

# NOVEMBER 2015 NEWSLETTER



## The SHSE Administrative Team

**Janet L. Gooch, Dean**  
**Paula Cochran, Chair of CMDS**  
**Mona Davis, Assistant to the Dean**  
**Roberta Donahue, Chair of HES**  
**James Judd, Director of the RPDC**  
**Peter Kelly, Chair of Education**  
**Stephanie Powelson, Chair of Nursing**

## Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

I'm keeping this "light" this month and providing a little Halloween humor, specific to each of our programs:

### **For Education:**

Question: What would you get if you crossed a vampire and a teacher?

Answer: Lots of blood tests!

Question: Why did the Cyclops give up teaching?

Answer: Because he only had one pupil.

### **For Nursing:**

Question: Why did Dracula's mother give him cough medicine?

Answer: Because he was having a coffin fit.

The nurse walked into the doctor's office and said, "Doctor the Invisible Man is here." The doctor replied, "Sorry, I can't see him."

### **For CMDS:**

Question: What did the ghost SLP say to her hardworking ghost student?

Answer: You're really doing a BOOtiful job today in SCREECH-language therapy.

Question: What can you say about a horrible mummy joke?

Answer: It Sphinx!

### **For HES:**

Question: Why is it so hard for zombies to exercise?

Answer: Because they are already out of breath.

Question: What is the favorite health insurance for ghosts, goblins, and monsters?

Answer: Medi-Scare

### **Contest Question:**

The first person to email me the correct answer (or one funnier than the one I have in mind – and I get to be the judge ☺) wins the candy bar of their choosing.

Question: Who are some of the werewolves' cousins? Hint: Most directly related to the CMDS group.

## SHSE Dean's Mini-Grants

Eight AY 15-16 SHSE Dean's Mini-Grants were awarded to 10 faculty and 15 students to support faculty and student collaboration in research. Recipients and the titles of their studies include: faculty Dr. Katherine Breitenbach and student Sydney Cornett, *Early Introduction of Palliative Care in Adolescent and Young Adult Oncology: A Novel Approach to Improving Quality of Life and Decreasing Psychological Morbidity*; faculty Dr. Roberta Donahue and Dr. Nancy Moore and student Ashley Bond, *Qualitatively Understanding the Quantitative: Using qualitative research to understand college students' behaviors*; faculty Dr. Ilene Elmlinger and students Jordan Ganter and Michelle Goedeker, *Noise Exposure and Temporary Threshold Shift*; faculty Ms. Susan Lambert and Dr. Carol Cox and students Katheryn Baer and Anna Wang, *Effect of a one-semester inter-professional clinical case study program on teamwork skills of medical and health professions students (Phase 1 of a 2-Phase Project)*; faculty Dr. Teak Nelson and students Ellen Hargrove and Brittney Siefker, *Transformative Learning through Pediatric Nursing Fieldwork: A Qualitative Inquiry*; faculty Dr. James Padfield and students Hannah Kacerovskis and Mary Lehnen, *Determining Hand-Crank Ice Cream Production Workload*; faculty Dr. Brian Snyder and students Jackie Biever, Danielle Boyle, Bonnie Kempker, and Kathryn Smith, *Effect of Wearable Tracking Devices and Daily Reminders on Physical Activity in College Aged Students*; and faculty Dr. Alicia Wodika and Dr. Nancy Moore and student Meghan Jones, *Perceptions of sexual consent and alcohol consumption among college students*. The research will be presented at a SHSE Mini-Research Conference, Tuesday, April 5, 2016, beginning at 3:30 p.m., in Violette Hall 1010.



### SHSE Royalty

Nursing major Grant Orr and CMDS major Julia Gassert (pictured left) were crowned 2015 Homecoming king and queen.

## *Communication Disorders*

Ms. Melissa Passe attended the child language practice analysis as part of the Council for Clinical Certification in Audiology and Speech-Language Pathology, September 26-27, at the Office of the American Speech-Language-Hearing Association, in Maryland.

Ms. Melissa Passe presented a session entitled “CFCC Update and Praxis Information” with Kathy Pruner from Educational Testing Service, October 9, at the National Council for State Board Examiners annual conference, in Charlotte NC.

CMDS faculty hosted a Graduate Appreciation Breakfast in honor of CMDS graduate students, October 20.

