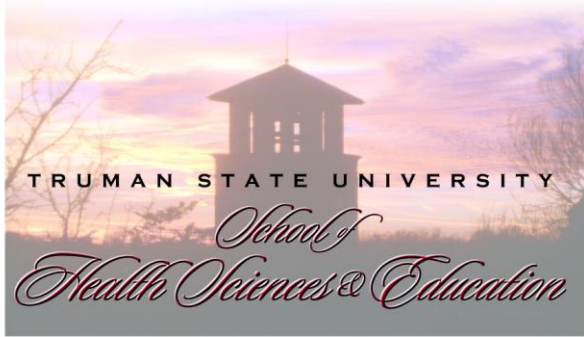


# SEPTEMBER 2015 NEWSLETTER



## The SHSE Administrative Team

**Janet L. Gooch, *Dean***  
**Paula Cochran, *Chair of CMDS***  
**Mona Davis, *Assistant to the Dean***  
**Roberta Donahue, *Chair of HES***  
**James Judd, *Director of the RPDC***  
**Pete Kelly, *Chair of Education***  
**Stephanie Powelson, *Chair of Nursing***

## Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

Welcome back everyone! I am excited for this academic year, particularly after witnessing the amazing turn out at the SPAW and hearing the creative and bold ideas that the Action Teams presented. The Deans are working hard to determine the next, best course of action as we move forward on President Paino's charge. We've got momentum and want to keep moving! I want to thank all of you who participated in the work of the Action Teams, contributed ideas, attended the SPAW, and may be involved in the next steps. I encourage you to share additional thoughts or ideas that you may have had following the SPAW with me or any of the Deans. This is important work. Related to the work of the Action Teams, the School has made available Roche's book "Why Choose the Liberal Arts?". Several of us are meeting on September 24 at 12:30 p.m., to discuss the book. If you would like to read Roche's book, please contact Mona and request a copy. Even if you can't make the group discussions, if you want to read the book to be better informed about the work of the Action Teams, please just ask for a copy.

As a school, we have also decided to purposefully engage in common activities that center around the theme of "hunger". The Chairs and I selected this theme because many of our programs already participate in activities that are related to this theme. Pushing out what we already do to the rest of the school to involve as many students, staff, and faculty as possible, should not take too much extra time but result in great reward. Education has kicked off our theme and at our most recent SHSE Chairs' meeting challenged the other programs to enter a team in the Buddy Walk. The Buddy Walk, sponsored by the Food Bank, raises money for the Buddy Pack program in the Kirksville Schools for the 2015-2016 school year. It takes \$180.00 a year to provide one Buddy Pack to a child for the academic year. Education is challenging all the SHSE programs to create a team and raise at least \$180.00 to fund a Buddy Pack – the team that raises the most money - well who knows what kind of bragging rights will go along with that win?! The Buddy Walk is this Saturday, August 29 starting at 8:00 a.m. from the Kirksville High School football field parking lot. Here is a link to the flyer <http://sharefoodbringhope.org/wp-content/uploads/2015/08/Buddy-Walk-Registration-Flyer-2015-Kirksville-revised.pdf> Thanks to the Education department for getting us started and may the best team win! Please take LOTS of pictures and bring them back for our SHSE newsletter.

Lastly, don't forget about the SHSE mini-grants! Proposals are due by September 18.

I extend my best wishes for a successful year – please let me know how I can help you achieve your goals and make your work easier.

## *August Graduation*

One-hundred two degrees were conferred to the Truman August Class of 2015, with 38 graduates (38%) coming from the School of Health Sciences and Education. The Communication Disorders Department had 1 graduate for the BS. The Education Department had 15 graduates from the MAE: 1 elementary; 1 English; 1 foreign language; 5 mathematics; 5 music; 1 science, and 1 special education. Health and Exercise Sciences had 10 for BS in Exercise Science and 12 for BS in Health Science, for a department total of 22. The Health and Exercise Sciences Department had 3 Cum Laude graduates of the University's 10.

## *Advanced Placement Summer Institutes*

Advanced Placement Summer Institutes were held on the Truman campus this summer. Truman is one of two sites in the state of Missouri (the other being Southeast) endorsed by the College Board to host institutes designed to prepare teachers to teach college-level AP courses in a variety of disciplines. The institutes enable teachers to understand the AP curriculum and to develop strategies, syllabi, resources, and materials for use in AP classrooms. Two institutes were held in June and two in July. The institutes held in June were statistics, and United States history. The institutes held in July were English language and literature and composition (combined), and world history. Truman faculty teaching institutes include: Dr. Jeff Gall, Dr. James Guffey, Dr. Barbara Price, and Dr. Sally West. All but two of the 57 participants were from Missouri, with one from Illinois and one from Kansas. All were Missouri teachers. Teachers from 42 different public school districts, 5 private schools, and 2 pre-service were present at Truman institutes, with a combined 795 years of total teaching and 164 years of teaching AP. Twenty-five Truman alums attended. Additionally, The Boeing Company has partnered with Truman in a special initiative designed to increase academic achievement in mathematics and science among Missouri high school students, with focus in St. Louis schools. As a result of The Boeing Company's generous donation, teachers satisfactorily completing the Advanced Placement Statistics Summer Institutes at Truman and teaching in Missouri schools during this academic year, received a \$500.00 grant for purchase of professional materials to enhance their Advanced Placement classrooms.

