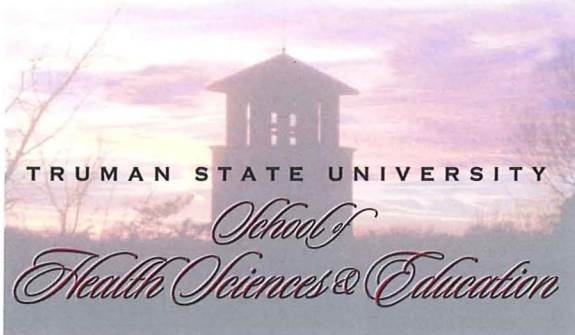


SEPTEMBER 2016 NEWSLETTER



The SHSE Administrative Team

Janet L. Gooch, *Dean*

Pete Kelly, *Interim Assoc. Dean & Chair of Education*

Mona Davis, *Assistant to the Dean/Newsletter Editor*

Roberta Donahue, *Chair of HES*

James Judd, *Director of the RPDC*

Stephanie Powelson, *Chair of Nursing*

Amy Teten, *Chair of CMDS*

Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

I hope your semester is off to a successful start. I want to thank each of you for your participation in the Truman Transformation, the SPAW, the open forums for the Presidential Search, and a myriad of other events that have already transpired in the first two weeks. I realize that finding time for these “extras” is not easy on top of everything else that is required to prepare for the start of a new semester. This year will undoubtedly be one of additional challenges, opportunities and change and I look forward to exploring ways that SHSE can contribute and lead the way on university initiatives. Thanks to all of you who have participated in the work of the Blue Print Teams, the Action Teams, and now the Next Steps Teams as we continue to address the challenges facing Truman and work toward regaining (amplifying?) Truman’s distinctiveness. If you were unable to attend the SPAW, are looking for recent updates on the work of the Next Steps Teams, the Presidential Search, or the Greenwood Center Project the links below should be helpful.

For Information on Next Steps and the Strategic Plan go to: <http://wp-internal.truman.edu/provost/resources/spaw/>

For Presidential Search information go to: <http://www.truman.edu/presidential-search/>

For the Greenwood Center go to: <http://greenwood.truman.edu/>

I am also excited about the SHSE initiatives for the upcoming year! We have selected “Night Falls Fast” by Kay Redfield Jamison (also author of “An Unquiet Mind”) for the SHSE mental health initiative book discussion. Thanks to all who voted and who have signed up to participate. This is an extremely important and timely topic for faculty, staff, and students. Thank you to Pete Kelly, Interim Associate Dean of the School and Chair of Education for working to schedule Dr. Mini Tandon, Assistant Professor of Psychiatry, Washington University School of Medicine, to come to campus on February 17, 2017, to address issues related to mental health. If you have suggestions for topics of interest and particular focus for Dr. Tandon’s presentation, please share those with your Chairs so that they can be shared with Dr. Kelly and ultimately with Dr. Tandon. Pete and I welcome ideas on how we can develop this initiative more fully in our school.

A reminder about the SHSE Mini-Grants – all application materials should be submitted to Janet L. Gooch, SHSE Dean, Violette Hall 2300, by **noon on Friday, September 16, 2016**. Decisions on funding will be made no later than Wednesday, October 5, 2016. I hope we have a record-breaking number of applications this year.

Please feel free to share your ideas and suggestions with me as we move forward to make SHSE and Truman the best it can be.

Thank you for all you do.

August Graduation

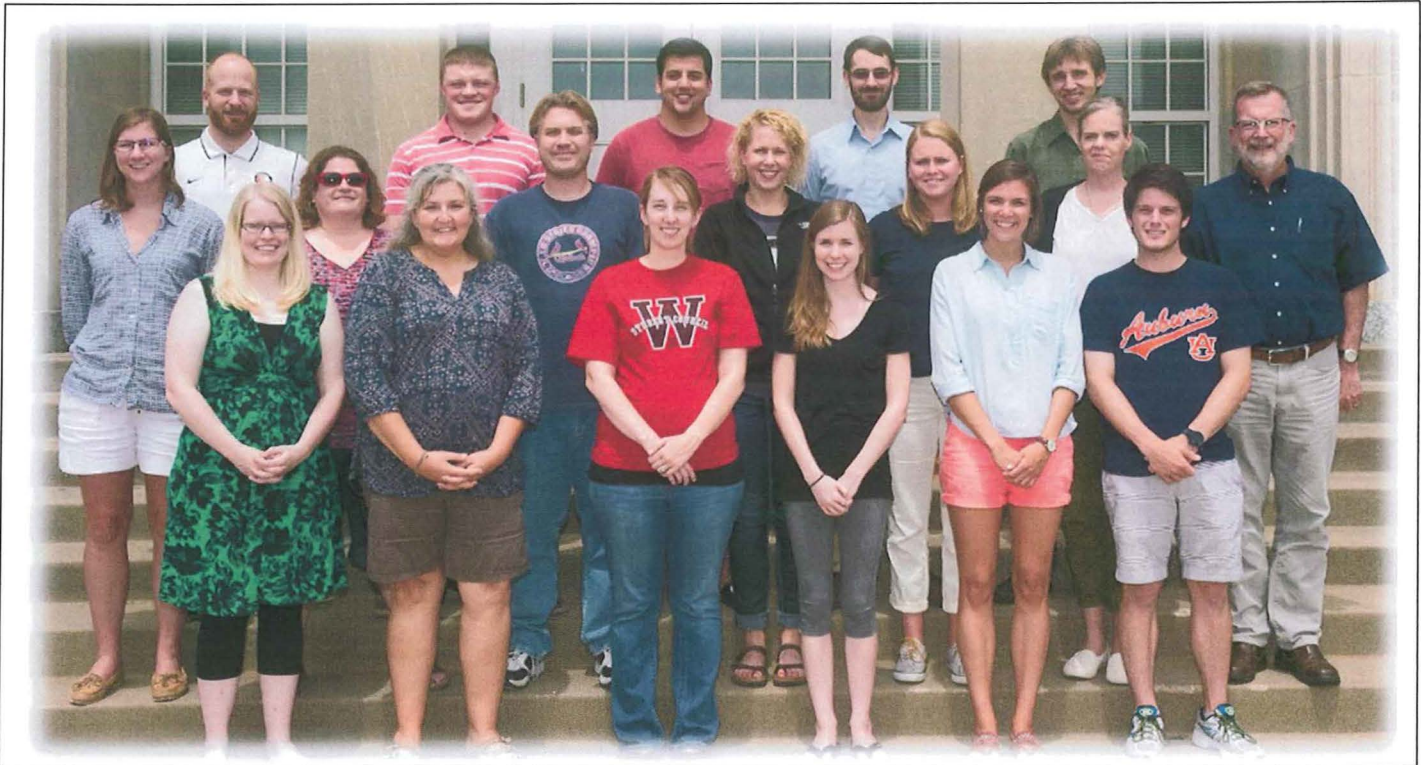
74 degrees were conferred to the Truman August Class of 2016, with 25 graduates (34%) coming from the School of Health Sciences and Education. The Communication Disorders Department had 2 graduates with the BS. The Education Department had 11 graduates from the MAE: 2 elementary; 7 mathematics; 1 music; and 1 science. Health and Exercise Sciences had 7 for BS in Exercise Science and 5 for BS in Health Science, for a department total of 12. Three SHSE students graduated with honors: Helen Curran, BS Health Science, and Matthew Phillips, BS Exercise Science, Cum Laude; and Daniel McAndrew, BS Exercise Science, Magna Cum Laude.

