

# NOVEMBER 2016 NEWSLETTER



## The SHSE Administrative Team

**Janet L. Gooch**, *Dean of SHSE & Interim Dean of SAM*

**Pete Kelly**, *Interim Assoc. Dean & Chair of Education*

**Mona Davis**, *Assistant to the Dean/Newsletter Editor*

**Roberta Donahue**, *Chair of HES*

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**Stephanie Powelson**, *Chair of Nursing*

**Amy Teten**, *Chair of CMDS*

## Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

Colleagues,

The presidential election is a little more than a week away and the results will have a profound effect on higher education in areas such as accessibility, affordability and completion rates. These are the ever-growing numbers associated with the massive issue of student loan debt in the United States:

- Estimated outstanding balance on student loans: more than \$1.35 trillion
- Estimated number of borrowers: more than 43.3 million
- Average debt per undergraduate student: \$37,173
- Average debt per graduate student: \$57,600
- Average student loan default rate: 11.8%

The numbers are staggering enough that student debt has become a top financial concern for millennials, who now number 92 million and represent the largest living generation in the U.S. Given this, it's not at all surprising that student loan debt has become a key issue of the upcoming presidential election in November. So how do the candidates stand on this issue?

Clinton supports debt-free public universities. These would not be tuition free schools but the tuition would be tailored to families who make less than \$85,000 initially, to be raised to \$125,000 by 2021. Families would have to contribute a reasonable percentage of their income to pay for tuition. Students would still pay to attend public universities, but the plan is to enable them to leave school with no debt. She would push for completely free community college, identical to President Obama's plan. Her \$500 billion plan would require tax increases on the rich so that more students could graduate without debt.

Trump has shared little about what he would do to help students pay for college. He has been critical of the government for profiting off student loans and said that he empathized with students dealing with the rising cost of tuition. Some in education circles have noted that Sam Clovis, a policy adviser to Mr. Trump, has said that student loans should be the business of private banks, not the government, and that lenders should make decisions based on earning potential.

And where do Clinton and Trump stand on some of the issues in Public Education Pre-K through 12?

Common Core:

Trump is opposed to the Common Core (a set of clear college- and career-ready educational standards for kindergarten through 12th grade adopted by 42 states and the District of Columbia). He regularly refers to the program as "education through Washington D.C." Mr. Trump wants to end Common Core and "educate locally."

Clinton also does not appear to be a big fan of Common Core, but has stressed the importance of national educational standards. Clinton has stated that the "rollout and implementation of Common Core was problematic, but that common benchmarks were important".

### School Choice:

Trump is an advocate for options beyond traditional public education. He made that point emphatically during the Republican National Convention in July when he declared, "We will rescue kids from failing schools by helping their parents send them to a safe school of their choice." The Republican nominee charged that Mrs. Clinton was more interested in protecting the bureaucracy than serving America's children.

Clinton supports teachers unions and has called for better pay for educators, but riled some participants at a National Education Association convention this past summer when she expressed support for charter schools and called for an end to wars over education. Mrs. Clinton has been supportive of charter schools over the years, but has also criticized them in the past for declining to accept some of the most challenging students.

The above is the briefest of summaries of the candidates' thoughts/plans on just a few educational issues. NASFAA - the National Association of Student Financial Aid Administrators - offers a comprehensive and readable compilation of the candidates' proposals on higher education at this website [https://www.nasfaa.org/2016\\_presidential\\_candidates](https://www.nasfaa.org/2016_presidential_candidates) that you may find helpful.

With the day of decision nearing, I leave you with this quote from an article written by David Frum in *The Atlantic* - "Politics isn't Starbucks. You don't get to bespeak your selection from a menu of 80 choices."  
<http://www.theatlantic.com/politics/archive/2016/10/deciding-how-to-vote/504977/>

Please vote.

**Nature, THE TRULY  
NATURAL TREATMENT FOR  
MENTAL HEALTH**

**Dr. Jennifer Hurst**  
November 1st at 4:00 in MG 2001

With growing concerns about mental health in both adolescents and adults we need to broaden the scope of preventative actions and treatments, which may be just outside our windows and doors. This presentation will explore research on the positive role nature has in maintaining healthy psychological well-being and cognitive processing. Dr. Hurst will explain reasons why we need to have some connection with nature and the possible implications on mental health and cognitive function when that connection is lost.