CMDS graduate students (pictured right) hosted a SPOOKTACULAR Fun Night for children age three to ten, October 26. Speech, language and hearing screenings were given and fall games, activities, and prizes were provided. The event was hosted in conjunction with Graduate Education Month. KTVO covered the event and their newscast is posted at <http://ktvo.com/news/local/giving-speech-hearing-a-fun-spooky-twist>



Dr. Julia Edgar will present “Caring for the Professional Voice” as part of the graduate student professional development series, Thursday, November 5, at 5:00 p.m., in Baldwin Hall Little Theater.

The CMDS Department will host a Graduate Student Open House, Saturday, November 7. Invitations will be sent to Truman students (both majors and non-majors), students who have applied for future admission, and students who have contacted the University expressing interest in the master’s degree in CMDS. CMDS Program Chairs in Missouri, Iowa, and Illinois are also sent information and are asked to share invitations with their current students. In the past, this event has been an excellent recruiting tool. Various stations of information/interest are established. Faculty will discuss internships, the curriculum, the Speech and Hearing Clinic processes/procedures, financial aid, and other topics of interest to prospective graduate students. Lunch will be provided.

The Communication Disorders Association (CoDA)-Communication Disorders Student Organization, participated in the Health and Wellness Fair in September at Preferred Family Healthcare, Kirksville. Members set up a display table with a poster and information regarding Truman State University’s Speech and Hearing Clinic. They were able to answer questions for employees at Preferred Family Healthcare and also raise awareness of the services the clinic provides.

CoDA has hosted speakers on various topics at their meetings this semester, including: a graduate school panel to answer questions about the process of applying to graduate school and graduate school itself; and the Director of the Deaf Education Studies graduate program at Washington University in St. Louis In upcoming meetings, Ms. Sheila Garlock will speak on her sabbatical at the Missouri School for the Deaf in Fulton and a CoDA member who works at the Career Center will speak on important things to keep in mind when writing formal emails and letters to professors, employers, graduate schools, and other significant places.

CoDA had many members participate in the Hike for Hearing sponsored by Delta Zeta. This organization pledged to raise 5 million dollars in 5 years to go toward the Starkey Hearing Foundation.

CoDA participated in a research project on behalf of the Learning Technologies office regarding the audio and hearing test portions of their Learning Space Rating system. This project focused on a thorough rating of various aspects of each classroom on campus and applying that to a common standard set by Educause. One of the elements of this rating system is the speech intelligibility test, in which participants must listen to a random series of single-syllable words and record them to their best of their ability.

CoDA members have volunteered at the LIFE Abilities Center in Kirksville and at Manor Care in Kirksville.

CoDA currently has members who are members, leads, and even presidents of various projects and groups on campus, including members who volunteer for Special Olympics, members who host events on campus like the Jamie Graham Book Reading, members who engage in research activities, and other endeavors on campus.

CoDA is in the process of bringing a Diaper Bank to Kirksville, with tentative plans to have a Diaper Drive in Spring of 2016.

## Education



For the first event of the MAE Leadership Series, Dr. Bill Redinger, Assistant Superintendent of Human Resources in the Park Hill School District, Kansas City, visited campus, September 23. Dr. Redinger is responsible for employment, labor issues, labor laws, calendars, and employee wellness programs at Park Hill. The district serves approximately 11,000 students and hires more than 75 new teachers each year. The Education Department and the district have a formal partnership. The presentation, *Leadership - the Skills Every Employer Wants and You Can Develop*, focused on helping Truman students learn more about the traits employers look for in the staff they hire. Dr. Redinger said that Park Hill, like many employers, wants their future teachers to demonstrate initiative, be willing to work with others, and build positive relationships. He described the district's commitment to their students and the type of teacher leadership that allows the district to continue to improve. The presentation and discussion provided those in attendance with advice on how to present themselves and what they might improve in the future. The MAE Leadership Series will host Truman alumni, Dr. Aaron Wills and Mr. Aaron McPherson, elementary principals in the Parkway School District, Chesterfield, February 24, 2016.



