



Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean

Hello Colleagues.

Since April Fool's Day thankfully fell on a Sunday and everyone was spared the practical joke in the context of the work setting, I decided to try to spread a smile with a few jokes. After all, laughter is the best medicine and a day without laughter is a day wasted.

Two college seniors had a week of exams coming up. Instead of studying they spent most of their time hanging out with friends, enjoying the last of their college days. So, when they went to the test, they decided to tell the professor that their car had broken down the night before

due to a flat tire and they needed a bit more time to study. The professor told them that they could have one extra day. That evening, both of the boys crammed all night until they were sure that they knew just about everything. Arriving to class the next morning, each boy was told to go to a separate classroom to take the exam. Each shrugged and went to two different parts of the building. As each sat down, they read the first question. "For 5 points, explain the contents of an atom." At this point, they both thought that this was going to be a piece of cake, and answered the question with ease. Then, the test continued ... "For 95 points, tell me which tire it was."

And another ... a professor was giving a big test one day to his students. He handed out all of the tests and went back to his desk to wait. Once the test was over the students all handed the tests back in. The professor noticed that one of the students had attached a \$100 bill to his test with a note saying, "A dollar per point." The next class the professor handed the tests back out. This student got back his test and \$64 change.

Enjoy your day and the remainder of the semester.

Department of Communication Disorders

The Communication Disorders Department/Speech and Hearing Clinic is celebrating a milestone of 50 years during the 2011-2012 academic year. A formal 50th anniversary celebration was held Saturday, March 24, in the Alumni Room. The celebration kicked off the fundraising campaign goal of \$50,000. Several fund raising events in conjunction with "50 for the 50th" have been held. Among the fund raisers held were the Quota Club Quarter Auction on Thursday, March 22

APRIL 2012



NEWSLETTER

The SHSE Administrative Team

Paula Cochran, Chair of CMDS

Darl Davis, Director of the RPDC

Mona Davis, Assistant to the Dean

Janet L. Gooch, Dean

Chris Lantz, Chair of HES

Stephanie Powelson, Chair of Nursing

Paul Yoder, Chair of Education

and a garage sale sponsored by CoDA Student Organization and CMDS graduate students and faculty on Saturday, March 31. To date, \$34,432 has been raised.

Students enrolled in CMDS 489 Culminating Experience in Communication Disorders are working on two major capstone projects. One group of students is working on the “Turn it Up to Turn it Down! – Hearing Awareness Week 2012” project. Students working on this project will set up information tables concerning noise-induced hearing loss, make presentations in health classes, wind symphony classes, and the brass choir, and administer hearing screenings. A second group of students is working on an autism center project. Students will do surveys of A.T. Still University, public schools, SB 40, and individuals who have family members with autism concerning interest in setting up an autism center in Kirksville. Before the project can be fully operational, it must be supported and funded by Truman and there must be significant community interest. It is hoped that this will be an on-going project.

Ms. Melissa Passe attended the Council for Clinical Certification meeting at the ASHA National office on February 16-19. This was Ms. Passe’s first meeting since being appointed to the CFCC.

During the 2011-2012 school year, the Communication Disorders faculty have been participating in an iPad initiative to explore various administrative and therapeutic uses of the iPad in their day-to-day operations. The iPads have been used to cut down on paper usage by having student clinicians submit, receive feedback on, and revise paperwork electronically; to provide feedback to student clinicians more quickly; to demonstrate concepts in classes; and to demonstrate apps that can be used in speech and language therapy sessions. The CMDS iPads now hold faculty calendars, address books, to-do lists, textbooks, word processing/spreadsheet/presentation tools, calculators, dictionaries, encyclopedias, voice recorders, email, Internet, pictures, TED videos, maps, Blackboard, and therapy apps, and the list goes on. All of the administrative uses of the iPads are valuable, but perhaps the most valuable gains of all are in seeing their use to help people communicate, which is what Communication Disorders is all about. One client, using the Google Maps app on a clinic iPad was able to share that he had been in Vietnam, a fact that he had not previously been able to share with his clinicians due to his difficulty expressing his thoughts. Having Google Maps on the iPad when the client was trying to express this gave him a way to express his thoughts without using words. An iPad may not be cheap, but its use can be priceless.

Submitted by Ms. Trish Hanson

Department of Education

Kappa Delta Pi, the International Society in Education, announced new MAE student members: Ms. Lena Benoit, Ms. Teresa Borgmeyer, Ms. Emily Bozdeck, Mr. Barrett Burford, Ms. Grace Cripps, Ms. Amanda Daniels, Mr. Stephen Elford, Ms. Ashley Evers, Ms. Kaitlin Gabriel, Ms. Sarah Garcia, Ms. Amy Hiatt, Ms. Megan Kabler, Mr. Jonah Krueger, Ms. Maria Lauenstein, Ms. Emily Lewis, Mr. Christian Lowry, Ms. Emily Ruff, Ms. Stephanie Schaefer, Ms. Amanda Schwent, Ms. Amanda Sheeron, Ms. Leigh Swartz, and Ms. Sarah Trosen.