## *Welcome to New SHSE Faculty and Staff*

The SHSE is very fortunate to have several new faculty and staff members and extends a warm welcome to: Ms. Kelsey Aurand de Razo and Ms. Jennifer Norman, Communication Disorders; Dr. Enrique Parjea, Education; and Ms. Amanda Haarberg Starks, Dr. Nancy Daley Moore, and Dr. Alicia Wodika (in a new role), Health and Exercise Sciences.

Ms. Kelsey Aurand de Razo is a 2014 graduate of Truman's Communication Disorders master's program. Her undergraduate degree is in Biology. She will serve as part-time clinical instructor in CMDS this year. Ms. Aurand de Razo most recently served as Speech-Language Pathologist at the Early Childhood Learning Center at Kirksville R-III Schools. She previously was with the STEP and Admission Offices at Truman and served as an AmeriCorps VISTA member for service-learning. Kelsey is fluent in Spanish and enjoys raising her three boys in a bicultural/bilingual household with husband Mario. In her spare time, Kelsey enjoys running, hiking, reading, playing bass guitar, teaching Zumba, and advocating for local Latino families.



Ms. Jennifer Norman's Master's in Communication Sciences and Disorders is from Wichita State University. She is currently a Speech-Language Pathologist at Schuyler R-I Schools and previously at Fox Hill Elementary and Antioch Middle School in the North Kansas City School District. She will serve as part-time clinical instructor in CMDS this year.



Dr. Enrique Pareja is Assistant Professor of STEM Education. His Ph.D. is in Science Education from the University of Missouri Columbia. He also earned degrees from the United Kingdom and Peru. He most recently has been on the Biology Department faculty at Lindenwood University. In his own words: "I spent last summer working at a research station/lodge in the Bahuaha-Sonene National Park in my native country, Peru. Before that, I spent a few days hiking by myself in the Andes on the edge of the Manu National Park. As you can tell, I enjoy travelling, the more remote, the better (although my summer trips are hardly a good example of this). My research emphasis is in determining the ways in which we develop our knowledge for teaching, that is, the forms of understanding that individuals develop which allow them to become better

teachers. I tend to read almost anything that falls my way from classics (including plays at times!) to science and fantasy fiction novels (huge Tolkien and Moorcock fan). I also enjoy the work of Latin American authors, especially indigenist authors. I enjoy cooking (and eating of course!), but I rarely do so nowadays due to the lack of suitable victims. I like to spend as much of my spare time as I can with my daughters. When that is not possible, I enjoy going to the beach, diving and practicing almost any kind of team sport (if it can be played at the beach, even better). When being outside is not possible, table games and one very, very old online RPG (you will have trouble getting me to admit the name) tend to occupy my spare time.

Ms. Amanda Starks, full-time temporary instructor in HES, comes to Truman from Omaha, NE, where she was a health and fitness specialist and job coach. Her Master's is from the University of Nebraska Omaha in Physical Activity and Health Promotion. Her summer was full of excitement as she got married in July and honeymooned in her favorite place in the world – Hawaii. Last spring she had another notable travel experience on a mission trip to San Jose, Costa Rica. While in San Jose, Amanda worked with local ministries in efforts to combat prostitution and human trafficking. Amanda's educational, research, and personal interests merge as they all involve physical activity and health. She's excited to get out on the trails at the state parks, to attend a few Bulldog volleyball and football games this fall, and to get back to Nebraska for a Saturday or two to cheer on the Huskers and her brother at Nebraska Special Olympic events. Amanda just finished reading "Love Does" by Bob Goff and would recommend EVERYONE to read it. Last, but certainly not least, her favorite color is purple.



Dr. Nancy Daley Moore, Assistant Professor, earned her Ph.D. from the University of Georgia with a concentration in Health Promotion and Behavior. During her time at Georgia, she worked on several funded research projects. In her own words: "Originally, I hail from Amityville, NY, and, yes, the horror house exists. Although, I've spent the last 15 years in Georgia, my northern roots still largely influence my way of thinking. Women's reproductive health and feminism are my passions, and, through my research, I had the opportunity to work with college women to develop an intervention program addressing college women's sexual experiences, sexual relationships, and safe sexual practices. When I am not in the office, I

love to play with my two pups, Luna and Chubbs. Exercising keeps me sane, and I am often running, biking, or swimming. I enjoy traveling, and I hope to do it a bit more now that I am done writing my beast of a dissertation. One of my life goals is to visit all 50 states, and I was able to cross three states off the list this past summer. So I am slightly closer to my goal now. I love reading, and I tend to read books in multiples. Currently, I am slowly tackling *Troubling the Angels* by Patti Lather and Chris Smithies, *Carrie* by Stephen King, and *Gender Trouble* by Judith Butler. Lastly, I am over the moon excited to be part of such an amazing department and fantastic school! Kirksville and Truman have been so good to me so far, and I'm excited to begin this awesome journey."