Congratulations to MAE Foreign Language Emerita Professor Dr. Carol Marshall, who was awarded the Foreign Language Association of Missouri (FLAM) highest award, the Lifetime Achievement Award, and MAE alumnus Brian Santos, Francis Howell School District, who received the prestigious FLAM Distinguished Educator Award and will represent FLAM at Central States Conference on the Teaching of Foreign Languages (CSCTFL). Brian was previously honored as 2013 Francis Howell North Teacher of the Year and 2015 Francis Howell School District Teacher of the Year. He is currently pursuing a Doctorate in Educational Leadership and Policy Studies from the University of Missouri – St. Louis. Dr. Marshall was Señor Santos' foreign language professor while at Truman.



“Joe’s Place: The Movie” was the “kick-off” feature for the MAE Film Series: Focus on Diversity. The documentary was shown October 12, in Baldwin Little Theatre, to a standing-room-only crowd. Joe’s Place was created by the Maplewood Richmond Heights School District and Crossroads Presbyterian Fellowship Church in the St. Louis area. It is a home for teenage boys in the district who are homeless or whose families are struggling to provide housing for their children. The movie explores the situations of the first three residents, who graduated a couple of years ago, and how Joe’s Place helped them. Viewers had the opportunity to see the home on a personal level. It showed life on a daily basis and gave insight as to how the home provides an inexplicable experience for the boys to grow as individuals and to focus on the goal of graduation without having to worry where they will sleep or what they will eat. Following the screening, Truman alums Jeremy (’10, ’12) and Rachel (’10) Mapp, the current house parents of Joe’s Place, facilitated a discussion about homelessness in youth, answered questions from the audience, and shared their experiences as house parents. The idea for Joe’s Place began in 2006. The first youth arrived in January 2007. Joe’s Place has a waiting list of five to seven boys. With its \$70,000.00 annual budget, funded through grants and private donations, the house can serve a maximum of four, most being of high school age. Boys stay Sunday nights through Friday afternoons during the school year and over the weekends if necessary, and get help from tutors and counselors. So far, all but one of the boys has graduated, with several in college and one going into military service. To monetarily assist Joe’s Place, students and staff from the Education Department have been collecting “Change for Change” as part of a challenge for Graduate Education Month. To learn more about Joe’s Place, visit [joesplacestl.org/](http://joesplacestl.org/) (Pictures on previous page.)

The MAE Special Education Professional Development School (PDS) program has expanded its partnership to include both the Kirksville Public Schools and the Knox County R-1 District. This allows the pre-service teachers in Special Education to experience working with a variety of students in elementary and secondary classroom setting.

Dr. Donna Rhinesmith is teaching ENG 418 Topics: Native Children’s Literature, a study of a diverse body of literature for children and young adults written by North American First Nations authors, informed by and rooted in Indigenous ways of understanding the world. Native Children’s Literature is offered as part of the Coalition of Public Liberal Arts Colleges (CoPLAC) Hybrid Course Sharing in Native American Studies program, which is meant expand the range of curricular offerings and explore the educational value of sharing online and hybrid courses in the area of Native American Studies, funded by a grant from the Teagle Foundation. For more information, visit [www.coplac.org](http://www.coplac.org)

Dr. Enrique Pareja attended the 2015 International Education Conference, October 11 – 14, in Las Vegas, Nevada. The Education Conference provides a forum for faculty and administrators to share proven and innovative methods in teaching at all levels of education.



Ms. Sheila Berkowitz, Ms. Jeanne Harding, Dr. Bev Perrachione, Dr. Peter Kelly, (pictured, left) and Dr. Janet L. Gooch attended the Missouri Association of Colleges for Teacher Education fall conference, *Demonstrating Rigor in Teacher Education*, October 26 – 28, at the Lake of the Ozarks.

Dr. Lisa Goran, Dr. Sarah Conoyer (Texas A&M-Commerce), and Dr. Katie Hoffman (The Pennsylvania State University) published an article, *5 Ways To: Incorporate Vocabulary Curriculum-Based Measurement into Secondary Content-Area Classrooms* in the August 2015 issue of *LD Forum*.

Dr. Lisa Goran attended the 37th Annual International Conference on Learning Disabilities, in October, in Las Vegas, Nevada. She presented at a round-table session on *Language-Literacy Connections for Adolescent Students with LD and ED*.

Dr. Lisa Goran will attend the 38th Annual TED Conference, in November, in Phoenix, AZ, to participate in two presentations. One presentation, *Sharing Stories: How Interviewing Families of Students with Disabilities Impacts Dispositions of Teacher Candidates*, is a collaborative effort with Dr. Bethany McConnell (The Pennsylvania State University) and Dr. David Bateman (Shippensburg University). The second, *Curriculum-based Measurement Goes to College: Methods for Using Formative Assessment in Pre-Service College Classrooms*, is a presentation with Dr. Sarah Conoyer (Texas A&M-Commerce) and Dr. Katie Hoffman (The Pennsylvania State University).