Advanced Placement Institutes

For the 20th consecutive year, Advanced Placement Summer Institutes (APSI) were held on the Truman campus. Truman is one of two sites in the state of Missouri (the other being Southeast) endorsed by the College Board to host institutes designed to prepare high school teachers to teach college-level AP courses in a variety of disciplines. The institutes enable teachers to understand the AP curriculum and to develop strategies, syllabi, resources, and materials for use in AP classrooms. One institute was held in June and three in July. The June institute was: World History: Dr. Sally West and Ms. Val Cox (Wisconsin); enrollment: 18. The July institutes were: English Language and Literature and Composition (combined): Dr. Rebecca Daniel (West Virginia) and Dr. Barbara Price; enrollment: 16 and United States History: Dr. Eric Hahn (Ladue) and Dr. Jeff Gall (St. Peters); enrollment 16. Of the 50 attendees, 47 were from Missouri, 2 from Illinois, and 1 from Iowa. 27 school districts were represented, along with 1 independent school. Five attendees were from the Kirksville school district. Combined teaching experience of the attendees totaled 355 years, ranging from 0 to 33. Combined AP teaching experience totaled 41 years, ranging from 0 to 14 years. 24 Truman alums were in attendance. Nine attendees were enrolled in both sessions.



Truman alums in June Advanced Placement institutes include: Front Row: Riley Keltner, Victoria (Tori) Smith, Daniel Bader, Sandra Merrell, Claire LaMarche, Conner Katsev, Dr. Sally West (instructor). Back row: Nora Kueny Shelton, Ethan Carwile, Bill Misiewicz, and Derec Guilstorf.



Truman alums in July Advanced Placement institutes include: Front Row: Breanne Thompson Chenault, Amy Schlemper Fifer, Elizabeth Kruse Hancock, Mary Benedict, Claire LaMarche, Conner Katsev; Middle Row: Nora Kueny Shelton, Beth Quackenbush Self, Brad Peuster, Fallon Howe, Riley Keltner, Carolyn Reinker Harman, Dr. Jeff Gall (instructor); Back Row: Shawn Meintz, Alec Rentschler, Derec Guilstorf, Tristan Wood, Brad LaPlante.

Welcome New School of Health Sciences and Education Faculty and Staff

The SHSE is very fortunate to have new faculty and staff members and extends a warm welcome to: Ms. Brenda Austin, MSN, RN, Assistant Professor of Nursing; Dr. Jay Bauman, Assistant Professor of Health and Exercise Sciences; Ms. Sandy Daniels, Regional Professional Development Center Positive Behavioral Support Specialist, Ms. Kendra Jones, Nursing Technology Coordinator; Ms. Liz Rodell, Instructor/Assistant Athletic Trainer, and Ms. Alison Winston, RN, BSN, MSN, Instructor in Nursing.



Ms. Brenda Austin, MSN, RN will be the instructor for NU 310 Pharmacotherapeutics. Brenda received an associate degree in nursing from North Central Missouri College, a Bachelor of Science in Nursing from the University of Missouri-Columbia, and a Master of Science in Nursing with specialization in Nursing Education from Walden University. She has held positions at University of Missouri-Kansas City, University of St. Mary, Leavenworth, Kansas, Arizona State University, Texas A & M University, Round Rock, Texas, and Mid-America Nazarene University, Olathe, Kansas. In her spare time, Brenda enjoys singing, gardening, and spending time with her dog, Rex, a Boxer who is her best friend. She is the proud parent of one daughter and two grandsons.

Dr. Jay Bauman is new to Exercise Science, where he will teach Human Anatomy and Motor Learning. Jay originally is from Little Rock, Arkansas. He received a BA in Biological Sciences from the University of Chicago, a PhD in Applied Physiology from Georgia Tech, and recently completed a post-doctoral fellowship at the University of Calgary. Jay's research specialty is biomechanics, and he specifically is interested in the differences in motor control between experts and novices as well as data collection using wearable sensors. In his free time Jay enjoys movies, video games, fishing, and ultimate Frisbee. He also likes to work on improving his programming skills. Jay recently visited San Diego, highlighted by seeing the world's largest rodent, the capybara, at the zoo. He currently is reading *Godel, Escher, Bach* by Douglas Hofstadter - it's about logic and artificial intelligence. Jay hopes it will help when the robots rise up against us.



Ms. Sandy Daniels, RPDC Positive Behavioral Support (PBS) Consultant, received her undergraduate degree in elementary education from Truman and her master's degree in administration from William Woods University. She taught 29 years at Schuyler R-I Schools, from where she recently retired. She taught first, second, fifth, and sixth grades, and was also a Title I teacher. As a teacher leader, Sandy was professional development chair in her district for many years and was a part of her school's PBS team from its inception. She served as coach for both the Tier 1 and 2 teams. Sandy lives on a farm north of Queen City with her husband, David, where he and grown son, Logan, feed cattle and grow row crops. Toby and Hap (short for Happy), their two border collies, are also very important members of the family. She loves fishing, anything purple, and spending time with her husband. Even though there is not much time for it, living on a farm, they do love to travel.

Kendra Jones joins the Department of Nursing as the Nursing Technology Coordinator. She grew up in New Jersey and obtained her BSN from Georgetown University in Washington, D.C. She began her career as a staff nurse and infection preventionist at an ambulatory surgical center for skin cancer and later worked as a nurse manager to help develop a new cardiology clinic for a busy Level 1 Trauma Center in inner-city D.C. Since moving to Kirksville last summer, Kendra has worked as a staff nurse at Hospice of Northeast Missouri, where she continues to work part-time. She is currently pursuing a Doctor of Nursing Practice (DNP) degree at the University of Minnesota, specializing in Health Innovation and Leadership with a certificate in Healthcare Design. Kendra is interested in developing a doctoral project that focuses on health equity and social determinants



of health, particularly in how racism and discrimination impact provider-patient interactions and health outcomes. This summer, she travelled to Iceland to learn about their culture and healthcare system. In her free time, Kendra enjoys trying new foods, practicing yoga, travelling, going to the theatre, and reading. She is currently reading *Homegoing* by Yaa Gyasi.



Ms. Alison Winston, RN, BSN, MSN grew up in southern Iowa, but lived for 12 years in the Phoenix valley. This gave her an opportunity to become familiar with both rural and urban culture and speak enough Spanish to introduce herself, order a meal, and ask, “Where does it hurt?” Three years ago, Alison moved back to the family farm, where she lives with her husband and dogs. She enjoys gardening and bird watching, and has a small flock of chickens that keeps her stocked with eggs. Alison earned a BSN from the University of Iowa and MSN from Graceland University. She has been a nurse for 16 years, and holds certification in critical care and emergency nursing. Clinically, she is passionate about nursing’s role in improving patient outcomes. Alison served on a committee that changed bathing practices to reduce infection in ICU patients. Simulation in nursing education was the focus of an evidence-based project she recently completed, and she is interested in optimizing this modality for students in the future.

Communication Disorders



Dr. Amy Teten assumed duties as Chair, Department of Communication Disorders, July 1. Dr. Teten returned to Truman in January. She was with the CMDS Department from 2003 – 2006 and with the University of Nebraska - Omaha for the past seven years. She teaches courses about the speech mechanism and diagnosis of communication disorders. Her research has primarily involved enhancing communication with individuals who have Alzheimer's dementia and the scholarship of teaching and learning. Amy and her husband, Brett, have two children, Nolan and Avery.