Dr. Alicia Wodika has been a HES faculty member since 2013. This year, her position became tenure-track. Alicia's doctoral degree is from Southern Illinois University Carbondale. She teaches Global Public Health, Human Sexuality, and Research Methods for the Health Sciences. Her research interests include climate change communication and heat wave preparedness, sexual consent and communication, and environmental public health issues. Along with two other Truman colleagues (Dr. Janice Clark and Dr. LaRoy Brandt), Alicia attended the SENCER (Science Education for New Civic Engagements and Responsibilities) Institute this summer in Boston, MA. Alicia also is a co-advisor (with Dr. Janice Clark) for the Student Public Health Association. Recently, she bought a home with her family in



Kirksville, and they have spent their summer on renovations. The better part of her fall will be spent developing a garden to plant in the spring. Reading books is one of her favorite leisure activities, and this summer, one book she read included, "One Crazy Summer," which she reports is an absolutely wonderful read!

### *Congratulations to SHSE Faculty Members on Promotion and Tenure*

During the closed session of the June Board of Governors meeting, the Board reviewed recommendations for promotion and tenure. From the School of Health Sciences and Education, Ms. Pamela Melvin, Nursing, was promoted to Associate Professor and granted academic tenure and Dr. Roberta Donahue, Health and Exercise Sciences Department Chair, was promoted to Professor. Congratulations, Pamela and Roberta.

## Communication Disorders



Ms. Connie Ikerd was presented a plaque recognizing her for the Points of Excellence Award from President Troy Paino. The Points of Excellence Award recognizes staff members who go above and beyond while fulfilling their duties. This can include exceptional work performance, customer service, and service to students, as well as demonstrating Truman values or developing innovative problem-solving techniques.



Communication Disorders faculty accompanied 25 CMDS undergraduate and graduate students, May 17-25, to Puerto Vallarta, Mexico. Participants in the CMDS Study Abroad Program, "Communication Disorders Experience in Mexico," provided consultation, screening, and speech-language enrichment at the Refugio Infantil Santa Esperanza orphanage/school and the Pasitos de Luz (a day care center serving children with disabilities).

The Communication Disorders Department was recognized as Department of the Year, a student-selected award, at the fall opening assembly.

Ms. Melissa Passe was appointed to serve as a Speech-Language Pathology Member on the American Speech-Language Hearing Association Board of Ethics for the 3-year term, January 1, 2016 through December 31, 2018. Ms. Passe will participate in complaint adjudication, as well as other board activities, during the first three years, and then focus on ethics education activities through work on the Ethics Education Subcommittee during the fourth year.

The Speech and Hearing Clinic will open September 2, with over 100 clients being served during the fall semester. Forty-seven graduate students and 14 seniors are providing services. The Truman Speech and Hearing Clinic will be open until 7:30 p.m. on Tuesday and Thursday evenings. Ms. Jennifer Norman and Ms. Joyce Delaney will be supervising Tuesday and Thursday evening clinical therapy sessions.

Six graduate students are on public school and/or hospital internships. Twenty-two graduate students are working in local schools: Kirksville R-3, Schuyler County Public Schools, Lewis County Public Schools; Milan Public Schools, Putnam County Schools. Sixteen graduate students are working with Early Head Start, Hearing Evaluations, Hearing Screenings, First Steps and Accent Reduction Class.

## Education

### Brian Jacob Receives Fulbright Award



Mr. Brian Jacob (left), BA Music and German 2015 and MAE Music expected May 2017, has accepted a Fulbright U.S. Student Program grant to Germany for an English Teaching Assistantship. The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government and is designed to increase mutual understanding between the people of the United States and the people of other countries. Brian is one of over 1,900 U.S. citizens who will travel abroad for the 2015-2016 academic year through the Fulbright U.S. Student Program. Recipients of Fulbright grants are selected on the basis of academic and professional achievement, as well as demonstrated leadership potential. Before leaving, Brian answered a few questions (below).

*Where are you off to, when do you leave, and what will you be doing?* “I am headed to Berlin, Germany on an English Teaching Assistant (ETA) grant throughout the Fulbright program. I leave for orientation on August 30 and will have my first day of school in Berlin on Friday, September 4. I will be working at the Andreas-Gymnasium which is a school for college-bound students, grades 5-12. I will spend about 12-20 hours a week working with the English faculty across grade levels to assist with English language lessons as well as historical and cultural presentations about the United States.”

*What prompted you to apply for the Fulbright?* “I applied to the Fulbright program because I knew it would give me the opportunity to both grow and learn as a teacher while also getting a once-in-a-lifetime experience of cultural exchange. I knew the Fulbright experience would be a perfect trifecta of personal, professional, and academic growth. I heard of the Fulbright program as a freshman and learned that Truman had a great track record with helping students become good candidates for the program. Therefore, I met with Dr. Marie Orton, who later became my primary Fulbright advisor, as a sophomore and have been working toward this since then.