Three MAE students are featured in a video sharing how Truman's MAE program helped shape their careers. Lauren Chapman had no idea what she wanted to do; Jacob England knew he wanted to be a teacher since he was in the fourth grade; and a conversation with Dr. Paul Yoder helped Mary Carnes confirm that the MAE was the best program she could find. The video is posted at <https://youtu.be/gfyb3q8BAXM>

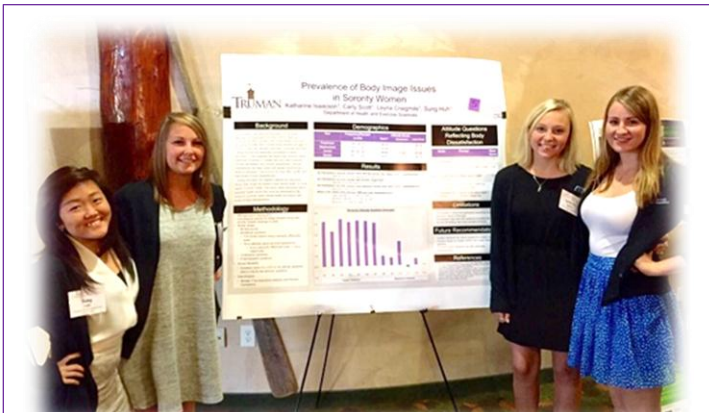
### *Health and Exercise Sciences*

Dr. Jennifer Hurst attended the Association of Applied Sport Psychology annual meeting, October 14 – 17, in Indianapolis, Indiana.

Dr. Brian Snyder attended the Central States Chapter of the American College of Sports Medicine regional conference, October 15 – 16, in Warrensburg.



Ten Health Science students attended the Missouri Public Health Association Conference, September 23, with Dr. Janice Clark and Dr. Alicia Wodika. Pictured above, left to right: Momi Sagoe, Clare Pond, Emily Quick, Kacie Isaacson, Sung Huh, Leyna Craigmile, Carly-Jo Scott, Cierra Utter, Tori Thompson, and Maha Mohamed. Two additional photos of the conference appear below.



Health Science students presented a poster titled “Prevalence of body image issues among sorority women,” mentored by Dr. Alicia Wodika, and won first place. Pictured above, left to right: Sung Huh, Leyna Craigmile, Carly-Jo Scott, and Kacie Isaacson.



Health Science students are pictured above receiving their first place poster award. Left to right: Carly-Jo Scott, Sung Huh, Leyna Craigmile, Kacie Isaacson, and Missouri Public Health Association Board of Directors members Dan Luebbert and Andrew Warlen.

Students from HLTH 290 and HLTH 362 participated in the first street cleanup of the semester on High Street, which has been adopted by the Environmental Health Course. Health Science seniors Kellen Weiss and Katie Daller organized the event as part of their service learning project for the Environmental Health Course. Pictured right: Maggie Pool, Kellen Weiss, Nikhitha Bhuma, Elizabeth Starr, Mitchell Schroeder, Natalie Wronkiewicz, Matt Barkofske, Rachel Reclame, Matt Evers, and Sean Simpson.