Ms. Kelsey Aurand de Razo joins the Communication Disorders Department as full time instructor for the fall semester. Ms. Aurand de Razo received her master's degree in Communication Disorders in December, 2014. Prior to being at Truman, Kelsey was employed as a Speech Language Pathologist in the Schuyler R-1 School system as well as area nursing homes. She previously served as the Administrative Coordinator of the STEP Office in the School of Sciences and Mathematics for five years.

Ms. Sheila Garlock taught a JBA course, *Can You Say That with Your Hands? — American Sign Language* during the summer. Ms. Garlock has taught the JBA course in sign language since the summer of 2011.

Ms. Melissa Passe attended the National Advisory Council meeting for the Speech-Language Pathology National Examination, June 1 – 4, in Princeton New Jersey. She attended the American Speech-Language-Hearing Association's Board of Ethics meeting, June 23 – 26, in Rockville Maryland. Ms. Passe attended and passed the first level of site visitor training for the Council of Academic Accreditation in Speech-Language Pathology and Audiology, June 26 – 28, in Washington, D.C. The Council of Academic Accreditation in Speech-Language Pathology and Audiology is a semi-autonomous body of the American Speech-Language Hearing Association (ASHA). Ms. Passe was informed that the ASHA Board of Directors appointed her to serve as a Speech-Language Pathology member on the Board of Ethics for a three-year term through December 31, 2018. Ms. Passe will participate in complaint adjudication, as well as other board activities during this time, and then focus on ethics education activities through work on the Ethics Education subcommittee during the fourth year.

The CMDS department welcomed 22 new students into the master's program beginning in August. The new students came from undergraduate institutions including Truman State University, University of Central Missouri, Augustana College, Texas Christian University, National Chung Hsing University, Southern Illinois University at Edwardsville, University of Northern Iowa, and University of MO - Columbia.



Communication Disorders faculty accompanied 21 CMDS undergraduate and graduate students, May 24 – June 1, to Puerto Vallarta, Mexico for the Sixth Annual Experience in Mexico. Participants provided consultation, screening, and speech-language enrichment at the Refugio Infantil Santa Esperanza orphanage/school and the Pasitos de Luz, a day care center serving children with disabilities. Students will present their experiences Monday, September 19, at 7:00 p.m., in the Student Union Building Alumni Room.

The Speech and Hearing Clinic will open in September with over 100 clients being served during the fall semester. Forty-two graduate students and 13 seniors are providing services in the clinic. The clinic will be open until 7:30 p.m. on Tuesday and Thursday evenings. Ms. Jennifer Norman and Ms. Susan Drew will supervise Tuesday and Thursday evening clinical therapy sessions. There are thirteen graduate students working in the local schools (Kirksville R-3, Schuyler County Public Schools, Lewis County Public Schools; Milan Public Schools, Putnam County Schools). Eleven graduate students are working with Early Head Start, hearing evaluations, hearing screenings, First Steps, and Accent Reduction class. Ten graduate students are on public school and/or hospital internships.

Incoming freshman CMDS major and Miss Moberly Hannah Sells had the distinction of competing in the Miss Missouri Pageant in Mexico this summer. One of the youngest contestants at the competition, Sells didn't place in the state pageant, but she said she learned a lot and had a great experience. "It was a whole lot of fun," she said. The Miss Moberly Scholarship Pageant was Sells' first pageant. What first intrigued her was the scholarship money, which she ended up winning in the pageant. Sells' platform is Big Brothers-Big Sisters. For 2 ½ years, she was a big. Her little moved, but Sells then visited local schools to encourage others to get involved in the Big Brothers-Big Sisters one-to-one mentoring program. Hannah will be pole vaulting for Truman.



Education



This year's recipients of the Dr. Kay Clapp Children's Literacy Award are Ms. Erin Thompson, MAE Spring 2016 alumna, and Ms. Kim McClamroch, a teacher at Novinger. The Dr. Kay Clapp Children's Literacy Award was endowed in 2006 to honor Dr. Clapp, a professor emeritus in the Department of Education at Truman. Dr. Clapp is a powerful proponent of literacy and children's literature. Hundreds of students and practicing teachers have been influenced by her dedication and careful mentoring. The fund provides \$500.00 each to a Master of Arts in Education student and a current teacher to purchase children's literature for their professional practices. The awards were presented June 17, during a ceremony in Violette Hall. Pictured above, left to right, are Dr. Pete Kelly, Ms. Kim McClamroch, Dr. Kay Clapp, and Ms. Erin Thompson. Ms. Thompson is a first-year fourth grade teacher at McCurdy Elementary in the Hazelwood School District in St. Louis.



The Education Department was honored with Truman's Bulldog Award at the Fall Opening Assembly. The Bulldog Award recognizes shared team achievement for outstanding customer service practices. According to the announcement, "Quality, pride, and initiative are hallmarks of the department's performance. The department consistently strives to excel." Congratulations to our colleagues on this well-deserved honor.



The ninth cohort of English as a Foreign Language interns are heading this fall to Wu Hua county in rural Guangdong Province, China, to teach conversational English and assist the English faculty at Shuizhai High School. Dr. Timothy Farley started the program in 2004 at the behest of Mr. Chi Cheung, a Jefferson City businessman, who asked Truman to send students to his ancestral village, Di Jian. Mr. Cheung and his wife Candice set up the Cheung Foundation Scholarship in 2012 to assist Truman students who wish to participate in this program. The Cheungs then established the New Horizons Support Foundation Scholarship in 2015 to provide tuition and room and board for Chinese students from Wu Hua to study at Truman. Liting Zhang was

the first recipient of this scholarship and is currently a first-year student. Dr. Sally Cook, professor of Linguistics, has directed the program twice and has provided interns with EFL support and guidance since its inception. This fall, Dr. Luke Amoroso, assistant professor of Linguistics, will join Dr. Farley to accompany the students to the teaching site and will assist with supervision. Maureen Puccetti (Psychology; MAE – Elementary Education), Rachel Walden (Business), and Will Holcomb (Creative Writing) will teach and live at Shuizhai High School and travel to the villages of Di Jian and Di Tian once a week where they will teach at the elementary school and middle schools there. Pictured above, left to right: Liting Zhang, Sally Cook, Maureen Puccetti, Chi Cheung, Luke Amoroso, Timothy Farley, Will Holcomb, Rachel Walden.

Kirksville R-III math teachers Peggy Phillips and Bea Schulte recently edited and revised a math glossary based on a fifth grade Saxon math book. The translation project started two years ago when Elise Keller (MAE Elementary Education, ESOL) tutored ESL in the Kirksville R-III schools while enrolled in ENG 412 English Practicum. Following the practicum, Keller was hired by the district as an ESOL tutor. At this time, Keller, at the request of Phillips and Schulte, translated the terminology from the glossary into Spanish. Keller is currently teaching ESL at Alta Vista Charter High School, Kansas City. This past spring, students in Dr. Timothy Farley's students in FREN 432 Stylistics and Translation class translated the terminology as well as the definitions into French. This past summer, Samson Mwanze Matumo, from the Democratic Republic of the Congo, assisted Farley in editing the final document.



Dr. Sally Cook, professor of Linguistics, travelled to the Democratic Republic of the Congo last fall to assist with the National English Language Symposium (NELS). NELS, directed by English Language Fellow Bryce Smedley, brought English teachers and supervisors from all the provinces of the country to redesign the English curriculum which had not been updated since 1979. U.S. Ambassador James C. Swan opened the NELS conference. Samson Mwanze Matumo, who speaks six languages including French, Lingala, and Swahili, served as Cook's translator both at the conference and while traveling to rural schools where she and Smedley delivered English books that were donated to the DRC schools by Rotary International. The final report of NELS was submitted to the Minister of Education (DRC).