So, it's never too early to start planning! If anyone is interested in more information and/or applying, I would suggest talking to Dr. Alanna Preussner, who is the chair of Truman's Fulbright committee."

*Have you had the opportunity to meet other scholars?* "I have met many of the scholars online through the Fulbright Network and social media, but I will meet many of the other ETAs at our orientation in Cologne, Germany."

*Besides the English Teaching Assistantship, does the Fulbright carry other perks?* "The Fulbright carries many perks. The Fulbright program is a major international exchange program, so the networking opportunities are invaluable and extensive. There is an alumni network through the program that I am sure will be a great resource for the rest of my life. Another perk of the grant is that I was able to apply to take university classes while I am there. I have been accepted for a semester to Humboldt University of Berlin's Master of Arts program for education, so I will get to take one or two graduate courses in education at a German university. This experience will surely have more perks in the future that I can't even imagine."

*What do you look forward to the most?* "I am really looking forward to getting into the classroom and seeing how the German education system works and what the German students are like. I am very excited to watch the development of the students' English abilities while also seeing growth in my own German abilities."

*What concerns you the most?* "I am most concerned about all of the logistics. International living seems like a lot of work up front to get all of the proper paperwork submitted and signed, secure housing, avoid travel delays, etc... I think once I am there and all of the details squared away, I will enjoy the experience a lot more."

*What are your plans when you return to the U.S.?* "Upon my return to the U.S., I will come back to Truman to finish my MAE degree. After that, I plan to teach for at least a couple of years before returning to graduate school with the ultimate goal of teaching at the university level for teacher preparation."

Congratulations and best wishes, Brian!

Jeff Luttrell, 2009 MAE alumnus, was selected as the 2015 Jefferson City Public Schools Teacher of the Year. He was previously nominated in 2013 and 2014. Mr. Luttrell is beginning his fifth year as seventh-grade social studies and contemporary issues teacher at Lewis and Clark Middle School. "I love this district. I love what I do every day," Jeff said. He is currently working on an education specialist in human services degree from the University of Central Missouri.





This year's recipients of the Dr. Kay Clapp Children's Literacy Award are Ms. Mary Kathleen Schmittgens, a MAE teacher candidate, and Ms. Traci Mosby, a teacher at Lewis Co. C-1 Highland Elementary School, Ewing. The Dr. Kay Clapp Children's Literacy Award was endowed in 2006 to honor Dr. Clapp, a professor emeritus in the Department of Education at Truman. Dr. Clapp is a powerful proponent of literacy and children's literature. Hundreds of students and practicing teachers have been influenced by her dedication and careful mentoring. The fund provides \$500.00 each to a Master of Arts in Education student and a current teacher to purchase children's literature for their professional practices. The awards were presented June 5, during a ceremony in Violette Hall. Pictured above, left to right, are Mary Schmittgens, Dr. Kay Clapp, and Traci Mosby.



Dr. Peter Kelly, Chair of the Education Department, provides Ms. Mariann Farr with a membership to Truman's Alumni Association in thanks for her many years of service in education in Northeast Missouri. Mariann recently retired as principal at Ray Miller Elementary School.



Dr. Peter Kelly was appointed Chair of the Missouri Council of Education Deans.

The self-study for the Council for the Accreditation of Educator Preparation (CAEP) was submitted on July 2. The self-study represented an enormous amount of work on the part of all faculty and staff in the MAE. It is an important part of the accreditation process, but more importantly, it involved many initiatives focused on program improvement. The CAEP Steering Committee – the “Drivers” – provided direction and momentum in pulling the self-study together. Many thanks to Dr. Rebecca Dierking, Dr. Lisa Goran, Dr. Janet Gooch, Dr. Wendy Miner, Dr. Bev Perrachione, and Dr. Donna Rhinesmith for their tireless efforts. A special thank you to Sheila Berkowitz for completing data tables, providing vital data to all standards committees and for general support. Once a CAEP site-team is formed, the team will conduct an off-site review and provide the department with a formative report. Following this, an addendum will be submitted for the team’s review prior to their on-site visit scheduled for February 28-March 1, 2016. Dr. Julie Lochbaum and Ms. Jeanne Harding have agreed to help plan the on site visit. Many thanks to them as well.

Ms. Bev Peters and Ms. Mary Rose Salles conducted a new mentor training workshop in the Knox County Public Schools for administrators and teachers serving as mentors to Truman special education pre-interns. Mary Rose is a MAE alumna, special education teacher in the Kirksville Schools, and a mentor to Truman students. The Special Education Professional Development School Partnership has been expanded to include Knox County. Truman students will benefit from working with special education teachers in the district and Truman students are expected to be assets in the Knox County classrooms.

Mr. James Judd, Ms. Myra Collins, and Ms. Sheila Thurman, all members of the Northeast Regional Professional Development Center (RPDC), provided a four-hour workshop to MAE faculty who serve as internship supervisors. The focus of the workshop was on the Missouri Educator Evaluation System (MEES). The MEES is the state’s newly mandated process for evaluating students during their internship teaching experience. An important element of the training focused on enhancing the reliability of internship evaluation. Many thanks to Jim and his crew at the RPDC!