Continuing the commitment and spirit of the 2015-2016 School-wide initiative of Hunger/Food Instability, SHSE Departments participated in the Buddy Walk for the Food Bank for Central and Northeast Missouri. Funds raised will go toward feeding hungry children in Adair County. The Health and Exercise Sciences Department (pictured above, left) raised \$1,281.00 and the Education Department (pictured above, right) raised \$988.00. The Communication Disorders Department held a diaper drive to benefit low-income families in October and the Nursing Department will hold a fundraiser for Hope's Kitchen in December.



Communication Disorders Department Chair Dr. Amy Teten (pictured above, left) and Health and Exercise Sciences Department Chair Dr. Roberta Donahue (pictured above, right) attended the Leadership in Higher Education Conference, October 6 – 8, at the Sheraton Atlanta Hotel in Atlanta, Georgia. The event explored groundbreaking strategies, influential trends, and best practices that define effective leadership at the university level.



Maureen Puccetti meeting with the Principal and English Teacher at Da Jin Elementary School



Maureen Puccetti and her third grade class meet for the first time

Three Truman students, Maureen Puccetti, Rachel Walden, and Will Holcomb, are teaching conversational English this semester in rural Guangdong Province, Peoples Republic of China. For this course, CHN 550 EFL Internship in China, students teach at Shiuzhai High School three days a week and travel one day a week to Da Jin and Da Tian villages, where they teach at the elementary and middle schools. As part of this program, the students also read articles about SLA (second language acquisition), Chinese education, and the teaching of English in China. These readings and the reflective papers they co-write help them understand and interpret the rich experiences they are having as K-12 teaching assistants. The interns are supervised by Dr. Luke Amoroso, assistant professor of Applied Linguistics, and Dr. Timothy Farley, professor of French and MAE Specialty Director for foreign languages.

## Communication Disorders

Graduate student Anna Sims received the Positive Behavior Support (PBS) Award, September 30, at the Kirksville Early Childhood Learning Center (ECLC), from the PSB Tier 1 team. Comments from her supervisors emphasized that Anna has been doing an amazing job using various components from the eight essential research-based classroom practices, that she is consistent, positive and patient with each of her students.

The Speech and Hearing Clinic hosted an Open House during Truman Family Day, October 1. Forty-nine students, family and friends attended and were given tours by Communication Disorders Association (CoDA) volunteers Ally Neumann, Nikki Sisson, and Ms. Sheila Garlock.

The Speech and Hearing Clinic conducted speech-language-hearing screenings for children enrolled in Head Start programs throughout Northeast Missouri, October 6 – 7. Approximately 150 children were screened.

Dr. Amy Teten and Dr. Roberta Donahue attended the first annual Leadership in Higher Education conference, October 6 – 8, in Atlanta, Georgia.

CoDA held their second Diaper Drive in October, with the first drive occurring during spring 2016. One in three families in America struggles to afford diapers for their children, and government assistance programs do not cover diapers. CoDA collected diapers and wipes and the supplies were distributed at the Salvation Army on October 28. CoDA plans to have at least four diaper drives this school year.

Dr. Julia Edgar attended the 2016 Fall Voice Conference, October 13 – 15, in Scottsdale, Arizona. Dr. Edgar won a travel award from the National Spasmodic Dysphonia Association for her presentation entitled *Teachers with Spasmodic Dysphonia, the effects of SD in the workplace*.

In observance of Graduate Education Month, the Speech and Hearing Clinic hosted a Halloween Spooktacular, October 26, for children ages two to 13. Free speech, language, and hearing screenings and Halloween activities and prizes were included.

The CMDS Department will host a Graduate Student Open House on Saturday, November 5. Invitations will be sent to: Truman students [both majors and non-majors], students who have applied for Spring, 2017 and/or Fall, 2017 admission, and students who have contacted the University expressing interest in the master's degree in CMDS. CMDS Program Chairs in Missouri, Iowa, and Illinois are also sent information and are asked to post/distribute invitations for/to their current students. Various stations of information/interest are established. Faculty will discuss internships, the academic curriculum, the Speech and Hearing Clinic processes/procedures, financial aid availability, and various topics of interest to prospective graduate students. Lunch will be provided. In the past, this event has been an excellent recruiting tool.

