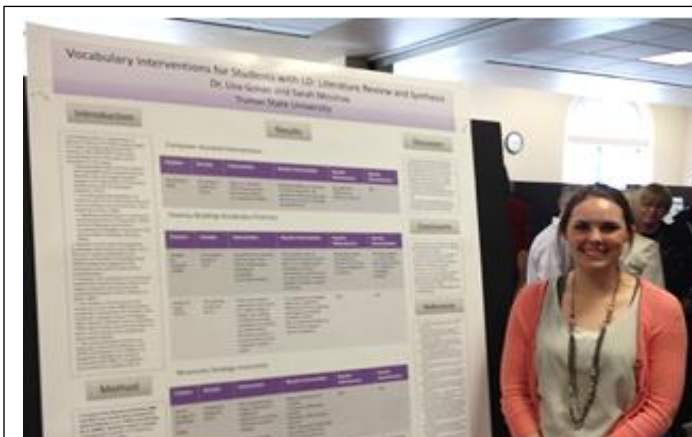
(KDP painting at Schuyler County R-I School – continued from previous page)



This year's recipients of the Dr. Kay Clapp Children's Literacy Award are Ms. Lena Benoit, May MAE (Elementary) graduate, and Ms. Karen Hodge, an elementary teacher at Knox County R-1 Schools (Edina). The Dr. Kay Clapp Children's Literacy Award was endowed in 2006 to honor Dr. Clapp, a professor emeritus in the Department of Education at Truman. Dr. Clapp is a powerful proponent of literacy and children's literature. Hundreds of students and practicing teachers have been influenced by her dedication and careful mentoring. The fund provides \$500.00 each to a Master of Arts in Education student and a teacher to purchase children's literature for their professional practices. The awards will be presented Monday, June 2, during a ceremony in Violette Hall.



Students in Dr. Rebecca Dierking's English 608G Management of Instruction: Secondary English hosted an event for middle school students, April 12, at the Adair County Public Library. The event focused on activities reflecting themes from the popular book and recently released movie *Divergent*. The event began with kids taking a "personality test" to determine their faction, based on the book. Then students rotated between four activities: making friendship bracelets/having their face painted; learning self-defense; completing several logic puzzles; and participating in team building exercises. The entire group played capture the flag and finished the day with chocolate cupcakes and sharing book recommendations. Twenty-eight students from local middle schools attended the event. Ms. Kelly Paino facilitated the day, and activities were managed by students Alyssa Bollinger, Nicole Boyer, Mike Carlson, Molly Chambers, Christian Lowry, Claire Mahoney, Julie Perrey, and Sara Redel. Students from Student Missouri State Teachers' Association (SMSTA) and Dr. Wendy Miner's ED 672G Middle School Philosophy, Organization and Curriculum course, Tori Palumbo, Daniel Riekema, Teah Cunningham and Kayla Oliver, also volunteered at the event, and monetary support was extended from Truman's SMSTA. Plans have already begun for another event in the fall, focused on vampire or zombie inspired literature.



Sarah Moutray presented research she conducted with Dr. Lisa Goran, April 15, at the Student Research Conference. The project was titled, "Vocabulary Interventions for Students with LD: Literature Review and Synthesis." Sarah conducted the literature review and helped with the analysis and synthesis of the data. At the conference, Sarah provided information to, and answered questions from, many interested attendees.

Ms. Beverly Peters was one of the six finalists for the Educator of the Year Award. This award is completely student-generated and student-selected. Bev was joined at the award reception by family and friends, as well as colleagues from the Education Department. Pictured are the Special Education Faculty Dr. Lisa Goran, Ms. Bev Peters, and Dr. Pete Kelly.