MAE Special Education students started their pre-internship field experience on August 14. Stephanie Sherman, Becca Lenger, Ali Goeckner, Sian Hummel, Rachel Burke, Amanda Odle, and Libby Moser began working with the mentor teachers during the teacher work days before school began on August 18. Students will be teaching Monday – Friday, 7:30 a.m. - 12:00 noon for the entire semester. Via this special education partnership, students obtain more than 350 hours of mediated and supported teaching practice while the Kirksville students get additional help in their classrooms.

### *Department of Defense Dependents Schools Internship*

Since 2000, MAE students have had the option of completing their internships in Department of Defense Dependents Schools (DoDDS). DoDDS are a network of primary and secondary schools that serve the families of United States military and civilian Department of Defense personnel in three areas of the world; Europe, Pacific, and Eastern United States and Caribbean areas. Fall 2015 DoDDS interns who are placed on bases in Germany are: Anna Smith – Netzaberg Elementary – 3<sup>rd</sup> grade; Melissa Sutton – Vilseck Elementary – 5<sup>th</sup> grade; and Andra Hehner – Vilseck High School – History. The Truman coordinator for the DoDDS internships is Ms. Jeanne Harding.

### *Clayton Connection Partnership Internship*

The Clayton School District Partnership was established in 2002 with the objectives of enhancing the induction of educators into the profession and improving K – 12 practices through collaborative and mutually beneficial partnership activities. Collaborative professional development activities are a benchmark of the partnership. The faculty coordinator for this program is Dr. Wendy Miner. Each intern will journal for the newsletter, with the first by Ms. Grace Cripps, MAE English Education teacher intern.

“My internship in the School District of Clayton has resulted in opportunities and extensive learning I feel I could not get anywhere else. I attended New Teacher Orientation, at which time I met the other new teachers to the district and the superintendent, Dr. Sharmon Wilkinson. I was able to work closely with my mentors before school began, and they have welcomed me in their meetings with one another. All of the teachers have been willing to answer my questions and talk to me about their classes and teaching practices. Everyone is friendly, even when they don't know your name. The teachers greet students with warm, energetic smiles and hellos when they see them in the hallway, and they demonstrate how to revise their curriculum so that it remains relevant for their students each year. It is one thing to learn best practice while attending classes at Truman State University, and it is another to collaborate as a co-teacher with master instructors who effectively implement those practices in their classroom. I am so glad that I have this opportunity and am looking forward to what the year brings.”

*~ written by Grace Cripps*

The MAE film series will feature the 2011 documentary, “Joe’s Place,” Monday, October 12. Joe's Place is a residential home for homeless teen boys in St. Louis. Though not the house parents when the documentary was filmed, MAE alumnus Mr. Jeremy Mapp and his wife Rachel are currently the house parents. Jeremy is a sixth grade mathematics teacher at Maplewood Richmond Heights (MRH) Elementary School. Joe’s Place began as a joint venture between a church and the school district to address the needs of homelessness in Maplewood. Filmmaker Matt Seilback followed four boys living in the home for one school year; three through their senior year and a fourth as he adjusts to life in the home for his first year. The film explores the effects of the boys’ troubled pasts, how their lives were changed by living at Joe's Place, and how the lives of countless others have been affected and touched in the process. Mr. Mapp will lead an audience discussion following the film.

### *Health and Exercise Sciences*

Four of the ten May 2015 graduates who successfully completed Truman’s Army ROTC program were students in the Department of Health and Exercise Sciences. Sworn in as commissioned officers in the United States Army on May 9: **Exercise Science** - Second Lieutenant Madeline Burnett, Medical Service Corps and Second Lieutenant Dominic Bisesi, Armor. Cadet Bisesi was the recipient of the General George C. Marshall ROTC Award. **Health Science** - Second Lieutenant Layton Barkema, Medical Service Corps and Second Lieutenant David Darrow, Military Police.

Tara Osseck, Health Sciences alumna, was recognized in the July St. Louis Business Journal's "30 Under 30" list. These awards recognize the future leaders of the region and the local business community. Thirty honorees were chosen from 450 nominations. Tara is a manager – physician relations and business development at St. Luke's Hospital. She has a master's in health administration from the University of Memphis.



Ms. Michelle Boyd received the Glen L McElory, MD, Outstanding Service Award at a Missouri Athletic Trainers Association honors and awards luncheon, in Cape Girardeau.

Ms. Michelle Boyd was presented a plaque recognizing her for the Points of Excellence Award from President Troy Paino. The Points of Excellence Award recognizes staff members who go above and beyond while fulfilling their duties. This can include exceptional work performance, customer service, and service to students, as well as demonstrating Truman values or developing innovative problem-solving techniques.





Dr. Jennifer Hurst was a recipient of the William O'Donnell Lee Advising Award, presented by Dr. Sue Thomas at the fall opening assembly. Dr. Jeanne Stephens Lee Blackmar established the award in honor of her late husband, who was president of the Board of Governors during the 1970s. The Lee Advising Award pays tribute to excellent advisors and recognizes the importance of academic advising at Truman.