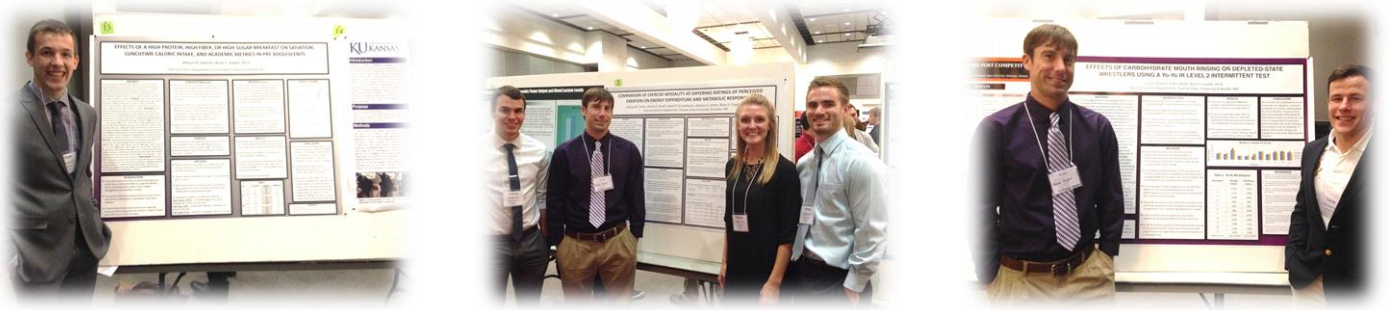
Sophomore Athletic Training major Brock Wright, from Brookfield, nominated his grandmother and she subsequently was a finalist in the “Show Me Missouri’s 10 Best Grandmothers” contest. Brock wanted to pay tribute to his grandmother, Ms. Coleen Williams, for her work with his older brother Brad, who was diagnosed with autism at the age of three. “My grandma has never really received the right recognition for all of her work, and I thought it would be right to enter the contest,” Brock said. His grandmother received a gift of \$1,250.00, with an additional \$1,250.00 donated to Judevine Center for Autism in Kirksville, the charity of her choice.



Health & Exercise Science faculty and students participated in a Shaving Cream Pie Fight to benefit the Food Bank for Central & Northeast Missouri, October 2. The event raised \$327.00 and collected 158 pounds of food.



Dr. Janice Clark was a panelist for the discussion after the documentary film, “A Place at the Table”, shown at Pickler’s Emporium on October 23. The film explains hunger and food insecurity issues in the United States, providing both rural and urban examples. After the film, the four panelists led the discussion of the film and answered audience questions. The other panelists were: Tracy Parks, Licensed Professional Counselor at Complete Family Medicine and board member of Take Root, Axel Fuentes, Executive Director of the Rural Community Worker’s Alliance, Michelle Chrisman, Resource Development and Social Media Specialist at Community Action Partnership of Northeast Missouri.



Five students (recent graduates and one current Exercise Science senior) attended and presented their data which they collected at Truman in poster form at Central States Chapter of the American College of Sports Medicine (ACSM) regional conference, October 15 – 16, in Warrensburg. William Quarles (pictured above, left) presented a poster entitled: “Effects of a High Protein, High Fiber, or High Sugar Breakfast on Satiation, Lunchtime Caloric Intake, and Academic Metrics in Pre-Adolescents.” Josh Kneff, Josh Cortis, and Katie James (pictured above, center) presented a poster entitled: “Comparison of Exercise Modality at Differing Ratings of Perceived Exertion on Energy Expenditure and Metabolic Responses.” Luke Knoche (pictured above, right) presented a poster entitled: “Effects of Carbohydrate Mouth Rinsing on Depleted-State Wrestlers Using a Yo-Yo IR Level 2 Intermittent Test.” They all said that they enjoyed the experience and plan to submit their data to the national ACSM conference, which will occur next summer in Boston, Massachusetts.

Many Health and Exercise Science majors complete an internship of 200-320 hours as part of their degree program. These are a sample of the range of experiences of the students this past summer:

**Wyatt Beckman**, Health Science, participated in Columbia University’s Summer Public Health Scholar Program (SPHSP) which received funding from the Centers for Disease Control and Prevention’s (CDC) office of minority health and health equity. The first week of his internship was spent in Atlanta, Georgia at the CDC headquarters, to attend seminars and other events. Then the program moved to New York, New York. Each student was assigned a public health internship around the city. Beckman’s internship was at the population and family health department at Columbia University. His mentor was David Bell, MD, MPH, a physician and professor at Columbia University Medical Center and the Mailman School of Public Health. Beckman’s work was at the Young Men’s Clinic where he worked three days a week creating a needs assessment survey to help identify the most needed services to aid in a partnership between the Young Men’s Clinic and Youth Represent, a nonprofit legal aid and representation organization in New York City. In addition to his clinic work, Wyatt attended a weekly, 3-hour public health class taught by Columbia University professors and faculty. Through this experience Beckman gained knowledge of major socio-economic determinants of health and other important social justice issues and their relationship to health. Beckman would recommend this program to anyone who is interested in improving people’s lives, social justice, public health and anything in between. Wyatt says the program taught him so much and helped reaffirm his commitment and love for public health. He

has gained connections that have left multiple doors open for the future in which he has the goal of becoming a professor in the area of health behavior and social determinants of health.