Dr. Chris Maglio was invited to participate in the Counselor Educator Roundtable sponsored by the Missouri Division of Professional Registration. During the roundtable, counselor educators, counselor supervisors, and other invited mental health professionals from across Missouri discussed proposed changes to the educational and supervision requirements for professional counselor licensure. Of particular interest and concern was the inclusion of online courses and programs. Dr. Maglio previously served as a member and chairperson of the Missouri State Committee for Professional Counselors (LPC licensure board) and has served as an expert witness for the state committee and the Missouri Attorney General in several cases excluding distance education and on-line courses from meeting licensure requirements.

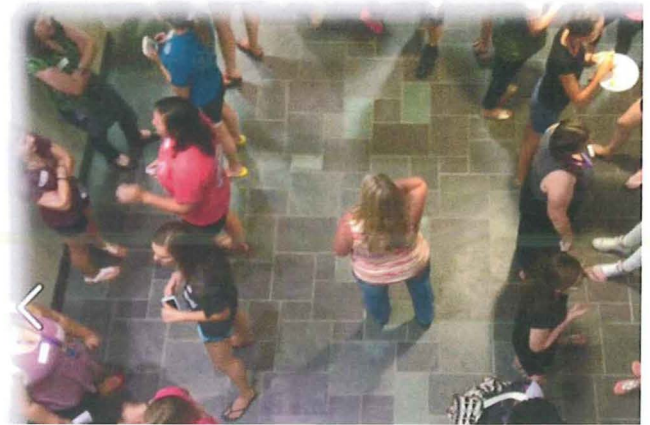
Of the 73 spring MAE graduates, 89% have employment. One graduate is seeking further education. Of the 11 summer graduates, all but one (by choice) are employed.

The *Bulldog Educators* (Education Department members and friends) participated in the third annual Kirksville Buddy Walk fundraiser August 27 at Kirksville High School Spainhower Field to raise money for the Food Bank for Central and Northeast Missouri. Over the past two years, the *Bulldog Educators* have raised more than \$4,000.00 to provide food for students in need. This year's walk raised funds to provide 66 children with Buddy Packs over the school year. Great job, *Bulldog Educators*!



MAE SPED alumna Ms. Tami Handy will speak Wednesday, September 28, at 6:00 p.m., in the SUB Alumni Room as part of the MAE Leadership Series. Tami is working toward her Ph.D. from KU and has worked with individuals with disabilities in her native Sri Lanka.

A Welcome Back Education BBQ was attended by approximately 200 future educators, August 28, in Violette Hall commons.





Andreas Gymnasium

Mr. Brian Jacob, BA Music and German 2015 and MAE Music expected May 2017, completed a Fulbright U.S. Student Program grant to Berlin, Germany for an English Teaching Assistantship. Brian was one of over 1,900 U.S. citizens who traveled abroad for the 2015-2016 academic year through the Fulbright U.S. Student Program. Recipients of Fulbright grants are selected on the basis of academic and professional achievement, as well as demonstrated leadership potential. Upon his return to the U.S., Brian answered a few questions (below).

Can you explain what the Fulbright program is and what your experience was?

The Fulbright program is the U.S. government's flagship international education exchange program for increasing understanding between the U.S. and other nations. The grant that I received was for an English Teaching Assistantship to Germany, where I was placed in Berlin. There I worked an average of 12 hours a week in a German Gymnasium which is a college-preparatory secondary school with grades 5-12.



German parliamentary building, the Reichstag

How were the German classes you worked with different from American classes?

One of the first things that struck me was how old my school was. It is the second oldest school in Berlin and the oldest in the former East Berlin. There was, of course, no elevator and I used chalk boards and overhead projectors for lessons. The classes were much larger; they averaged around 32 students in grades 5-10 and around 20 students in 11th & 12th grade. The students stay in group for almost all of their subjects until the end of the 10th grade and then things change up more like our high schools. The students were very bright and the teachers were so receptive to having me in the classroom, so we had many great lessons in English about the language and American culture. My colleagues were so kind that they let me also help with some music classes throughout the year, which was also interesting because I had to teach these lessons in German! Overall, the high level of performance and expectation of academic abilities in the final exams of Gymnasium were very impressive.



Saxony on the Elbe River

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What did you do with your time outside of the classroom?

I tried to take advantage of many opportunities while in Europe. I naturally traveled quite a bit around Germany since I studied German at Truman. Cities I visited include Potsdam, Munich, Nuremberg, Cologne, Leipzig, and Dresden. I also met up with fellow Fulbrighters doing research in Stockholm and Uppsala, Sweden. I studied international and comparative education for one semester at Humboldt University of Berlin as well. As a musician, I enjoyed Berlin's cultural scene with trips to the opera, ballet, musicals, plays, and metal and rock concerts. I took some time to pursue hobbies including hiking and playing board games.

What do you miss the most?

I definitely miss my school, students, and colleagues. They really welcomed me into the daily fabric of the school and teaching was really the best part of the year. I am keeping in touch with many of them and hope to return to see them all in three years or so. I've even talked with the principal and some teachers about doing a teacher exchange program once I have my own classroom here in the states. Of course, as an assistant, I was not responsible for grading papers, designing tests, handling discipline, etc., so I'm sure I'll be missing that freedom once I am a full teacher myself.

This fall you are serving as the Graduate Teaching & Research Assistant for the Education Department. What will you bring from your Fulbright year to this position?

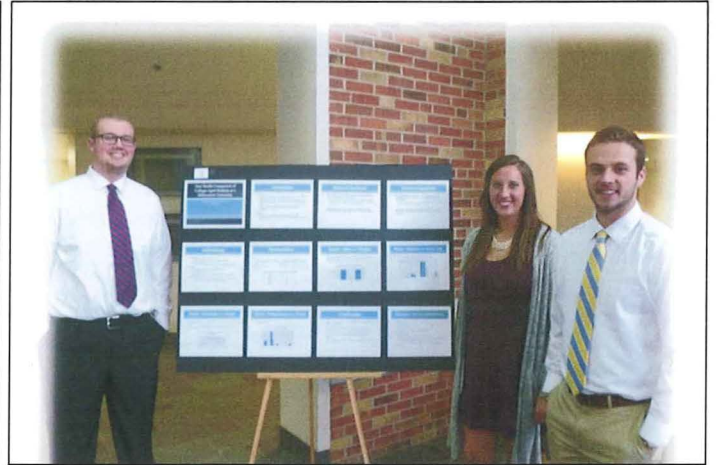
Having experience teaching in not only American schools, but also German schools and with students of a wide range has given me a great basis of what it's like to be in the classroom. I hope to be able to offer insight to students, especially the newer students to the Education Department, of the many forms that working in the field of education can take. Schools can be so diverse from rural to urban, small to large, low-tech to high-tech, and we need to be prepared to work in any and all of them. I think my time as a teaching assistant specifically helped me learn how to collaborate with other education professionals, be flexible and think on my feet, as well as always bringing something interesting to class.