Dr. Laura Nickelson and Ms. Sheila Berkowitz presented “The Missouri Educator Profile: Developing the ‘Teacher Mindset’ through a Clinical Model” at the Spring 2014 Missouri Association of Colleges for Teacher Education (MACTE), April 8, in Columbia. The Missouri Educator Profile (MEP) is one piece of the Missouri Educator Gateway Assessments (MEGA), which is a comprehensive approach to assess the pre-professional development of students working for educator certification in Missouri. The MEP is a new assessment for students enrolled in educator preparation programs. Initial results will provide the student and advisor with information about how the student’s work styles match the work styles of successful teachers. Students take this MEP early in their preparation programs and prior to student teaching. Truman students take the MEP in the entry level teacher preparation class, ED 388 Exploratory Field Experiences, and have an advising conference to discuss personal goals for possible implementation in future clinical classes. The assessment is taken a second time during the semester prior to the teaching internship. Results are discussed with the university internship supervisor and can be used for professional development during the internship.

Dr. Paul Yoder was invited by the Arkansas Association of Colleges of Teacher Education to conduct a full day workshop on Council for the Accreditation of Educator Preparation (CAEP) Program Accreditation, as well as to speak on the role of program review in the context of unit recognition and accreditation. The workshop was attended by all the teacher preparation institution in the state as well as Dr. James Cibulka, the President of CAEP.

Dr. Pete Kelly served as a Council for the Accreditation of Educator Preparation (CAEP) site visitor for an accreditation visit, April 26 – 29, to Hood College in Frederick, Maryland.

Fall 2014 MAE Internship Orientation, facilitated by Dr. Laura Nickelson and Ms. Sheila Berkowitz, was held Friday, May 2. Sessions included teacher dispositions internship evaluation system including the Missouri Educator Profile (MEP), new Missouri teaching standards, new Missouri model evaluation system, and new internship evaluation forms from the Department of Elementary and Secondary Education, the Missouri Pre-Service Teacher Assessment (MoPTA) including the candidate and educator handbook, distillation sheet review, and tips for succeeding with MoPTA, substitute teaching certification, initial teacher certification including fingerprinting, add-ons to certification, the PRAXIS tests, internship forms, liability insurance, graduation applications, the Blackboard course, the newsletter, 30-second commercial and networking, and mock interviews.



## *The Department of Defense Dependents' Schools (DoDDS) Internship Program*



The Department of Defense Dependents' Schools (DoDDS) Internship Program is a wonderful opportunity for MAE students to experience not only another culture, but the rich opportunity for diversity in the classroom as they teach the children of military men and women serving in the armed forces. Currently two Truman interns, Ms. Erin Bradley and Ms. Hannah Oberlohr, are completing internships at Grafenwoehr (Vilseck), United States Army Garrison (USAG). USAG Grafenwoehr consists of Rose Barracks at Vilseck and the Main Post at Grafenwoehr, which are located in beautiful Bavaria, about 60 miles northeast of Nuremberg.