## Education

Dr. Paul Yoder conducted a workshop on the National Accrediting Process for English Language Arts secondary education programs, in September, in Washington, D.C. The workshop included representatives from 15 states, including representatives from state departments of education as well as professors and administrators from teacher preparation programs. These workshops are part of a series of events that Dr. Yoder conducts each year to assist Language Arts secondary education programs to prepare for both state and national accreditation.



Alumnus Dr. Roger Dorson (pictured, left) is serving as Missouri Department of Elementary and Secondary Education deputy commissioner of the Division of Financial and Administrative Services. Dr. Dorson began his career as a social studies teacher in his home town of Macon, next served as principal and superintendent in Princeton, and then spent 18 years as superintendent in Salisbury. Dr. Dorson earned a bachelor's degree in education and master's degree in secondary school administration at Truman and a doctorate in curriculum and instruction at the University of Missouri – Columbia.

*He Named Me Malala*, directed by Davis Guggenheim, will be screened Thursday, November 3, at 6:00 p.m., in the Student Union Building Activities Room, as part of the MAE Film Series: Focus on Diversity. Following is a description of the film from the Malala website: “*He Named Me Malala* is an intimate portrait of Nobel Peace Prize Laureate Malala Yousafzai, who was targeted by the Taliban and severely wounded by a gunshot when returning home on her school bus in Pakistan’s Swat Valley. The then 15-year-old was singled out, along with her father, for advocating for girls’ education, and the attack on her sparked an outcry from supporters around the world. She miraculously survived and is now a leading campaigner for girls’ education globally as co-founder of the Malala Fund.”



# TruLifesaver American Heart Association Basic Life Support Course Tuesday, November 1

5:00 p.m. – 10:00 p.m.

Health Science CPR Lab 1206

Instructors: Liz Jorn and Jana Arabas

Cost: \$60.00 includes instruction, materials, and two year certification with the AHA

To Register: [institute.truman.edu/trulifesaver](http://institute.truman.edu/trulifesaver)

Questions: e-mail [institute@truman.edu](mailto:institute@truman.edu) or call 660.785.5384

The Master of Athletic Training program was accredited by the Commission on Accreditation of Athletic Training Education (CAATE), October 3.



Mitchell Schroeder, Nikki Bhuma, and McKenzie Russell



Chaney Cooper and Clare Pond

Health Science students from HLTH 366 Program Planning fundraised for the Community Action Partnership of Northeast Missouri (CAPNEMO), September 30 and October 5, as part of their efforts to raise awareness about CAPNEMO's *Dinner for a Difference*. Students partnered with CAPNEMO to learn more about fundraising. The students raised \$276.78 by tabling at Hy-Vee and also accepted food donations.



Students from HLTH 405 Global Public Health developed two fundraising events to raise money and awareness for *For Kids' Sake*, an organization focused on supporting orphanages and schools in Bangladesh. Events were held on Parent's Weekend and at the Truman Oktoberfest event on October 7, where they sold cookie balls. The students raised \$213.50. Students pictured, left include: Susan Caman, Christina Rudolph, Krista Davidson, Sophie Hauri, and Mackenzie Johnston as they sell baked goods at Oktoberfest.

A celebration of Service, Service Learning, and Civic Engagement event was held October 19, sponsored by the Academic Professional Development Center, Civic Engagement Committee, and Service, Education, Resources, Values, and Exploration (SERVE) Center. Twelve posters were displayed featuring projects from Ms. Liz Jorn, Dr. Vayu Gokhale, Dr. Janice Clark, Dr. Datha Martinez, Dr. Ben Wodika, and Dr. Sarah Berke, as well as projects from student organizations Student Public Health Association, Red Cross Club, Green Thumb Project, Volunteer Income Tax Assistance (VITA) and the SERVE Center.

Pictured left, top: Mrs. Liz Jorn presented her poster about the service learning opportunities in her ES506 Advanced Sport Management course.

Pictured left, center: Graduate students in the Master of Accountancy Program, Danielle Cox and Jason Bangert, discuss with School of Business Dean Dr. Debra Kerby regarding the Volunteer Income Tax Assistance Program (VITA). VITA is led by Dr. Alan Davis.

Pictured left, bottom: Health Science students Ben Peters and Sydney Gosik represented the Student Public Health Association (SPHA) and showcased many of their service projects. Ben Peters is the current president of SPHA, and Sydney Gosik is the Missouri Partners in Prevention (MOPIP) liaison.