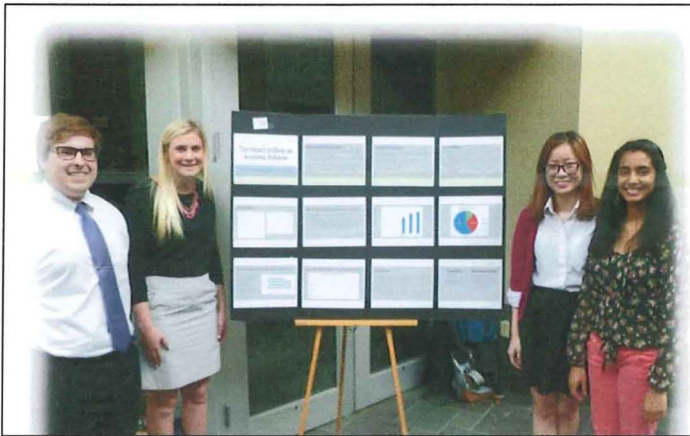
The Department of Classical and Modern Languages and Pickler Memorial Library are hosting *Drawing Freely*, an exposition of editorial cartoons. The exposition, on display in the atrium of the library, presents 12 posters that illustrate the freedom of expression as embodied by 50 press cartoonists from around the world. Among the themes are women's voices, racism, corruption, the dangers of on-line media, and Charlie Hebdo. The exposition, sponsored by the Institut Français and the Courier International, will be on display through the month of September. For more information, contact Dr. Audrey Viguer, Assistant Professor of French @ aviguier@truman.edu Pictured above, left to right: Lauren Schutz, MAE-French and President of Pi Delta Phi, French Honorary Society; Dr. Audrey Viguer; Dr. Timothy Farley; and Emma Good, member of Pi Delta Phi.

Health and Exercise Sciences

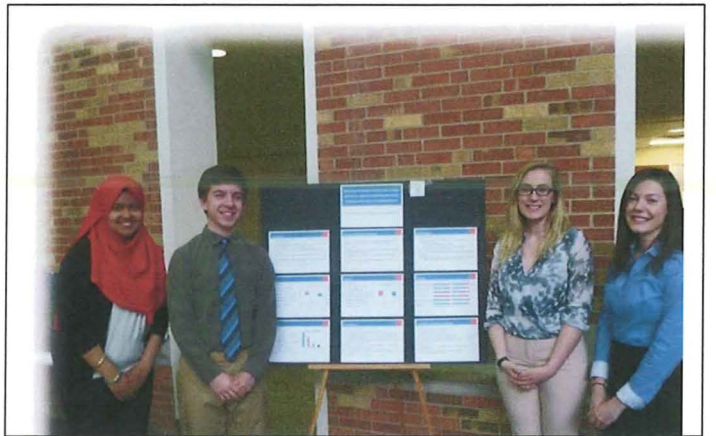
Health Sciences students in the HLTH 349 Research Methods courses presented their spring 2016 research projects. Students from HES collectively voted on the best delivered presentations, best overall projects, and most interesting research topics. The groups shown here represent the winners from the two sections along with their research titles.



Best Project: Ian Niccum, Derek Mielke, and Katie Mattingly, *Oral Health Comparisons of College-Aged Students at a Midwestern University.*



Best Project: Kameron Murray, McKenzie Russell, Miley Vu, Nikhitha Bhuma, *The Impact of Sleep on Academic Behavior.*



Most Interesting Project Topic: Maha Mohammed, Ben Peters, Elsa Snider, and Jessi Falvey, *Assessing International and Domestic College Students in regards to Mental Health and the Utilization of University Counseling Services.*



Most Interesting Project Topic: Anna Wang, Katie Dickneite, Christian Banez, and Sabiya Azim, *Correlation of Motivating Factors to Willingness to Donate Blood in College Students.*



Most Interesting Project Topic: Brendan Cronley, Gillian Mwangi, Maggie Pool, and Hannah Denkler, *Healthy Relationship Identification in College Students.*



Michelle Boyd was recognized as the Division II Head Athletic Trainer of the Year by the National Athletic Trainers' Association (NATA) and was inducted into the Missouri Athletic Trainers' Association (MoATA) Hall of Fame. The NATA honor came at the convention in Baltimore, MD for exceptional performance across all three NCAA Divisions along with NAIA junior and community colleges. The Hall of Fame induction was June 4 at Avila University in Kansas City. Michelle came to Truman in 1994 and has been Head Athletic Trainer since 2002. In addition to serving as President of MoATA, Boyd was on the Board of Directors for the Mid-America Athletic Trainers Association and on the Foundation Board for the NATA. She is pictured on the left, center, with her colleagues Adam Cline and Cassie DeBlauw.

Drs. Janice Clark and Alicia Wodika attended the 2016 Annual Council of Public Liberal Arts Colleges (COPLAC) meeting, June 27 – July 1, at Southern Utah University, Cedar City, Utah. With a theme of experiential and project-based learning, presentations at the conference focused on high impact practices, co-labs, "pockets of excellence" found on campuses, networking, collaboration, and reflective practice. Janice and Alicia's presentation, *Application and Immersion in Health Science Curricula*, highlighted the current linked-courses in Health Science as well as the service learning projects incorporated in the major courses.



Drs. Janice Clark, Alicia Wodika, LaRoy Brandt¹, Sarah Berke, and Ben Wodika attended the Science Education for New Civic Engagements and Responsibilities (SENCER) Summer Institute (SSI), July 28 – August 2, at Roosevelt University, Chicago, Illinois. Janice and Alicia presented *Partnering for Sustainability: Service Learning Strategies for Environmental Health*. Each year, the SSI provides an opportunity for multiple STEM disciplines to present research-based and course-based projects focusing on service learning and civic engagement. Other topics of importance include strategies for teaching and learning, specifically with active learning, and student-centered teaching practices.



Nancy Daley Moore was awarded a Competitive Missouri Campus Compact Mini Grant for the 2016-17 academic year. Her project, *Building Bridges: Structural Supports for Engaging Health Science Students in Peer Education and Community Outreach*, was funded for \$500.00.



Thirty-four students (pictured above) attended the Summer Talent Academy for Professions in Health (STAPH) camp this summer. Students were from all over the midwest, and they had varied interests in the health field. They expressed interest in becoming researchers, doctors, physician assistants, athletic trainers, nurses, and epidemiologists. While at STAPH, students were introduced to a wide range of health fields including nursing, epidemiology, community health, athletic training, occupational therapy, and physical therapy.



Students were able to learn about specific fields of study, such as disability studies and nutrition, and they honed their skill sets in CPR/First Aid and in both the ultrasound and cadaver labs.



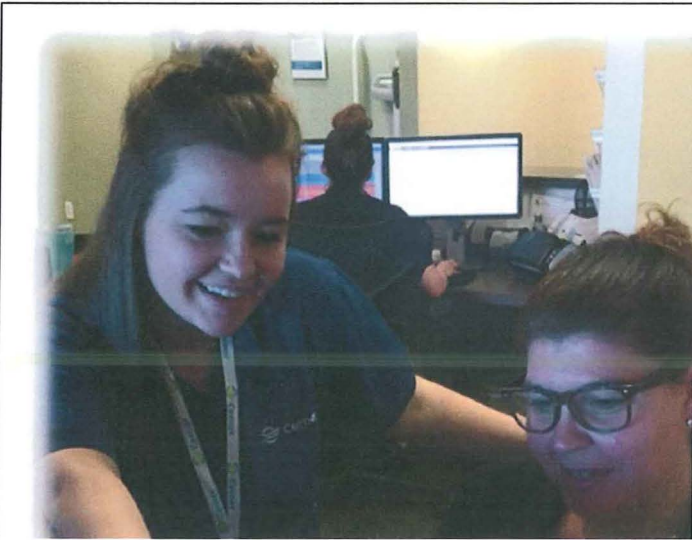
To help students get a visual for what it might be like to work together as a team, the STAPH students completed the RPTC challenge course and learned how to build a shelter.