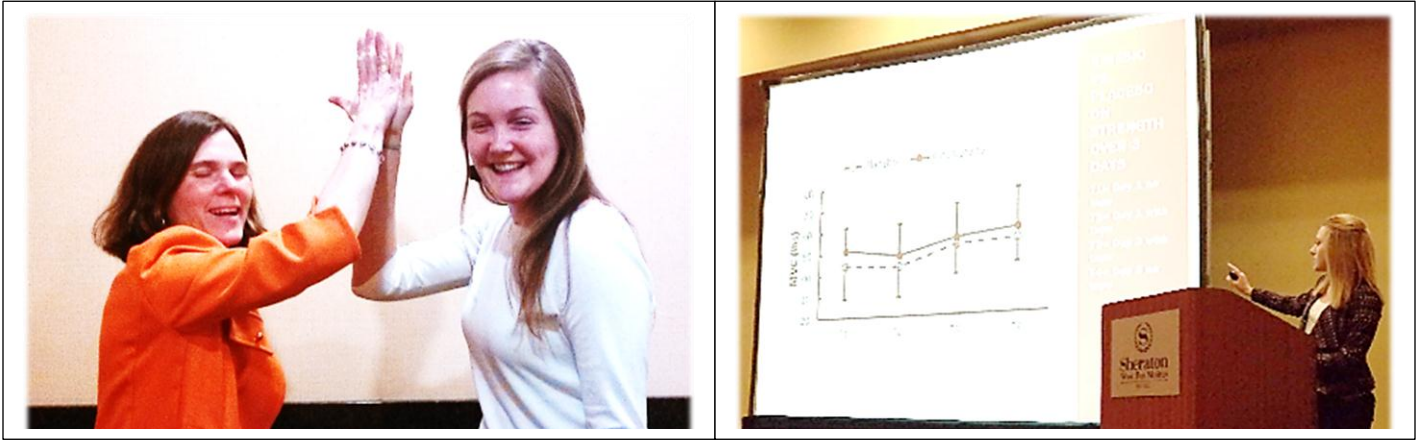


Ms. Erin Bradley is working at the Vilseck Elementary School with mentor teacher Ms. Patty Hall in a third grade classroom. Ms. Hall and her husband have taught with DoDDS for a number of years, including in Italy prior to Vilseck. Ms. Bradley and Ms. Hall have developed a true co-teach model in the classroom, although Erin has definitely had ample opportunity to solo teach and develop her own relationships with her students. She has had a tremendous amount of teaching support and guidance from her mentor and instructional team, particularly in the area of maintaining fluid or flexible grouping for math instruction. She is finalizing her research on how daily practice in following / reading directions impact the number of mistakes students make on homework and tests. Erin will leave Vilseck Elementary on May 23 to return to the St. Louis area to pursue a teaching position for the fall.

Ms. Hannah Oberlohr is working at the Vilseck High School with veteran mentor teacher Mr. Randy Wall in a Social Studies classroom. Ms. Oberlohr has taught three United States History courses on her own since shortly after arriving to the Vilseck community for her internship. She has been given the freedom to try a number of different teaching strategies in the classroom to further engage students in the learning process, including cooperative learning, virtual field trips, the use of primary resources, project-based learning and other best practices in teaching social studies. Hannah is looking at the impact of implementing review games in the classroom on student learning and test scores. She will be complete her internship on May 23 and return to the St. Louis area to teach at a Montessori School where she has worked in the past. Hannah is eager to add on her early childhood certification after she returns to the states.



## Health and Exercise Sciences



The Mid-America Athletic Trainers' Association (MAATA) annual symposium was held March 27 - 29 in Des Moines, Iowa. At the symposium, Maria Backes, junior Athletic Training student (pictured above, left) was awarded a MAATA scholarship. She is one of three 3 undergraduates from the seven states in the MAATA to receive a scholarship. Courtney Meyer, senior Athletic Training student was invited to present her research on *The Effects of Kinesiotape on Muscle Strength*.

Academic Honor Awards were presented to: Elizabeth Rodell, Outstanding Undergraduate Student in Athletic Training; Katie Hirsch, Outstanding Undergraduate Student in Exercise Science; Alyssa Whitlock, Outstanding Undergraduate Student in Health Science.

Ms. Kelly Kochanski, freshman Exercise Science major, is the newly appointed student representative to the Board of Governors. Kelly is a biology and psychology double minor from St. Louis.

Ms. Briana Bonner, senior Health Science major and McNair Scholar, presented her research, "Are You Satisfied? : An Evaluation of Participant Satisfaction of Adults with Developmental Disabilities Receiving Service from the People Achieving Connections Together (PACT) Center" at the 28<sup>th</sup> National Conference on Undergraduate Research (NCUR), which was held April 2 – 5, in Lexington, Kentucky.

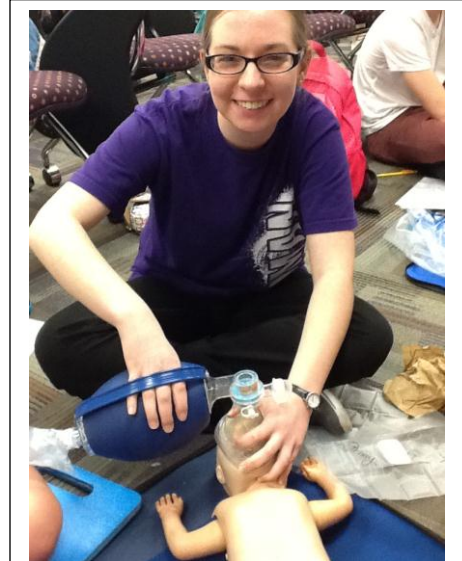
Ms. Erika Holliday, junior Health Science major, was selected as one of four Truman students to become a Shear Fellow, May 18-23, at the University of Missouri-St. Louis' Sue Shear 21<sup>st</sup> Century Leadership Academy. The 21<sup>st</sup> Century Leadership Academy is a week-long, residential program that encourages student leaders to consider careers in public policy and provides leadership skills training with a focus on diversity to help them be successful. The institute includes meetings with female elected officials, government leaders, and policy advocates as well as a trip to Jefferson City to meet state leaders and a mock legislative session. Academy graduates are currently working in legislative and executive offices in Washington D.C. and Jefferson City, attending law schools and graduate schools around the country, teaching or working in healthcare fields and leading campus political groups.