Dr. Janice Clark, Dr. Alicia Wodika, and Dr. LaRoy Brandt (Biology) participated in the Science Education for New Civic Engagements and Responsibilities (SENCER) Summer Institute, July 30 – August 3, at Worcester Polytechnic Institute, Worcester, Massachusetts. SENCER is the signature program of the National Center for Science and Civic Engagement (NCSCE), initiated in 2001. Since then, SENCER has established and supported a growing community of faculty, students, academic leaders, and others to improve undergraduate science, technology, engineering, and mathematics (STEM) education by connecting the science of learning to the learning of science to expand civic capacity.

Research mentored by HES faculty was presented at the TruScholars Summer Research Symposium, August 22. Those presentations included: “The relationship between pelvic orientation and structure-function asymmetry in movement,” presented by Nathan Gorman and mentored by Dr. Jerry Mayhew; “Arthritis Foundation Walk With Ease (WWE) participation by physical functioning level of participants,” presented by Lauren Renschler; “Effect of Project STIR/Financial Literacy Training on self-determination capacity and financial capability of youth with disabilities,” presented by Emmaline Staecker and mentored by Dr. Darson Rhodes; and “Inter-professional perceptions, skills, and behaviors among practicing health professionals who participated as health education or nursing students in an inter-professional clinical education program,” presented by Miranda Ketcherside and Justin Parker.

## Nursing



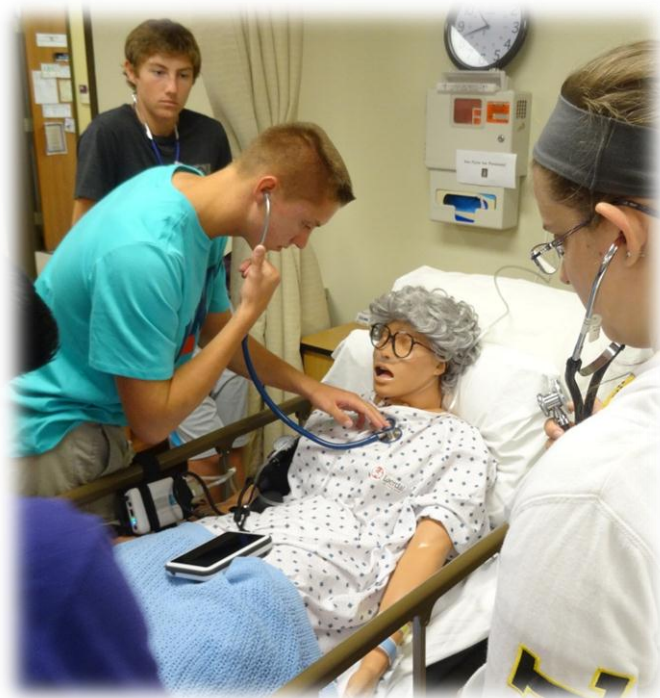
Department of Nursing Preceptors of the Year were recognized at a Capstones of Nursing luncheon. Ardith Harmon was selected as the Community Health Preceptor of the Year for her work with students at the Clark County School District. Laura Shoop was named the Acute Care Preceptor of the Year for her work with students in the Emergency Department at Northeast Regional Medical Center. The nurses served as mentors and role models for nursing majors as part of their clinical experiences. Above left: Ardith Harmon accepts a plaque recognizing her as the Community Health Preceptor. The picture above right includes then-senior nursing students Kayce Petko, Emily Kolis, Rachel Phillips, Parisa Faramarzi, Elizabeth Goldkamp, Gabriella Cavuoti, and Kaitlyn Clark.



Students enrolled in Ms. Melissa Holcomb's NU 240 assisted in giving free physicals at Kirksville's William Matthew Middle School at the start of the summer. Physicals are required by the Missouri State High School Activities Association for any student wanting to take part in their school's athletic program. The teens took part in assessments of their blood pressure, vision, flexibility, and hearts.



In June, Nursing welcomed 11 incoming students to their accelerated program. The students will complete 15 months of rigorous study in order to obtain their Bachelor of Science in Nursing (BSN) degree in December 2016. Above back row left to right: Mandy Berrey, Savannah Proctor, Austin Kampen, Paul Wheeler, Curtiss Bunch, Drew Kramer. Front row left to right: Trudi Gatteys, Stephanie Dummerth, Arlene Seper, Melissa Tran, Katie Hussey.