**Michelle Coots**, Health Science, interned at Missouri Baptist Medical Center in St. Louis, Missouri, with the nurse management team on the OB/labor/delivery floor. Michelle worked with the marketing department on a wide range of tasks. One project she worked on was to create a survey to distribute to the mothers on the postpartum unit of the floor. The survey asked what types of educational resources they used throughout their pregnancy. Another project Michelle worked on was a free class that was held every week called Mom's MoBap Morning. Michelle created posters and brochures to advertise the class and helped co-teach some of the classes. Michelle learned a great deal about how a hospital runs and functions from a management perspective.

**Michelle Draper**, Health Science, worked in the prevention department at Preferred Family Healthcare. She developed a needs assessment which included information for 27 counties in Preferred Family Healthcare's three service areas. The prevention department serves as the regional support center for various coalitions and organizations in the more rural parts of Missouri. Michele was able to assist in developing and submitting mini grant applications for several coalitions. Michele's prevention work targeted substance abuse. She mailed out tobacco informational cards regarding the consequences of selling to minors, educating adult clients on various drugs and the dangers associated with them, as well as updating the staff on drug trends.

**Brad Hardin**, Exercise Science, completed his 200-hour internship this summer at the Southern Illinois University Edwardsville (SIUE) within their Athletic Department. He assisted on various marketing- and promotion-focused projects such as recruiting for the Student Section, planning for future events, and working camps. Brad said that the SIUE staff were very welcoming and helped him "feel like part of the family." He is also eager to mention that the staff has offered him a graduate assistant position for the fall of 2016 due to his outstanding work this past summer! Congratulations Brad!

**Bonnie Kempker**, Health Science, worked with Ms. Evonne Bird in the Wellness Zone. She performed a wide variety of tasks such as working to increase interest and awareness about the Wellness Zone and creating and hosting events on campus related to Wellness, such as an archery event. She also worked closely with the Wellness Committee. Bonnie worked on the food assessment subcommittee and completed an inventory of all the vending machines on campus. After this she used an audit tool to evaluate the healthfulness of the options.

**Elizabeth Terrigino**, Health Science, completed her 320-hour internship at the Greater Valley Area Health Education Center in Phoenix, Arizona. Elizabeth chose the GVAHEC after searching for internships in Phoenix. Elizabeth's biggest take-away from her experience was opening her eyes to cultural implications of public health. Not only was she able to work with the large Hispanic population in Phoenix, but also she was able to do a great deal of work with refugee women of different origins. Elizabeth worked with nutrition students, exercise science students, nursing students, and even political science students.

**Cate Simon**, Exercise Science, had an internship in Atlanta, Georgia with a baseball scouting company called Perfect Game. She worked most days at a baseball complex doing office work that included inputting rosters, team payments, insurance waivers, player profile information, and much more. Cate was also responsible for delivering baseballs across the metro Atlanta area and would even operate the scoreboards during some games, using an app called GameChanger. Another duty Cate performed was organizing tournament wristbands, as parents and families had to pay to enter. When showcases were hosted at Perfect Game she would help register athletes and take down statistics for each station. She would also shag balls with other interns when the company hosted a homerun derby. Being an athlete, the best moments for Cate included meeting college coaches and professional scouts. She also enjoyed getting to experience the culture of baseball.

**Xavier Vaughn**, Health Science, spent his summer working at the Missouri Department of Health and Senior Services (DHSS). While interning he received training with programs such as the Teen Outreach Program (TOP), Becoming a Responsible Teenager, and Making Proud Choices. He also conducted a survey of the local

public health associations (LPHAs) and determined that sex education, drug trends, mental health and positive youth developments were among the key topics on which the LPHAs would like more information from DHSS. Before leaving DHSS, Xavier was trained to become a TOP facilitator, allowing him to teach an abstinence plus program. The TOP is currently in the process of adding drug education lessons into the curriculum. Xavier left DHSS with not only lifelong skills, but also lifelong connections and friends.

**Lauren Westen**, Exercise Science, completed a summer internship at Carle Regional Hospital in Champaign-Urbana, Illinois. She shadowed a physical therapist and assisted with therapy sessions by doing tasks such as supporting the patient when standing or walking, or helping patients put on socks and shoes. Lauren learned how to motivate patients to reach their therapeutic goals and how to get creative during therapy in order to meet the patients' needs. Lauren's favorite part of the internship was working with the patients. She feels her internship has expanded her knowledge of the physical therapy profession and revealed how important the interaction with patients is to the therapy process.