On Thursday, March 22, the ED 608G *Management of Instruction: Elementary* students, along with professors Dr. Wendy Miner and Dr. Bev Perrachione and KDP and NEA-SP volunteers, headed to Schuyler loaded with math and science activities for their Spring Family Fun Night. Approximately 250 students, parents, and members of the Schuyler community participated. It was a wonderful opportunity for our graduate students to work with families in a welcoming environment. Participants engaged in several activities such as flying paper airplanes, working with tangrams, reusing newspapers to create trees and hats, coloring like Michelangelo, folding origami “jumping” frogs, blowing bubbles, and making oobleck and kaleidoscopes. Thanks to Mrs. Jeanne Harding, principal, and Schuyler County R-1 for allowing us to participate in this incredible learning experience! Pictures are shown above. *Submitted by Dr. Bev Perrachione*

Dr. Janice Grow presented a paper titled "Fractions in Korean Mathematics," at the annual conference of the Hawaiian Council of Teachers of Mathematics on February 18 in Honolulu. Dr. Grow was also a guest lecturer for the Teacher Education Department at Chaminade University - Honolulu in March.

Ms. Kristy Warbold, 2011 counseling graduate, has been offered admission to the APA accredited Ph.D. programs in School Psychology at the University of Florida, University of Iowa, University of Washington and the University of Missouri-Columbia. She will be attending Mizzou with an assistantship and four years of funding.

Dr. Christopher Maglio recently completed advanced training in working with children using trauma focused cognitive behavioral therapy through the Missouri Therapy Network, a partnership of the Washington University George Warren Brown School of Social Work and the University of Missouri Department of Psychological Sciences.

Dr. Janice Grow will chair and present at a symposium she organized for the Research Pre-session of the National Council for Teachers of Mathematics annual meeting on April 24 in Philadelphia. The symposium is titled "Treatment of Fractions in Asian Curricula and the CCSS (Common Core State Standards). Meixia Ding of the University of Nebraska-Lincoln, William Jackson of the Scarsdale NY Public Schools, Mary Pat Sjostrom of Chaminade University Honolulu, and Dan Kitashima of Ka Waihono o ka Na'auao Public Charter School in Waianae,

HI will share the podium with Dr. Grow. They will discuss how fractions are systematically developed across grade levels in Korean, Chinese, Japanese and Singapore primary mathematics curricula. Professor Jinfa Cai of the University of Delaware will respond to the papers.

Secondary English MAE students Ms. Bea Parks, Ms. Kayla Jungermann, Ms. Ashley Kleinsorge and Ms. Melissa Stevenson and MA student Ms. Juli Taylor attended the annual "Write to Learn" conference Friday and Saturday, March 2 and 3, in Osage Beach.

Dr. Janice Grow is preparing a paper to be presented at the 12th International Congress on Mathematical Education in July in Seoul, Korea. The topic of the paper is "Effect on American Classrooms of Professional Development with Korean Curriculum materials." The paper addresses results Dr. Grow has obtained in the Palmyra Elementary School after 12 of their teachers participated in the 2010 gecKo Mathematics Institute at Truman under an Improving Teacher Quality grant funded by the Missouri Department of Higher Education. The 12 second, third, and fourth grade teachers requested the institute be repeated in 2011 at Palmyra Elementary and helped facilitate processing of the content of the institute for the seven kindergarten and first grade teachers. Gain score results (differences in student pre- and post-test scores in each classroom) of this capacity building in the Palmyra school show that applying Asian mathematics curriculum strategies to American classrooms in a team approach changes teacher behavior and improves student understanding, student achievement, and student engagement. Particularly notable in this initiative was the narrowing of the gap between high achievers and low achievers found in the data from all the classrooms.

SMSTA hosted a Parents Night Out for teachers Friday, March 30, at Schuyler Co. R-I School District in Queen City. Members from SMSTA and other campus organizations, including NEA, volunteered their time to participate in games and fun with the children. Nine children were in attendance and enjoyed pizza for dinner and later a movie and popcorn. Mr. Robert Amen, the superintendent of the schools, brought his two sons to the event and noted how nice it was to be able to enjoy an evening out for dinner and a movie. The children also enjoyed the event and were able to take home some Truman memorabilia, including a MAE cup that changed to purple with hot or cold liquid. This was the biggest hit of the evening! Ms. Harding, the elementary principal, noted that she was pleased with the event and hoped to continue something similar on a regular basis.