Students from two classes toured and provided service to the Possibility Alliance (PA) eco project, October 18 - a beautiful fall day - near LaPlata. Students from Dr. Alicia Wodika's JINS 336 Environmental Justice course and Dr. Janice Clark's HLTH 362 Environmental Health course learned about the mission and principles of the 10 year "experiment" at the PA from founders Ethan and Sarah Hughes. While there, students were reminded to use their "gifts," and combine their passion with what breaks their heart to find their life's purpose. They toured parts of the original 80-acre farm and learned about native species of herbs, vegetables, flowers, and fruit and nut trees in the yard and five gardens, where "everything is edible and/or medicinal." Students were reminded about the importance of spending time outdoors to help them reduce stress, obtain exercise, and live more holistically. Students learned about the PA's gift economy where the founders and PA residents don't charge for any of the services, housing, or food they provide to the 1,500 guests who visit each year. After the tour, the 29 HLTH 362 and JINS 336 students contributed their sweat equity on several fall projects at the PA. Groups of students cut wood for winter fuel, gathered berries to make jam, and prepared apples for canning applesauce.



Wood cutters: Taylor Steinhart, Mackenzie Maher, Ty Gould, Melanie King, Marita Moore, Andy Summers, Alyssa Marin, PA intern, and Dan (PA resident).



Near the outdoor kitchen preparing apples to be pureed into applesauce and canned: Momi Sagoe, Ikeolu Oladipo, Sarah Hughes (PA co-founder), Ayla Hughes (Sarah & Ethan's daughter), and Sidney Shields.



The berry picking crew: Morgan Johns, Marissa McBurnett, Abby Mansley, Briana Niedling, and Madison Thornburg. Standing from left are: Clarice Schmid, Katie Swift, Madeline Thomas, Alicia Wolken, 2 PA interns, Creighton student, Brendan Cronley, Emily Hahn, and Madison Cockrum.



Developing upper arm strength on the cross-cut saw: Emmy Fry, Benjamin Lasser (holding wood to be cut), Ethan Hughes (PA co-founder), and Rachel Hanson.



The 31<sup>st</sup> annual Bulldog Forever Homecoming 5K sponsored by Cardinal Key, Intramural Sports, Phi Epsilon Kappa and the Advancement Office was held October 22. 146 runners signed up for the event and over 50 students from Exercise Science, Phi Epsilon Kappa, Athletic Training and Cardinal Key helped with registration, course marshaling, finish line, first aid, and results.

Phi Epsilon Kappa (PEK), a national professional fraternity for persons engaged in or pursuing careers in health, physical education, recreation, and other related fields, sponsored Be Fit Week, October 24 - 29. Each day was designed to promote health and wellness to faculty and students through: (T) sleep hygiene, (W) nutrition, (R) physical activity, and (F) stress. PEK also collaborated with Health Science students with the Friday event to promote their mental health event the following week. Dr. Brian Snyder is the faculty advisor.

*A Snapshot of Mental Wellness* is a three-part Photovoice project researching Truman student perceptions on mental wellness being conducted by Elizabeth Barreca, senior Health Science major. In the first part of this research project, participants will be asked to show what mental wellness means to them by submitting a maximum of five photos with corresponding captions describing how the photo demonstrates mental wellness to the participant. In the second part, respondents will be interviewed about their submissions. In the third part, selected Photovoice submissions will be displayed on campus in a gallery-type setting. The expectation of this initiative is to prompt further projects and discussions on the ideal of mental wellness we are working to achieve and the action steps we are taking as a community to support this ideal. For more information, please contact Elizabeth Barreca ([emb5883@truman.edu](mailto:emb5883@truman.edu)), or her faculty mentors, Dr. Jennifer Hurst and Dr. Janice Clark.

## Nursing

Congratulations to Brenda Wheeler, who successfully defended her Ph.D. in Nursing Education dissertation, *Investigating the Efficacy of Pre-licensure Clinical Interprofessional Education*, from Nova Southeastern University.



NEMO Heart Health and Phi Kappa Tau Fraternity teamed up for this year's Heart and Sole Walk and 5K, October 1, at Red Barn Park. The goal was to raise money for both organizations including heart health initiatives. Class sponsor for the event was Ms. Susan Lambert. Pictured above, right: nursing students Katie Kernen, Kayla Thompson, Erin Frazier, and Susana Merrick.