Rising high school juniors and seniors from across the U.S. the Nursing Department, July 9, as part of the STAPH (Summer Talent Academy for the Professions of Health) camp. Students participated in four hands-on learning stations in the Nursing Simulation Center (NSC) during their visit. Dr. Stephanie Powelson, Ms. Pam Melvin, Ms. Susan Lambert, and Ms. Sharon McGahan assisted with the following stations:

- Station 1: “Ima Payne has Pneumonia!” This scenario asked the students to participate in hands-on activities such as assessing vital signs, listening to heart and lung sounds, and interacting with a simulated patient.
- Station 2: “Briana Pops!” Susan Lambert’s daughter, Sydney, acted as Briana, a pregnant teenager who experiences a precipitous delivery, in this scenario. Students had to act quickly to help Briana deliver a healthy baby!
- Station 3: “Herman Munster Takes a Go-Cart Ride” In this scenario students were asked to identify potential patient safety issues/errors in Herman’s hospital room.
- Station 4: “Fun with Communication” Sharon McGahan discussed the importance of effective communication through the use of the Communication Process in this scenario.

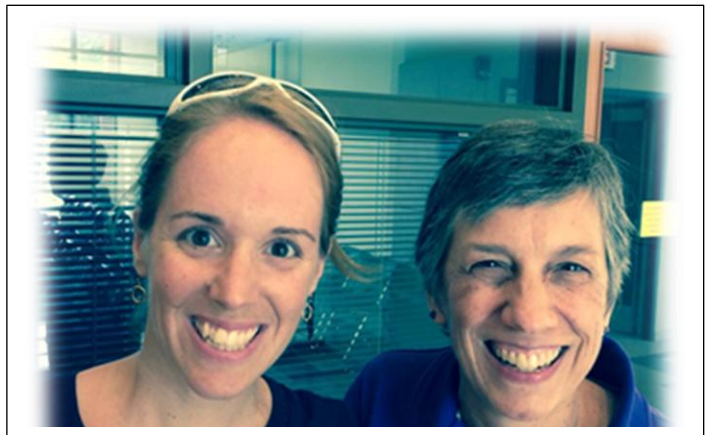
Pictured (above left): A STAPH camp student assesses heart and lung sounds on simulated patient, Ima Payne, in the NSC.



In July, several rising sixth, seventh, and eighth graders from across Missouri experienced health care careers during Northeast Missouri Area Health Education Center (NEMO AHEC) math and science health (M\*A\*S\*H) Camp. While at Truman, the students had the opportunity to participate in simulation scenarios and learn about patient safety. Assisting with the event included Dr. Stephanie Powelson, Dr. Stephen Hadwiger, and Ms. Melissa Holcomb. Above left: Dr. Stephanie Powelson instructs several students about how to properly take a blood pressure on simulated patient Ima Payne. Above right: Ms. Melissa Holcomb assists a student as he administers oxygen to the newborn manikin.



Bill and Lu Heilman stopped by for a visit with Sharon McGahan in the Nursing Department this past July. They toured the department and reminisced about their times at Truman. Both Bill and Lu graduated from Truman with their Bachelor of Science in Nursing (BSN) degree.



Katharine Block Scheusner stopped by the nursing department for a visit with Dr. Stephanie Powelson in July, accompanied by her husband, John, and three children. They live in Texas, where Katharine is a Nurse Practitioner at Baylor Dallas Hospital. John is a Lutheran Pastor in Arlington.



The Nursing Department's faculty and staff met with the incoming freshmen class of nursing students for Major's Day. Activities for the day included students meeting their nursing advisors, touring Northeast Regional Medical Center (NRMC), enjoying a picnic meal in the Health Sciences building, and participating in team-building activities developed by Truman ROTC.

Above: Ms. Pam Melvin and students pose for a photo outside of NRMC.

Right: Students successfully complete a team-building activity developed by the Truman ROTC.



Dr. Teak Nelson and Dr. Jennifer Hurst visited True Friends Camp, August 10-11, in Annandale, Minnesota, as a potential Disabilities Studies minor practicum site. True Friends is a non-profit organization focused on the mission of providing life-changing experiences that enhance independence and self-esteem for children and adults with disabilities.

Miranda Ketcherside and Justin Parker presented "Inter-professional perceptions, skills, and behaviors among practicing health professionals who participated as health education or nursing students in an inter-professional clinical education program" at the Summer Research Symposium, August 22. Their research mentors included Dr. Stephanie Powelson.



## *Calendar of Selected Upcoming Events*

August 29, Saturday: Kirksville Buddy Walk, Kirksville R-III high school football field parking lot; registration 8:00 a.m.; walk 9:00 a.m.

September 4, Friday: Truman Week Grades Due in TruView before noon

September 7, Monday: Labor Day (University Closed)

September 10, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.

September 13, Sunday: New Student Downtown Welcome, 5:00 p.m.

September 15, Tuesday: AY 2016 – 2017 Sabbatical Proposals Due Online

September 15, Tuesday: Constitution Day

September 16, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100

September 16, Wednesday: Lyceum Jim White McFarland USA (tentative)

September 18, Friday: SHSE Mini-Research Applications Due

September 19, Saturday: Family Day

September 23, Wednesday: Early Progress Reports for 100-200 Level Full-Term Courses Due in TruView before noon

September 24, Thursday: *Why Choose the Liberal Arts?* book discussion, 12:30 – 1:30 p.m., VH 2351

September 24, Thursday: Faculty Senate, 3:00 – 5:00 p.m.