Submitted by Ms. Laura Nickelson

Truman-China Partnership

Mr. Alex Meneely is Truman's 15th English as a Foreign Language (EFL) intern teacher at Shuizhai High School, in Shuizhai, Guangdong Province, China. Since arriving in late February, Meneely has been teaching first and second year honors students at the high school. Dr. Timothy Farley, who directs the program, accompanied Meneely to the teaching site, helped him settle into to his apartment on campus, meet administrators and the English faculty, and provided him with additional pre-service training on site. On their way to China, Farley and Meneely stopped over in Hong Kong where they spent two nights before continuing to Shuizhai, a 5- hour bus ride from Shenzhen, Hong Kong's booming twin city across the border.

The school has a student population of 6000, 80% of whom live on campus; many faculty live on campus as well. The city of Shuizhai has a population of 300,000 and is the seat of government of WuHua County, which has a population of 1 million, largely scattered among the numerous villages in a countryside with steep forested hills and narrow valleys. Rice paddies and vegetable gardens form the basis of the local economy.

In addition to teaching eight to ten classes per week at Shuizhai High School – with 50 to 60 students per class - Alex directs the school’s English Corner on Friday afternoons for which he orchestrates speaking activities for the 50 to 100 students who attend. He also commutes 70 km once a week to Da Tian Village Elementary school. The village has a population of 800, the K-6th grade school there has approximately 100 students. Meneely has been teaching 3rd and 5th grade there using both his theatrical talents (he will receive his B.A. in Theatre in August) and story-telling ability to engage these young learners.

Dr. Farley supervises Meneely’s internship and academic work via e-mail. In addition to planning and reflecting on lessons, Meneely is reading a book on second language acquisition (SLA) and journal articles about the Chinese educational practices and the teaching of English in China. Meneely then incorporates his personal experiences in the papers he writes in response to these scholarly sources. Mr. Meneely has also devoted much energy into learning Mandarin. He has learned to engage in basic conversations and shop for daily necessities and so far has learned 80 characters.

Submitted by Dr. Timothy Farley



Upper left: Mr. Alex Meneely with Mr. Johnny Cheung, Hong Kong liaison, on a stopover before traveling to Shuizhai. Lower Lower left: Alex with teachers and students. Above: Alex with an English teacher and Mr. Chou, Headmaster of Shuizhai High School.

Department of Health and Exercise Sciences

Congratulations to Ms. Khrysta Baig, senior Health Science major, who will begin study this coming August at Johns Hopkins University, Baltimore, Maryland. Only eight students are admitted to the Master of Science in Public Health/Registered Dietitian program each year. Khrysta will complete ten months of study at Johns Hopkins and then an eight month practicum at various locations, including the Johns Hopkins Bayview Medical Center. Khrysta has been a student assistant in the School of Health Sciences and Education dean's office for the past three academic years.

Dr. Jeremy Houser, Mrs. Jennifer Houser, and Ms. Dani Bell had a marvelous trip to Italy, preparing for a future study abroad experience, "Studying Anatomy in the History and Art of Italy." The 11-day journey took the three explorers through Milan, Rome, Florence, Pisa, Padua, and Venice. Ms. Bell's inclusion on the trip was invaluable, her knowledge and experiences made the trip a success. We found many artifacts, museums, churches, and university settings to study both the art and history of anatomy. The Duomo in Milan, Vatican Museum and John the Baptist Basilica in Rome, Galleria dell' Accademia and La Specula in Florence, and St. Anthony's Basilica in Padua proved to be important for the future trip. We made significant personal connections with professors at the universities in Pisa and Bologna, which should prove invaluable for the future trip. However, two negatives were experienced; the sites of interest in Bologna and Padua (e.g. first anatomy theatre) were not accessible due to closure in the early spring months. Overall, it was a successful trip and I now feel confident in taking a large group of students to study abroad in Italy.

Submitted by Dr. Jeremy Houser

The February 26 issue of the Index featured Truman alumna in the Peace Corps. December 2010 Health Science graduate Ms. Jen Graves was one of those interviewed. She left for Albania on March 14. After Jen completes three months in Albania doing pre-service training, she will move to a two-year site where she will teach health education. She will work with adolescents and focus on nutrition. After completing the Peace Corps assignment, Jen plans to apply to Master of Public Health programs.