Six Health Science students from the Student Public Health Association (SPHA) competed at the Public Health Scholar Bowl, April 12, at St. Louis University. The students are (pictured above, left to right): Maggie DeDecker, Kara Busken, Carly-Jo Scott, Christa Steinbach, Katie Reysack, and Caitlin Eickermann. The SPHA student team received the case study of "Investigating Stroke Mortality in Communities of the Chicago, IL Area" three weeks prior to the competition. They could not receive any coaching from their faculty sponsors, Dr. Janice Clark and Dr. Alicia Wodika. The team prepared a PowerPoint presentation, brochures and posters that were sent to the judges prior to the competition. They had 20 minutes to present the results of their case analysis to a panel of judges. The presentation was evaluated on the following categories: a) Case (presentation of facts, case objectives met, biostatistics, environment, epidemiology, behavioral factors, policy); and b) Presentation (public speaking skills, professionalism, and ability to answer judges' questions). The students held a fund raiser at Bellacino's and received grant funding from Student Senate, MO-PIP, and SPHA to attend the event. They competed against nine other teams at the Scholar Bowl, including George Washington University, Georgetown, University of Illinois-Chicago, St. Louis University, Southern Illinois University at Carbondale, Kent State University, Baldwin Wallace University, Macalester College, and Mercyhurst.



124 students and community members successfully completed their American Heart Association certifications for Basic Life Support - CPR / AED for Adult, Infant and Child at five workshops this spring. The majority of the students were Nursing, Exercise Science and Joseph Baldwin Academy staff. Ms. Jana Arabas and Ms. Liz Jorn will hold additional workshops next academic year. Workshops are organized through the Institute for Academic Outreach.



Ms. Jana Arabas and Ms. Evonne Bird presented at the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), April 1, in St. Louis. They presented the design of the HLTH 198 / HLTH 198L at a workshop on College / University Instructional Physical Activity and Wellness.

Ms. Liz Jorn was among those named as E.M. Violette Outstanding Advisors at the Leadership Recognition Program Banquet, April 8.

Dr. Brian Snyder and student investigator William Quarles received TruScholar summer funding for the study, "Effects of a High-Protein, High-Fiber, or High-Sugar Breakfast on Academic Performance, Focus, Memory, and Behavior in Pre-Adolescents."

Two research projects were accepted for presentation at the International Society of Biomechanics in Sports Conference this summer. The submission from Laura Stark and Karla Pickett, *An Exploration of the Effect of Knee-to-Foot Jumps on Performance*, was funded by Dean Gooch's Mini Grant. Erin David's submission was *Muscle Activation Comparison of Leg Press and Back Squat Between Men and Women*. Both projects will be poster presentations at the conference and the work is being considered for further support from the organization.