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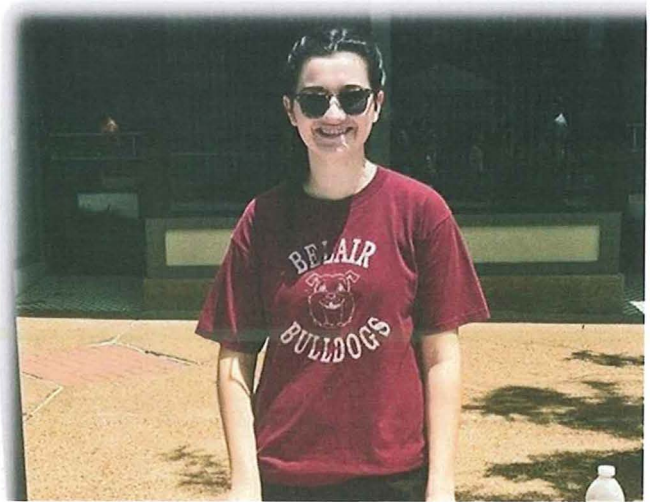
It was a week of many activities and by the end of it, students expressed having a better feel for what they want (or do not want) for a career. Some left excited about their chosen fields. Some left excited about attending Truman. Others realized cadaver anatomy is not something they would like to experience again. Most importantly, students left with a greater knowledge about the different areas in health in which they can specialize.

Dr. Roberta Donahue completed an online graduate certificate in Autism Spectrum Disorders (ASD) through The University of Kansas Department of Special Education, in August. The program addressed ASD characteristics and assessments, social and behavioral interventions, effective curriculum development strategies, and sensory and motor issues. The curriculum focused on evidence-based practices and included a field experience.

Dr. Elizabeth Hopkins-Jorn has assumed duties as Faculty Athletics Representative.



Health Science student Ashley Niemann, pictured above, left, completed a 320-hour internship this summer at Cerner in Mesa, Arizona. Ashley stated: "During our time onsite in Arizona I was given real hands-on experience with Cerner. We were no longer interns while we were onsite; we had to be real associates. Most of the other Cerner associates onsite did not know we were interns, and it was extremely important that the client associates did not know we were interns. While I was onsite, I was in a primary care clinic. In this clinic, I spent some of my time in a scheduling office coaching two schedulers on Revenue Cycle. I started by helping each of them set up their preferences within RevCycle, then moved on to teaching them how to actually schedule patients within RevCycle. After ensuring these two schedulers were comfortable working in RevCycle, I moved on to training the medical assistants (MA). I was training the MAs in PowerChart. This training was much more extensive because there is so much more that can be done within PowerChart. Throughout the week, I completed several one-on-ones with the MAs in the clinic. At times when the MAs were busy with patients, I kept myself busy with helping the front office ladies. These employees were focusing primarily on the registration side of RevCycle."



Health Science student Audrey Shinkle, pictured above, completed a 320-hour internship this summer at the Coalition for Drug-Free Youth (CDFY) in Jefferson City. She is pictured manning the table after the July 4 *Salute to America, A Capital Celebration*. Audrey stated: "I planned the float for the parade on (July 4th) Monday afternoon - securing resources and recruiting kids and their families to walk alongside the float. During the parade, I made sure our supplies were being distributed in accordance with the timeline for the parade route, since last year we ran out of candy about halfway through. This year, the other intern, Mason, and I stuffed 2,000 bags with candy and CDFY fast facts to distribute throughout the parade. The day of the parade I organized our volunteers and assigned walking positions. Our administrative assistant, Cara, project coordinator, Laura, as well as Mason and I were the staff present for the festivities on the 4th. When the parade was over we came back to the office and carried our booth supplies up High Street and set up our booth for the carnival that night. I worked the booth for four hours on the 4th, distributing information to tens of thousands of Jefferson City residents. We gained two new coalition members as well!"



Health Science student Maddie Gates completed a 320-hour internship this summer as Northeast Missouri Area Health Education Center, Inc. (AHEC) Missouri AHEC Science & Health (MASH) Camp intern. She is pictured above while leading the cardiopulmonary resuscitation (CPR) session at Lincoln County. Maddie planned, implemented, and evaluated three MASH camps in Lincoln, Linn, and Marion Counties.



Senior Exercise Science student Craig McLaurine (pictured above at Sporting KC vs. Portland Timbers game) completed a 200-hour internship with Sporting Kansas City soccer club. He interned with Truman ES grad William (Boomer) Jenkins, who is a Business Intelligence Analyst. Craig supported the corporate partnership sales team through prospecting, researching, and helping bring in new partners.



In order to raise money for the Food Bank's Buddy Pack Program, HES members voted for their favorite faculty/staff baby photo. HES raised \$847.00 through the voting. Dr. Janice Clark was the runaway winner with more than \$590.00 in votes. Runner-ups were Dr. Jen Hurst, Dr. Jerry Mayhew, and Mrs. Amanda Starks.

As part of the SHSE emphasis on Mental Health this academic year, HES is sponsoring Question, Persuade, Refer (QPR) training with Joe Hamilton, Assistant Director of University Counseling Services, Monday, September 26, from 4:00 p.m. – 5:00 p.m., in HS 1206. The QPR mission is to reduce suicidal behaviors and save lives by providing practical and proven suicide prevention training. Quality education empowers all people, regardless of their background, to make a positive difference in the life of someone they know.

Nursing



Twelve nursing students traveled to the Philippines with Dr. Steve and Kit Hadwiger for three weeks this summer to gain clinical experience with patients from a transcultural perspective. During their trip, students travelled to Manila and Iloilo City and were presented with various opportunities to develop competencies in patient assessment and cross-cultural communication. In Manila, experiences included opportunities to assist in the delivery of a newborn baby and help with patient care in a unit of the student's choice, such as the major and minor operating room, neonatal intensive care unit, burn unit, and emergency department. In Iloilo City, experiences included home visits with an indigenous population of the Philippines, a social hygiene clinic, a leprosarium, and hospital rotations in the medical, pediatric and surgical wards of West Visayas State University medical center. Students who participated in the trip will present their study abroad experiences Tuesday, October 11, at 7:00 p.m., in the Student Union Building Alumni Room. A video will be screened and refreshments will be provided.

Dr. Stephanie Powelson attended the Missouri Center for Nursing's 2016 Missouri Summit, in June, in Columbia. The two-day conference's theme was *Navigating a Culture of Health* and featured presentations such as *The Value of a Nurse's Voice: Systematic Advocacy Skill Building* and *Rural Health Care in America*. This annual summit is sponsored by the Missouri Center for Nursing, the Missouri Nurses Association (MONA), the Missouri Association of Colleges of Nursing (MACN), and the Reach Healthcare Foundation.

Ms. Pam Melvin attended the International Nursing Association of Clinical Simulation and Learning (INACSL) conference, June 16 – 18, in Dallas, Texas. The conference provided best practice information for simulation lab management and simulation enhanced education. Pam had the opportunity to network with colleagues to discuss new innovations in nursing simulation, current best practice research, safety-related learning outcomes, and overcoming simulation challenges. Pam is looking forward to incorporating new simulation strategies in the Nursing Simulation Center this year.