**Shelby Wilson**, Exercise Science, had an internship at St. John's Hospital Athletic Care in Springfield, Illinois. Shelby's internship was from May-July and she worked roughly 25 hours per week. During the internship Shelby was able to observe the physical therapy, occupational therapy, and the speech therapy units. She observed evaluation, treatment, and reassessment of patients. Some of the treatments included ultrasound, electrical stimulation, and lumbar traction. Shelby was also able to observe inpatient, outpatient, and aquatic settings.

**Kendra Woolman**, Health Science, interned at the Putnam County Health Department, taking part in the planning and implementation of numerous activities. She worked closely with the community while planning and implementing lesson plans and programs. These included developing lesson plans for the local daycares and after school programs. Kendra also worked with community businesses assessing their breastfeeding policies, and helped implement policies if none were in place. To promote family bonding, Kendra implemented a mother-son guided canvas painting class. In addition, she created press releases on various health topics to be released on the health department website, Facebook page, and in the newspaper.

## Nursing



Senior nursing students and Ms. Pam Melvin assisted with several area flu shot clinics. Pictured above, left at the Knox County Flu Clinic: Alexis Schwald, Laura Dungan, Taylor Park, Erin Richeson, Nicole Skinner, and Lauren Darter. Pictured above, middle at the Adair County Flu Clinic: Erin Butler, Rebecca Vadalabene, Trisha Rowe, and Kaylee McCune. Pictured above, right at the Adair County Flu Clinic: Grant Orr, Hannah Hyer, Kristen Holwick, and Jacob Finke.



Nine junior and senior nursing students provided participants with blood pressure readings, blood glucose readings, and height and weight measurements, October 2, at the Third Annual Project Homeless Connect. Project Homeless Connect is a one-day event that allows homeless individuals and families in the Kirksville area to receive free services such as medical screenings, housing assistance, employment assistance, haircuts, lunch, and more. As a service learning project, it allows nursing students to provide hands-on services and the opportunity to serve others in the community. The students reflect on the experience through guided journaling. Pictured left: Amelia Gordon '17 obtains a blood pressure reading on a participant at the event. Pictured below: Amelia Gordon '17, Arlene Seper ABSN '16, Sydney Cornett '17, and nursing instructor Kelly Freeland, FNP-BC, provided medical screenings for participants at Project Homeless Connect.





The Rho Omega Chapter of Sigma Theta Tau International (STTI) Nursing Honor Society inducted 20 senior nursing students, one nurse leader, and four nursing faculty from West Visayas State University (WVSU) in Iloilo, Philippines., in October. Pictured above, seated, left to right: Megan Doerhoff, Laura Dungan, Lindsey Purcell, Taylor Park, nurse leader Doris Fountain, Kendra Jones, Savanna Hughes, Lauren Dwyer, and Paige Allen. Standing, left to right: Nicole Skinner, Rebecca Vadalabene, Kaylee McCune, Alexis Schwald, Kristen Holwick, Hannah Hyer, Erin Cowling, Olivia Lahman, Sarah Marcum, Trisha Rowe, Stacey Wolff, and Emily Jacob. Inducted in absentia were Sheila Beliran, Rosana Belo-Delariarte, Febray Lapidante, and Ryan Oducado from WVSU.

### *Calendar of Selected Upcoming Events*

November 5, Thursday: Hunger Banquet, 6:00 p.m. – 8:00 p.m., Newman Center

(e-mail [mchrisman@nmcaa.org](mailto:mchrisman@nmcaa.org) for information)

November 7, Saturday: Visit Event

November 9, Monday: TruLifesaver Basic Life Support Course, 5:00 p.m. – 10:00 p.m.

(e-mail [institute@truman.edu](mailto:institute@truman.edu) for information)

November 12, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.

November 17, Tuesday: Northeast Missouri Alumni Chapter Fall Banquet & Auction, 6:00 p.m., SUB Activities Room

November 18, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100

November 19, Thursday: Faculty Senate, 3:00 – 5:00 p.m.