Each semester, students in Dr. Janice Clark's HLTH 440 Program Implementation and Evaluation in Health Education, complete a 30-hour (minimum) capstone project on campus or in the community. At the end of the semester, they present their projects to Truman students, faculty, and invited community members. One section of HLTH 440 students presented their capstone projects on April 28 and the second section presented May 1. With 48 students each providing over 30 hours of service to the campus and community, these projects contributed over 1,440 hours of service during this semester. Projects showcased include: Claire Poor-Harmon, HLTH 245 TA and Caitlin Calvin, HLTH 366 TA; Megan Harris and Samantha Barthel, NEMO RAAWKS Brain Breaks, Ms. Lisa Archer, Supervisor; Jennifer Rippe and Jessica Schoengerdt, NEMO Nutrition RAAWKS, Ms. Lisa Archer, Supervisor; Abbey Tyler, Phil Nelson, and Haley Casper, HLTH 195 Health Lessons, Ms. Melody Jennings, Ms. Liz Jorn, and Mr. Jeff Arabas, Supervisors; McKenzie Tate, Justin Ryckman, and Vanessa Shaw, Disabilities Awareness Week, Ms. Vicky Wehner and Dr. Janice Clark, Supervisors; Lane Swan, Adam Manahan, and Maureen Holland, Disabilities Awareness Week, Ms. Vicky Wehner and Dr. Janice Clark, Supervisors; Megan Clayton and Kendra Jones, HLTH 290 TAs, Dr. Janice Clark, Supervisor; Ashley Dickerhoff, Hanna Lipari, and Brittany Tebbenkamp, Alcohol Awareness Week, Mr. William Nelson, Supervisor; Jodi Poore and Katie Walsh, Faith Lutheran School Health Curriculum, Ms. Debbie Lawrence, Supervisor; Caitlin Schaefer and Brianna Gibbs, YMCA Disabilities Playground Project; Katie Reysack, HLTH 255 TA and Kate Hayes, HLTH 265 TA, Dr. Roberta Donahue and Ms. Melody Jennings, Supervisors; Alyssa Whitlock, HLTH 410 TA and Miranda Barnes, HLTH 270 TA, Dr. Darson Rhodes, Supervisor; Lauren Harrell and Ellen Atwood, NEMO Heart Health Rock the Town Red, Ms. Lisa Archer, Supervisor; Chelsey Krueger and Rachel Marler, Community CPR & Babysitting, Dr. Janet Head and Ms. Marcie Stansberry, Supervisors; Joe Zempel and Michael Gibson, Community Patient Education, Dr. Janet Head and Ms. Barb Snow, Supervisors; Kate Peacock and Amy Walsh, NMCAA Disabilities Awareness Research Project, Dr. Janice Clark, Supervisor; Lindsey Owens, Sexual Assault Awareness Week (Captain Steve Fines, Supervisor); Dylan Camp and Spoorthi Tata, HLTH 195 TAs, Dr. Darson Rhodes, Supervisor; Ashley Anderson and Jordan Kane, Oral Health Alliance, Ms. Anna Kaminski, Supervisor; Mackenzie Meade and Savannah Proctor, Wellness Zone Presentations, Ms. Evonne Bird, Supervisor; Julie Swanger and Marnie Rogers, Hope's Kitchen, Ms. Cathy Wood, Mr. Tim Tucker and Ms. Allison Dooley, Supervisors; Michelle Gummig, HLTH 349 TA, Megan Mannion, HLTH 260 TA, and Daniel Mattheiss, HLTH 362 TA, Dr. Alicia Wodika, Supervisor.



Health Science students Erin Lynch, Victoria Sells, and Erika Holliday displayed second life projects, April 22 – 25, for Earth Week. The repurposed projects were created in HLTH362 Environmental Health in which 28 students developed and displayed environmentally-focused projects. Students also developed informational posters and pamphlets about upcoming environmental service learning opportunities, recycling locations on campus, and ways to reduce carbon footprints.

Mr. David Arnold, the Director of Alcohol Abuse Prevention Initiatives at NASPA - Student Affairs Administrators in Higher Education, recently visited Truman's campus and conducted a two-day training for 33 students to be Certified Peer Educators. The training was designed to equip students with the skills necessary to be peer leaders and health advocates on campus and was sponsored by Partners in Prevention, Missouri's higher education substance abuse consortium dedicated to creating healthy and safe college campuses. Students who completed the training were comprised of individuals from Dr. Darson Rhodes' Consumer Health course, the Student Public Health Association, Greek organizations, and others with an interest in peer education.

### Nursing

Based on affordability, academic quality, accessibility, and National Council Licensure Examination - RN pass rates, Truman is ranked #6 on College Atlas Encyclopedia of Higher Education's "A-List Top Nursing Schools – 2014".