Approximately 50 rising high school juniors and seniors from across the U.S. visited the Nursing Department on June 29, as a component of Truman's Summer Talent Academy for the Professions of Health (STAPH) and ATSU's Summer Healthcare Career Experience (SHSC) camps.



A STAPH camp student applies a nasal cannula on simulated patient Kiho in the NSC.

Ms. Pam Melvin and the ABSN students facilitated hands-on learning about nursing in the following stations in the Nursing Simulation Center (NSC): Station 1 & 2: "Ima Payne and Kiho have Pneumonia!" This scenario asked the students to participate in hands-on activities such as assessing vital signs, listening to heart and lung sounds, and interacting with a simulated patient. Station 3: "Herman Munster Takes a Go-Cart Ride." In this scenario students were asked to identify potential patient safety issues/errors in Herman Munster's hospital room. Station 4: "Perils of Poor Communication." Students discussed the importance of effective communication in this scenario.

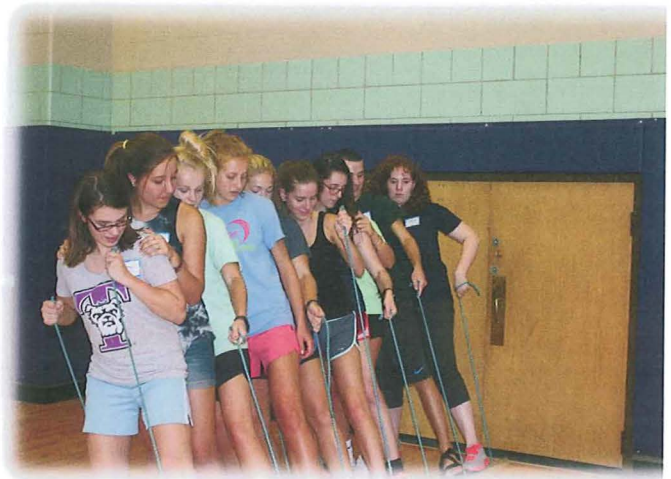
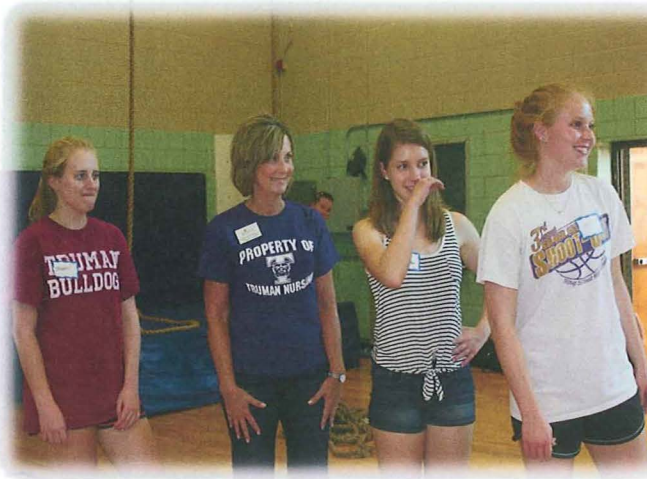
Dr. Teak Nelson also facilitated learning for STAPH camp participants on the topic of disability studies.

Dr. Stephen Hadwiger presented *Education Context* during the Clinical Faculty Academy, July 21 – 22, in Columbia. The event was in conjunction with the Central Missouri Clinical Faculty Steering Committee, which aims to develop clinical instructors in Columbia to help develop clinical opportunities for nursing schools. The Clinical Faculty Academy (CFA) is a training program for RNs who are working as adjunct clinical faculty in schools of nursing in Missouri. The main goal of the CFA is to develop skilled staff nurses for educator roles in order to increase nursing faculty as well as to expand and sustain nursing school enrollment.

Ms. Pam Melvin is a 2016 recipient of the William O'Donnell Lee Advising Award. The selection committee was extremely impressed with the quality of her academic advising and the difference she makes in the lives of Truman students. Ms. Melvin will receive a year's membership in the National Academic Advising Association (NACADA). The University will also designate a special account that she may use during the current fiscal year for any professional development activities related to advising. Activities might include traveling to national or regional conferences hosted by NACADA, buying resource materials, or bringing advising consultants to campus. The award honors outstanding academic advisors and pays tribute to both past achievements and potential for future growth. Dr. Jeanne Lee Blackmar, of Jefferson City established the award in memory of her late husband, William O'Donnell Lee. Lee was a member of the Northeast Missouri State University Board of Regents from 1971-1977.



The Nursing Department's faculty and staff welcomed the freshmen class of nursing students on Major's Day, August 19. After meeting with nursing faculty, students participated in team-building activities developed by Truman ROTC.

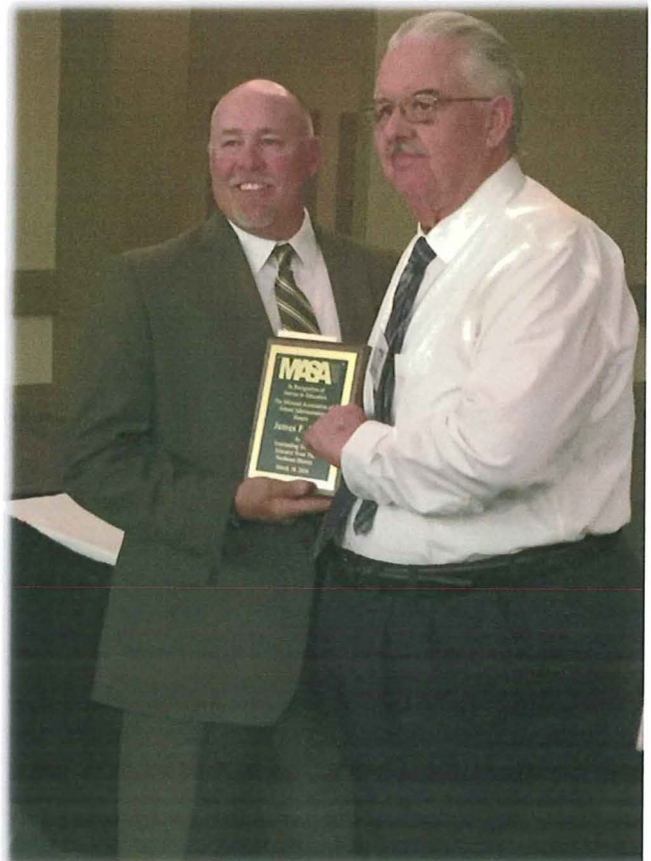




Students from Dr. Teak Nelson's NU 385Child/Family Nursing class participated in the Buddy Pack Walk, August 27.

Regional Professional Development Center

RPDC Director Mr. James F. Judd was recently honored by the Missouri Association of School Administrators (MASA) for his service to public education. Nominated by his colleagues in northeast Missouri, Mr. Judd was named Outstanding Emeritus Educator. MASA presents the award to recognize individuals for their length of administrative service, their participation in MASA while an active member, their significant accomplishments as a school leader, and for their continued support of public education. "I love to work collaboratively with people I respect in improving and enhancing the educational opportunities of the students of northeast Missouri," he stated. A two-time alumnus of Truman with degrees in psychology, Jim has served in Missouri public schools for more than 38 years. During that time, he was superintendent of schools in Fayette, Lexington, and Lathrop. He became director of the Regional Professional Development Center at Truman in July, 2013. Jim is pictured on the far right receiving his award at the MASA Awards Banquet at the Lodge of the Four Seasons, Lake Ozark.