November 20, Friday: SHSE December Newsletter Deadline

November 23 – 27, Monday – Friday: Thanksgiving Break (University Open Monday & Tuesday)

December 3, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.

December 4, Friday: Last Day of Fall 2015 Semester Classes

December 5, Saturday: Board of Governors

December 5, Saturday: Lyceum *Christmas with the Celts*, 7:30 p.m., Baldwin Auditorium

December 7, Monday: Finals Start

December 9, Wednesday: Reading Day

December 10, Thursday: Faculty Senate, 3:00 – 5:00 p.m.

December 11, Friday: Finals End

December 12, Saturday: Commencement, 11:00 a.m.

December 12, Saturday: Winter Interim Begins

December 14, Monday: Graduate and Senior Grades due in TruView by 5:00 p.m.  
December 18, Friday: All Other Grades due in TruView before noon (see above for senior grade deadline)  
December 19, Saturday: 3rd Annual Kirksville Community Christmas Dinner  
( For more info, go to <http://www.kirksvillecommunitychristmasdinner.com/> )  
January 9, Saturday: Winter Interim Ends  
January 11, Monday: Spring 2016 Semester and First Block Classes Begin  
January 14, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
January 15, Friday: Winter Interim Grades due in TruView before noon  
January 18, Monday: Martin Luther King, Jr. Holiday (University Closed)  
January 20, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100  
January 23, Saturday: Visit Event  
January 28, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
February 2, Tuesday: Lyceum *Vocalosity*, 7:30 p.m., Baldwin Auditorium  
February 6, Saturday: Board of Governors  
February 11, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
February 17, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100  
February 18, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
February 24, Wednesday: Early Progress Report for 100-200 level full-term courses due in TruView before noon  
February 24, Wednesday: Lyceum *Million Dollar Quartet* Musical, 7:30 p.m., Baldwin Auditorium  
February 25, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
March 2, Wednesday: First Block Classes End  
March 3, Thursday: Second Block Classes Begin  
March 3, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
March 4, Friday: First Block final grades due in TruView before noon  
March 7 – 11, Monday – Friday: Midterm Break (University Open)  
March 16, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100  
March 19, Saturday: Visit Event  
March 24, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
March 28, Monday: Spring Break  
April 5, Tuesday: SHSE Mini-Research Conference, 3:30 p.m., VH 1010  
April 9, Saturday: Board of Governors  
April 14, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
April 19, Tuesday: Student Research Conference  
April 20, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100  
April 22, Friday: Eighth Annual Language and Literature Conference with Laura M. Justice, Ph.D., CCC-SLP,  
speaking on *Enhancing Children's Vocabulary Skills Using State-of-the-Art Techniques and Interventions*  
April 23, Saturday: Visit Event  
April 28, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
April 28, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
April 29, Friday: Last Day of Spring 2016 Semester Classes  
May 2, Monday: Finals Start  
May 4, Wednesday: Reading Day  
May 5, Thursday: Old Faculty Senate, 3:30 – 5:30 p.m.  
May 5, Thursday: New Faculty Senate, 5:30 – 6:00 p.m.  
May 7, Saturday: Commencement  
May 7, Saturday: May Interim Begins  
May 9, Monday: Graduate and Senior Grades due in TruView at 5:00 p.m.  
May 13, Friday: All Other Grades due in TruView before noon (see above for senior grade deadline)  
May 28, Saturday: May Interim Ends  
May 30, Monday: Memorial Day (University Closed)  
May 31, Tuesday: First Five Week & Ten Week Classes Begin  
June 3, Friday: May Interim grades due in TruView before noon

June 6, Monday: Eight Week Classes Begin  
June 11, Saturday: Board of Governors  
June 27 – July 1, Monday – Friday: Advanced Placement Institutes TBA  
July 1, Friday: First Five Week Classes End  
July 4, Monday: Independence Day (University Closed)  
July 5, Tuesday: Second Five Week Classes Begin  
July 18 – 22, Monday – Friday: Advanced Placement Institutes TBA  
July 29, Friday: Eight Week Classes End  
August 5, Friday: Second Five Week & Ten Week Classes End

## *Mission Statement*

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

## *Five Pillars*

Professional programs grounded in the liberal arts and sciences



Leadership development



Interdisciplinary collaboration



Diverse learning and service opportunities



Pursuit of continued scholarship and research

# TRUMAN STATE UNIVERSITY

## *School of Health Sciences and Education*