Allison Faron is the recipient of the Outstanding Undergraduate Student in Nursing Academic Honor Award.



Ms. Cindy Carter, Chief Nursing Officer at Northeast Regional Medical Center, was a guest in Ms. Pamela Melvin's Professional Nursing Leadership class. Ms. Carter discussed the Affordable Care Act. The senior nursing students appreciated her insight into how the Affordable Care Act affects hospitals, nursing practice, and patients in Missouri. Pictured, (left to right): Dr. Stephanie Powelson, Ms. Cindy Carter and Ms. Pamela Melvin.

The 14th Annual Capstones of the Rho Omega Chapter Sigma Theta Tau International Honor Society of Nursing were held May 1. The goals of the Rho Omega Chapter are: to recognize superior achievement; to recognize the development of leadership qualities; to foster professional standards; to encourage creative work; to strengthen commitment on the part of individuals to the ideals and purposes of the profession of nursing. The welcome, overview of the day, and introductions were given by Dr. Stephanie Powelson and Ms. Melissa Holcomb, president of the Rho Omega Chapter. The keynote address was by Ms. Lynn Vest, “My Journey through Nursing - Laying a Foundation for a Career in Neonatology.” Morning poster displays included: *Active vs. Passive Therapeutic Hypothermia for Neonatal Hypoxic Ischemic Encephalopathy during Transport* by Taran Burgess; *Effect of Group Psychotherapy on Adolescent Mothers Experiencing Postpartum Depression* by Josie Collett; *Effect of Music Therapy on Depression in Paraplegic Patients* by Allison Daraban; *The Effect of Cognitive Behavioral Therapy on Anxiety in Preschool Age Children with Autism Spectrum Disorders* by Gabriella Epstein. During lunch, preceptor recognitions / awards and a scholarship were presented and the Rho Omega business meeting and induction of officers was held. Afternoon sessions included “*Lived Experience of Being a Woman in Two Cultures for Bicultural Women*” by Erin Bavery and “*Works Well with Others - Interprofessional Education Initiatives*” by Dr. Janet Head from ATSU-KCOM, Dr. Judy Johnson and Dr. Stephanie Powelson. Senior nursing student research presentations by Dr. Stephen Hadwiger’s NU 410 class included *The Effect of Alcohol Containing Port Protectors on the Rate of Central Line Associated Bloodstream Infections in ICU Patients* by Megan Greving; *A Prospective Cohort Study of Sleep Cycles and Delirium Development in Critically Ill ICU Patients* by Nicolette Jerowski; *Qualitative Study of Hispanic Women’s Perceptions of Papanicolaou Exams* by Eva Copeland; *Nurse Utilization of Language Assistance Services in the Emergency Department* by Zachary Esperanza; *The Effect of Diet and Exercise Program on Fertility among Infertile Obese Women* by Hannah Tangen; *The Effect of Skin to Skin Contact on Attachment Pattern between Infant and Mother* by Stephanie Lepper; *The Effect of Staff Support Groups on Graduate Nurses’ Stress in the Workplace* by Shelby Leppin; *The Lived Experience of Adolescents & Young Adults with Type 1 Diabetes and Eating Disorders* by McCall Oliver; *Social Support for National Guard/Reserve Veterans Diagnosed with Post Traumatic Stress Disorder: A Grounded Study* by Sonny Phan; *Stress and Coping in Parents of a Child with Down Syndrome: A Grounded Theory Study* by Elizabeth Turnure. Afternoon poster research sessions included: *The Effect of Nurse Counseling on Breastfeeding Initiation and Duration among Non-Hispanic African American Women* by Kayla Ridenhour; *The Effect of Group Education on Readiness to Transition to Adult Care Providers among Adolescents and Emerging Adults with Congenital Heart Defects* by Jessica Ray; *The Effect of Sexual Counseling on Sexual Dysfunction in Females with Spinal Cord Injuries* by Nicole Marion; *The Effect of Combined Cognitive Behavioral Therapy and Exercise Therapy on Cancer Related Fatigue in Pediatric Oncology Patients* by Tara Manillo; *Music Therapy vs. Music Medicine for Preoperative Anxiety among Pediatric Surgical Patients* by Alicia Kimberlin; *The Effect of Delayed Cord Clamping and Supplemental Iron on Serum Iron Levels in Exclusively Breastfed Infants* by Mariah Mitchell.