Calendar of Selected Upcoming Events

September 5, Monday: Labor Day, University Closed

September 15, Thursday: Sabbatical Applications Due (online)

September 17, Saturday: Suicide Awareness 5K

sponsored by the Chamber of Commerce, Hospice, and Warehouse 660

Registration at 8:00 a.m.; Run/Walk at 9:00 a.m.; Alliant Bank Parking Lot, Kirksville

September 17, Saturday: Lyceum, Kansas City Chorale, 7:30 p.m., Ophelia Performance Hall

September 23, Friday: SHSE October newsletter deadline

September 24, Saturday: Admissions Saturday Showcase Event

October 4, Tuesday: 8th Annual disABILITY Awareness Conference, 8:00 a.m. – 3:00 p.m., SUB

October 11, Tuesday: First Block Classes End

October 12, Wednesday: Second Block Classes Begin

October 13-14, Thursday-Friday: Mid-term Break

October 21, Friday: Board of Governors Meeting

October 21 – 23, Friday – Sunday: Homecoming

November 5, Saturday: Admissions Saturday Showcase Event

November 10, Thursday: Lyceum *Seussical*TM, 7:00 p.m., Ophelia Parrish Performance Hall

November 21-25, Monday-Friday: Thanksgiving Break, University Closed Wednesday-Friday

December 3, Saturday: Board of Governors Meeting

December 9, Friday: Last Day of Classes

December 12, Monday: First Day of Finals

December 14, Wednesday: Reading Day

December 16, Friday: Last Day of Finals

December 17, Saturday: Commencement, 11:00 a.m.

December 17, Saturday: Winter Interim Begins

January 14, Saturday: Winter Interim Ends

January 16, Monday: Martin Luther King, Jr. Observance, University Closed

January 17, Tuesday: First Day of Classes

January 28, Saturday: Admissions Saturday Showcase Event

February 4, Saturday: Board of Governors Meeting

March 8, Wednesday: First Block Classes End

March 9, Thursday: Second Block Classes Begin

March 25, Saturday: Admissions Saturday Showcase Event

April 3, Monday: Lyceum Saint Louis Brass, 7:30 p.m., Ophelia Parrish Performance Hall

April 4, Tuesday: SHSE Mini-Research Conference, 3:30 p.m., VH 1010

April 8, Saturday: Board of Governors Meeting

April 17, Monday: Term Break Day

April 20, Thursday: Student Research Conference

April 28, Friday: Language and Literacy Conference with Barbara Golub

April 29, Saturday: Admissions Saturday Showcase Event

May 5, Friday: Last Day of Classes

May 8, Monday: First Day of Finals

May 10, Wednesday: Reading Day

May 12, Friday: Last Day of Finals

May 13, Saturday: Commencement, 2:00 p.m.

Monthly newsletters are posted at <http://www.truman.edu/majors-programs/academic-departments/about-school-of-health-sciences-education/school-of-health-sciences-education-newsletter/> Newsletters are posted on the first business day (or close to that) of most AY months and are intended to improve communication within and across the School, campus, and larger community. Feel free to send notes to monad@truman.edu about faculty or staff accomplishments, what our students are doing, or anything else you would like to be considered for publication.

Suicide Awareness 2016

5K Run/1.9 Mile Walk

Saturday September 17, 2016

Proceeds to Benefit



Celebrating 22 Years of Serving Northeast Missouri

and



On-Site Registration at 8:00, Run/Walk at 9:00 in the Alliant Bank Parking Lot in Kirksville

Pre-Registration is Preferred

(Discounted price of \$20 offered to those who Pre-Register by September 1st.
There will be a limited supply of T-shirts available if you do not pre-register)

Mail or Drop off completed forms and payment to:

Hospice of Northeast Missouri
201 S. Baltimore St., Suite C
Kirksville, MO 63501

Join us for drawings after the walk!

Thank you to the following sponsors: Tom Hensley, Colton's, NRMCM, Dr. Curtis Roof, Rapture, Edward Jones, Heritage House Rentals, L.L.C., Heritage House Realty, Woody's Tire, Dr. Kamra Defries, Advances in Therapy, Kelly's Furniture, Kirksville Motors Company, Action Cycle, GNS Auto Body, Home Depot, Remax, Benson Law Firm, Walgreens, Adam Davis Construction, Pro-Tech Co, Inc., Color Me Red, Downtown Cinema 8, Maxwell's, Sweet Espressions, Gardner Collier, Deb & Brian Hudnall, Heartland Surgical Specialists, John Williams, ATSU, Rejuvenate Massage Therapy, Hunter Tire, A.P. Read Homes, LLC, Kirksville Chiropractic & Rehabilitation LLC, Pawstitive Animalworks, Pancake City, Rider Drug, Warehouse 660, Kirksville Motor Company, Diner 54, Signature Remodeling, LLC, Glitz and Glam From Head to Toe, Med Depot Pharmacy, Shelter Insurance, Peter's Heating and Cooling, Kirksville Chiropractic & Rehabilitation, LLC., CES Cutting Edge Supplements, Hy-Vee, Bank MidWest, Grease Lightning, International Eyecare Center, Century 21,

Last Name		First Name		MI	Birthday	Gender
Address		City		State	Zip	
Phone		Email				
Race Options <small>*All Races are Non-competitive</small>		<input type="checkbox"/> 5K		<input type="checkbox"/> 1.9 Mile Walk		
T-shirt Size		Adult Sizes <input type="checkbox"/> Small <input type="checkbox"/> Medium <input type="checkbox"/> Large <input type="checkbox"/> X-Large <input type="checkbox"/> XX-Large Kids Sizes <input type="checkbox"/> Small <input type="checkbox"/> Medium <input type="checkbox"/> Large				
Registration Fee		\$25 (includes 1 T-shirt)				
Total		\$ _____ <input type="checkbox"/> Check/s payable to Hospice of NEMO \$ _____ <input type="checkbox"/> Cash				
<p>Disclaimer A physical examination is not required to participate in the Hospice Remember Run/Walk, but ALL entrants participate at their own risk. All persons under 18 years must have written consent of their parent/legal guardian to compete. I hereby waive and release any and all rights and claims I may have against Hospice of Northeast Missouri, the City of Kirksville, Remember Run/Walk Sponsors, race committee, their agents, representatives, successors, or assignees for any and all injuries, ailments, or other consequences suffered by me in the run and agree to indemnify and hold them harmless for all claims, damages, judgments, and costs of whatever nature and form. I affirm that my general health is good and that I am not under a health provider's care for any condition which will endanger my health or the health of other participants. In case of injury or illness, I will bear the cost of any evacuation procedures such as ambulance, helicopter, and professional medical care. I understand that I must provide my own health and accident insurance. I give Hospice of Northeast Missouri full permission to use any photographs, videotapes, recordings or any other record of this event for any legitimate purpose. I understand that race entry fees paid by or for me are nonrefundable. The non-refund policy also applies to any cancellation of the race due to weather conditions or other conditions. By my signature below, I agree that I have read, understand, and agree to all the provisions and considerations and that this release and waiver extends to all claims of every kind of nature whatsoever, foreseen or unforeseen, known or unknown.</p>						
Signature of Participant		Date		Signature of Parent/Legal guardian if under 18		Date
Date Received		Amount		Cash	Check#	

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

Professional programs grounded
in the liberal arts and sciences



Leadership development



Interdisciplinary collaboration



Diverse learning and service opportunities



Pursuit of continued scholarship and research



TRUMAN STATE UNIVERSITY

*School of
Health Sciences & Education*