September 26, Saturday: Visit Event

September 26, Saturday: Lyceum Truman Musical Group (tentative)

September 27, Sunday: Kirksville CROP Hunger Walk

October 1, Thursday: Study Abroad Fair, 12:00 noon - 4:00 p.m., SUB Georgian Rooms A & B

October 2, Friday: National Spirit Day

October 7, Wednesday: SHSE Mini-Research Funding Announced

October 8, Thursday: First Block Classes End

October 8, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.

October 9, Friday: Second Block Classes Begin

October 9, Friday: Board of Governors

October 10, Saturday: Homecoming

October 12, Monday: MAE movie “Joe’s Place” and speaker Mr. Jeremy Map

October 14, Wednesday: First Block Final Grades due in TruView before noon

October 15 – 16, Thursday – Friday: Midterm Break

October 21, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100

October 22, Thursday: Faculty Senate, 3:00 – 5:00 p.m.

November 7, Saturday: Visit Event

November 12, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.

November 18, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100

November 19, Thursday: Faculty Senate, 3:00 – 5:00 p.m.

November 23 – 27, Monday – Friday: Thanksgiving Break (University Open Monday & Tuesday)

December 3, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.

December 4, Friday: Last Day of Fall 2015 Semester Classes

December 5, Saturday: Board of Governors

December 7, Monday: Finals Start

December 9, Wednesday: Reading Day

December 10, Thursday: Faculty Senate, 3:00 – 5:00 p.m.

December 11, Friday: Finals End

December 12, Saturday: Commencement, 11:00 a.m.

December 12, Saturday: Winter Interim Begins

December 14, Monday: Graduate and Senior Grades due in TruView by 5:00 p.m.

December 18, Friday: All Other Grades due in TruView before noon (see above for senior grade deadline)

January 9, Saturday: Winter Interim Ends

January 11, Monday: Spring 2016 Semester and First Block Classes Begin

January 14, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.

January 15, Friday: Winter Interim Grades due in TruView before noon  
January 18, Monday: Martin Luther King, Jr. Holiday (University Closed)  
January 20, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100  
January 23, Saturday: Visit Event  
January 28, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
February 6, Saturday: Board of Governors  
February 11, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
February 17, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100  
February 18, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
February 24, Wednesday: Early Progress Report for 100-200 level full-term courses due in TruView before noon  
February 25, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
March 2, Wednesday: First Block Classes End  
March 3, Thursday: Second Block Classes Begin  
March 3, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
March 4, Friday: First Block final grades due in TruView before noon  
March 7 – 11, Monday – Friday: Midterm Break (University Open)  
March 16, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100  
March 19, Saturday: Visit Event  
March 24, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
March 28, Monday: Spring Break  
April 5, Tuesday: SHSE Mini-Research Conference, 3:30 p.m., VH 1010  
April 9, Saturday: Board of Governors  
April 14, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
April 19, Tuesday: Student Research Conference  
April 20, Wednesday: Graduate Council, 3:40 – 5:00 p.m., BH 100  
April 22, Friday: Eighth Annual Language and Literature Conference with Laura M. Justice, Ph.D., CCC-SLP,  
speaking on *Enhancing Children's Vocabulary Skills Using State-of-the-Art Techniques and Interventions*  
April 23, Saturday: Visit Event  
April 28, Thursday: Faculty Senate, 3:00 – 5:00 p.m.  
April 28, Thursday: Undergraduate Council, 3:30 – 5:30 p.m.  
April 29, Friday: Last Day of Spring 2016 Semester Classes  
May 2, Monday: Finals Start  
May 4, Wednesday: Reading Day  
May 5, Thursday: Old Faculty Senate, 3:30 – 5:30 p.m.  
May 5, Thursday: New Faculty Senate, 5:30 – 6:00 p.m.  
May 7, Saturday: Commencement  
May 7, Saturday: May Interim Begins  
May 9, Monday: Graduate and Senior Grades due in TruView at 5:00 p.m.  
May 13, Friday: All Other Grades due in TruView before noon (see above for senior grade deadline)  
May 28, Saturday: May Interim Ends  
May 30, Monday: Memorial Day (University Closed)  
May 31, Tuesday: First Five Week & Ten Week Classes Begin  
June 3, Friday: May Interim grades due in TruView before noon  
June 6, Monday: Eight Week Classes Begin  
June 11, Saturday: Board of Governors  
June 27 – July 1, Monday – Friday: Advanced Placement Institutes TBA  
July 1, Friday: First Five Week Classes End  
July 4, Monday: Independence Day (University Closed)  
July 5, Tuesday: Second Five Week Classes Begin  
July 18 – 22, Monday – Friday: Advanced Placement Institutes TBA  
July 29, Friday: Eight Week Classes End  
August 5, Friday: Second Five Week & Ten Week Classes End

# *Mission Statement*

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

## *Five Pillars*

Professional programs grounded in the liberal arts and sciences



Leadership development



Interdisciplinary collaboration



Diverse learning and service opportunities



Pursuit of continued scholarship and research

# TRUMAN STATE UNIVERSITY

## *School of Health Sciences and Education*