A.T. Still University invited Truman nursing students to participate in the Annual Rotator Cuff Tournament for the first time. To kick start the tournament, ATSU President, Dr. Craig Phelps, gave a welcome speech and shared his experiences as a primary care sports medicine physician. Dr. Phelps stressed the importance of collaboration between all healthcare professionals as key components in reducing errors and improving the quality of health care. The nursing team, The Hemoglobin Trotters, played one game March 28 and two games March 29. Other teams were from the ATSU Kirksville College of Osteopathic Medicine (KCOM) and ATSU School of Dentistry and Oral Health (ASDOH). The Hemoglobin Trotters finished in third place, KCOM finished in second place and ASDOH finished in first place. The Hemoglobin Trotters demonstrated great sportsmanship, integrity and class during the entire span of the tournament.

Ms. Nancy Bussineau will be leaving Truman on May 23. Nancy has provided assistance to nursing faculty, students, and staff as the Nursing Admissions Coordinator. She met with many prospective students in the traditional and accelerated BSN programs, developed additional clinical sites, and evaluated the outcomes of the nursing grants. Nancy and her spouse will be returning to their home state of Michigan.

After 10+ years of service, Ms. Shirley Riley will be leaving Truman on June 1. She contributed to the department and university in many ways, including the Nursing alumni newsletter, visits from Commission on Collegiate Nursing Education (CCNE) accreditation and Missouri Board of Nursing, the Rho Omega Chapter of Sigma Theta Tau International Honor Society of Nursing, technology and grants, and many other ways.

Ms. Sarah Delaware has reported plans to (again) retire. Sarah has provided part-time clinical instruction in adult health nursing since her retirement in December, 2012.

Thanks to these wonderful faculty and staff for their valued contributions to the department, University, and community.

### *Calendar of Selected Upcoming Events*

May 2, Friday – Last Day of Spring Semester classes  
May 5, Monday – First Day of Finals  
May 5, Monday – Opening of 1954 Time Capsule, 3:30 p.m., Magruder 2001  
May 7, Wednesday – Reading Day  
May 7, Wednesday – ALF, 12:30 p.m., SUB  
May 7, Wednesday - Graduate Picnic, 11:30 a.m.  
May 8, Thursday – Harry S. Truman’s 130<sup>th</sup> Birthday  
May 8, Thursday – Faculty Senate, 3:30 p.m. (old); 5:00 p.m. (new)  
May 9, Friday – Last Day of Finals  
May 9, Friday – Academic Honor Awards  
May 10, Saturday – Spring Commencement, 2:00 p.m.  
May 10, Saturday – First day of May Interim  
May 13, Tuesday – Faculty/Staff Service Recognition Luncheon, 12:00 p.m.  
May 27, Tuesday – First day of First Five Week Classes  
May 31, Saturday – Last Day of May Interim  
June 2, Monday – First Day of Eight Week Classes  
June 2, Monday – Dr. Kay Clapp Childrens’ Literacy Award Presentation, 12:00 p.m.  
June 23-27 – Advanced Placement Institutes (Biology, French, Physics, Statistics, World History)  
June 27, Friday – Last Day of First Five Week Classes  
June 30, Monday – First Day of Second Five Week Classes  
July 14-18 – Advanced Placement Institutes (Calculus, Chemistry, English, Unites States History)  
July 25, Friday – Last day of Eight Week Classes  
July 26, Saturday – First Day of August Interim  
August 1, Friday – Last Day of Second Five Week Classes  
August 9, Saturday – Last Day of August Interim  
August 11, Monday – First Day of New Faculty Contracts  
August 13, Wednesday – Fall SHSE All-School Meeting, 1:30 p.m., Violette Hall 1010  
August 21, Thursday – First Day of Fall Semester Classes

For a complete list of events on campus check out the Master Calendar, available at [calendar.truman.edu](http://calendar.truman.edu).