Each fall, Truman nursing students in the Rural Public Health nursing course participate in administering flu vaccines to residents throughout Northeast Missouri. In September and October, students travelled to assist with flu clinics in Adair, Linn, Knox, Putnam, and Schuyler Counties. Flu clinics provide nursing students with opportunities to practice and hone their intramuscular injection skills while offering a glimpse of the important role of nurses in community outreach and emergency preparedness.



Jessica Griffin ('17) administers a flu shot for a resident in his car at the Knox County Health Department flu clinic.

Students and nurses from the Knox County Health Department: Katie Hussey (ABSN '16), Mickenna Broman ('17), Julia Walther ('17), Shirley Ives, RN, Jessica Griffin ('17), Trudi Gatteys ('16), and Krista Holman, RN.



At the flu clinic led by the Adair Co. Health Department: Trudi Gatteys (ABSN '16), Melissa Tran (ABSN '16), Kelsey Hamel ('17), Kate Heman ('17), Lauren Smith ('17), Nina Flynn ('17), Vickie Sollars, RN, Erin Fisher ('17), Lori Guffey ('93), RN, Jamie Keller RN, Tina Fitzpatrick RN, Ms. Pam Melvin, Ashlee Thompson ('17), Hannah Hopson ('17), Cora Elrod, RN, Holly Troyer ('17), and Laura O'Conner RN.



At the Schuyler Co. School Flu Clinic in collaboration with the Schuyler Co. Health Department: Maureen Hoffbeck ('17), Katie Daugherty ('17), Kathryn Magers RN, Joan Brundage RN, Erin Fisher ('17), Kate Heman ('17), and Nina Flynn ('17).



Lauren Smith ('17) assists with safe disposal of needles at the Adair Co Flu clinic.



Melissa Tran (ABSN '16) administers a flu shot at the Adair Co Flu clinic.

Twenty Truman nursing students and 32

ATSU-KCOM medical students participated in an interprofessional collaboration simulation, October 5, at the Drabing Human Patient Simulation Center on ATSU's Kirksville campus. Two medical students were paired with one or two nursing students to problem-solve an acute case of pulmonary edema while focusing on inter-professional communication and teamwork. ATSU medical education fellows acted as the simulated patient by controlling the patient's voice and clinical condition. The simulation was coordinated and executed Ms. Pam Melvin and Kendra Jones, along with Lisa Archer, a Truman nursing alum, and ATSU's director of Simulation & Performance Assessment. After the simulation, students had an interprofessional education debriefing led by Patricia Sexton, ATSU's Associate Dean of Curriculum. A pathophysiology debriefing was conducted by Dr. Mathew Hardee, Assistant Professor of Internal Medicine, to provide students with guidance and insight on appropriate clinical management of a patient with pulmonary edema.

Pictured left, top: Recent Truman nursing alumna, Paige Allen ('16) pictured far right, returned to assist in running the simulation. L to R: Pam Melvin with students Jenni Whicker, Susana Merrick, Katie Burch, Sandra Dostalík, Shelby Partridge, and Nick Villareal.

Pictured left, middle: L to R: Students Abby Tetzlaff, Tina Dungan, Delaney Swanson, and Shanna Barker pose for a photo prior to their simulation.

Pictured left, bottom: Truman nursing students receive an orientation to the patient room and manikin functions from Lisa Archer.



Nursing students and class sponsor Ms. Susan Lambert participated in the Project Homeless Connect, October 7, at the Crossing in Kirksville. This event is a one-stop shop where individuals and families from surrounding communities have access to free services and assistance such as housing, employment, social services, medical services, dental services, haircuts, lunch, housing assistance, etc.. The students were able to assist with blood pressure checks, height/weight, and glucose checks. Dr. Jerry Burbee provided assistance.



Taylor Strehlow, Delaney Carani, and Alli Bilkey



Emily Gaillard, Shelby Partridge, and Katie Burch



Sam Heppemann-Floyd, Abby Tetzlaff, Shanna Barker, and Dr. Jerry Burbee



The Rho Omega chapter of Sigma Theta Tau International (STTI) Nursing Honor Society inducted 18 senior nursing students, one nurse leader, and one faculty member into its chapter, October 7. Truman nursing alumna, Rachelle Collinge MPH, RN, was the speaker for the event. Her presentation, *Creating a "Culture of Health" in Missouri: A Changing Healthcare Environment*, discussed the five action areas required to build a culture of health.