Dr. Janice Clark took four students to the national American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD) convention March 12-17 in Boston, MA. While there, Dr. Clark was to co-present a poster, "Get the BIG Picture: Concept Mapping in Health Education" with Brenda Goodwin from Missouri State University, and co-present a session, "Providing CHES-Learning Opportunities in Your Curriculum" with Health Sciences students, Ms. Gina Hansen, Ms. Lisa Dworak, Ms. McKenzie Tate, and Ms. Ali Coats. Gina, Lisa, and McKenzie were registered at Truman State University's entry in the American Association of Health Education (AAHE) national case study competition. Ali was to be honored as Truman's Health Science major of the year. Unfortunately, major power outage occurred the day before the AAHPERD convention began and power could not be restored to the convention center. The convention was cancelled. The students will compete in the case study competition by submitting a video of their presentation. Convention presenters will be informed whether their sessions will be presented at the 2013 AAHPERD convention or in a webinar format.

Submitted by Dr. Janice Clark

Department of Nursing

Mrs. Mariquit (Kit) and Dr. Stephen Hadwiger published "Filipina mothers' perceptions about childbirth at home" in International Nursing Review's March 2012 issue. Kit completed this study in the Philippines during her sabbatical of Spring 2010. She interviewed 26 Filipina mothers who had delivered children at home with the support of a traditional birth attendant instead of a professional. In the Philippines, professionals include physicians, nurses, and trained midwives. However, many women choose to use untrained hilots (traditional midwives). Kit presented her findings at the 41st Biennial Convention of Sigma Theta Tau International Honor Society of Nursing at Grapevine, Texas.

Fourth Annual Language and Literacy Conference

Dr. Deborah Glaser

National Trainer of Language Essentials for Teachers of Reading and Spelling, LETRS

Reading Instruction Routines: Let's Include Language!

Friday, April 27 • Georgian Room

This workshop will acquaint teachers, administrators, speech-language pathologists and associated professionals with the presenter's most current work on establishing instructional routines for reading that include oral language and writing. The routines that will be presented offer efficient yet highly productive and successful procedures that ease teacher planning and boost student engagement. At the culmination of this session, participants will be able to state the importance of systematic instruction, know how to identify target skills to teach, and plan routines that can be used often to teach the target skills. Attendees will become acquainted with and experience several ready to use instructional routines designed to be adapted for a variety of learners and skill levels. Intended audience: teachers, administrators, speech-language pathologists and associated professionals. Content applicable to: elementary grades K-5; small and whole group instruction; general classroom and intervention groups.

Session begins at 9:00 a.m. and ends at 4:00 p.m. Includes one hour for lunch and two 15 minute breaks; one in the a.m. and one in the p.m. ***To register, go to <http://rpd.c.truman.edu>***

Calendar

April 1, Sunday – International Dinner

April 2, Monday – LAS Speakers Series, Student Voices, Georgian Room B, 7:00 p.m. followed by social

April 2 – 6, Monday through Friday – Hearing Awareness Week

April 3, Tuesday – Last Lecture with Dr. James Cianciola and Dr. Joseph Visker, 7:30 p.m., Alumni Room

April 5, Thursday – Leadership Recognition Banquet, Georgian Room, 7:00 p.m.

April 6, Friday – Truman State University National Spirit Day

April 9, Monday – Spring Break Day

April 9, Monday – Deans inform their faculty members of their tenure and promotion Recommendations

April 12, Thursday – LAS Speakers Series, Dr. Peter Goldman, “A Question Augustus Asked”, Georgian Room B, 7:00 p.m. followed by social

April 13, Friday - Tru-Bash Alumni Party at MSHA; Tan-Tar-A

April 14, Saturday – Board of Governors’ Meeting, 1:00 p.m., SUB Conference Room

April 16, Monday – SHSE Department Chair Meeting, 10:30 a.m., VH 2351

April 16, Monday – Service Recognition Luncheon

April 17, Tuesday – Student Research Conference

April 18, Wednesday – Educator of the Year Banquet, Activities Room

April 20, Friday – Children’s Literature Festival

April 20, Friday – CMDS Senior Capstones

April 21, Saturday – Junior Visit Day

April 27, Friday – Last Day of Classes

April 27, Friday – Fourth Annual Language and Literature Conference, Dr. Deborah Glaser will speak on “Reading Instruction Routines: Let’s Include Language!”, 9:00 a.m. – 4:00 p.m., Georgian Room

April 30, Monday – Deans submit faculty tenure and promotion recommendations and materials to the Provost

April 30, Monday – Finals Begin

May 1, Tuesday – Finals

May 2, Wednesday – Reading Day

May 3, Thursday – Finals

May 3, Thursday – RPDC Distinction in Performance Banquet

May 4, Friday – Finals End

May 4, Friday – Nursing Pinning Ceremony

May 5, Saturday – Commencement, 2:00 p.m.

June 22, Friday – Faculty notified of their tenure and promotion status (no later than)

Check the master calendar for additional events:

<http://calendar.truman.edu/calendar.php?op=cal&month=4&year=2010&catview=0>