First row L to R: J. Trent Hoover, Holly Troyer, Kaitlyn Heman, Sandra Dostalick, Hannah Hopson, Emily Coe, Trudi Gatteys, Mickenna Broman, and Andrew Kramer.

Second row L to R: Sydney Cornett, Stephanie Dummerth, Kelsey Hamel, Ashlee Thompson, Julia Walther, Ashley Coe, Hollie Urbeck.

Not pictured: Nursing students Jessica Groenke and Laura Tarantino; faculty member Alison Winston, and nursing leader Courtney Oxendale.



Rachelle Collinge MPH, RN, Truman alumna and current manager of the Public Health program for the Missouri Department of Health and Senior Services, poses for a picture after her presentation.

Nursing students who participated in the summer SA PHI 300 Nursing Experience in the Philippines with Kit and Stephen Hadwiger presented their study abroad experiences, October 11, in the Student Union Building Alumni Room. Student presentations included topics such as standards of care, hospital hierarchy, family systems and the role in healthcare, baby friendly hospitals, ethical analysis of maternal and newborn relationships, commercial sex workers, and health stigmas. A video from their travels in Manila and Iloilo City was also screened.

### *Calendar of Selected Upcoming Events*

**November 1, Tuesday: Dr. Jennifer Hurst presents *Nature, the Truly Natural Treatment for Mental Health*, 4:00 p.m., MG 2001**

November 5, Saturday: Admissions Saturday Showcase Event

November 10, Thursday: Lyceum *Seussical*<sup>™</sup>, 7:00 p.m., Ophelia Parrish Performance Hall

**November 15, Tuesday: *Night Falls Fast* book discussion, 3:30 p.m., VH 2451 (Business conference room)**

November 21-25, Monday-Friday: Thanksgiving Break, University Closed Wednesday-Friday

December 3, Saturday: Board of Governors Meeting

December 9, Friday: Last Day of Classes

December 12, Monday: First Day of Finals

December 14, Wednesday: Reading Day

December 16, Friday: Last Day of Finals

December 17, Saturday: Commencement, 11:00 a.m.

December 17, Saturday: Winter Interim Begins

January 14, Saturday: Winter Interim Ends

January 16, Monday: Martin Luther King, Jr. Observance, University Closed

January 17, Tuesday: First Day of Classes

January 28, Saturday: Admissions Saturday Showcase Event

February 4, Saturday: Board of Governors Meeting

March 8, Wednesday: First Block Classes End

March 9, Thursday: Second Block Classes Begin

March 21, Tuesday: Summer 2017 class registration begins

March 25, Saturday: Admissions Saturday Showcase Event

April 3, Monday: Lyceum Saint Louis Brass, 7:30 p.m., Ophelia Parrish Performance Hall

April 4, Tuesday: SHSE Mini-Research Conference, 3:30 p.m., VH 1010

April 8, Saturday: Board of Governors Meeting

April 17, Monday: Term Break Day

April 20, Thursday: Student Research Conference

April 28, Friday: Language and Literacy Conference with Barbara Golub

April 29, Saturday: Admissions Saturday Showcase Event

May 5, Friday: Last Day of Classes

May 8, Monday: First Day of Finals

May 10, Wednesday: Reading Day

May 12, Friday: Last Day of Finals

May 13, Saturday: Commencement (3 ceremonies), Pershing Arena

Monthly newsletters are posted at <http://www.truman.edu/majors-programs/academic-departments/about-school-of-health-sciences-education/school-of-health-sciences-education-newsletter/> Newsletters are posted on the first business day (or close to that) of most AY months and are intended to improve communication within and across the School, campus, and larger community. Feel free to send notes to [monad@truman.edu](mailto:monad@truman.edu) about faculty or staff accomplishments, what our students are doing, or anything else you would like to be considered for publication.




# *Mission Statement*

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

## *Five Pillars*

- ❖ Professional programs grounded in the liberal arts and sciences
- ❖ Leadership development
- ❖ Interdisciplinary collaboration
- ❖ Diverse learning and service opportunities
- ❖ Pursuit of continued scholarship and research



TRUMAN STATE UNIVERSITY

*School of  
Health Sciences & Education*