

# FACULTY

## DIVISION HEAD

Seymour Patterson, PhD

## GRADUATE FACULTY

C. Ray Barrow, PhD  
Marc Becker, PhD  
Kathryn A. Blair, PhD  
Kathryn Brammall, PhD  
Michele Y. Breault, PhD  
Tricia K. Brown, PhD  
Robert E. Cowan, PhD  
Robert Cummings, PhD  
Matt E. Eichor, PhD  
Jeffrey Gall, PhD  
Robert B. Graber, PhD  
Mark Hanley, PhD  
Jerrold Hirsch, PhD  
Huping Ling, PhD  
Sylvia Ojukutu-Macauley, PhD  
Christopher Maglio, PhD  
Daniel Mandell, PhD  
Michael Mann, PhD  
Seymour Patterson, PhD  
James Przybylski, PhD  
Steven Reschly, PhD  
David Robinson, PhD  
Martha Rose, PhD  
Fred Shaffer, PhD  
Werner Johann Sublette, PhD  
James L. Tichenor, PhD  
Stuart Vorkink, PhD  
Torbjörn Wandel, PhD  
Sally West, PhD  
Candy C. Young, PhD  
Thomas Zoumaras, PhD

# DEGREES OFFERED

## MASTER OF ARTS IN COUNSELING

## MASTER OF ARTS IN HISTORY

The Division of Social Science offers graduate programs in Counseling and in History.

To pursue either of these programs, the students must be admitted to the University Graduate Program and approved by the Graduate Committee of the discipline. Potential students should contact the Division concerning specific requirements for each program.

Upon admission, the entering students will be assigned a temporary faculty advisor. After meeting with each of the program faculty, and no later than the second semester of study, the student should nominate a faculty member to the Division Head for assignment as his/her permanent advisor.

## COUNSELING MAJOR

The Master of Arts in Counseling Program at Truman State University has endorsements in school counseling, community counseling, and student affairs practice in higher education that are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council on Postsecondary Accreditation (COPA). The program is designed to provide the student with a strong theoretical and research base, closely supervised practicum experiences, opportunities for personal growth, and the flexibility to meet varied academic and professional goals. The Counseling Program is unique in structure and intent. It provides a strong background for continued graduate study while at the same time providing for the development of skills necessary to obtain the experiential foundation so vital for continued academic success in the discipline. The Research Component is demanding and promotes the development of a scientist-practitioner capable of expanding the profession's theoretical and research base. The electives in the program allow the individual academic and professional needs of the student to be met. The program offers full-time, part-time, and evening study.

## PROGRAM GOALS

The Counseling Program has as its goals the following:

1. The preparation of students for advanced professional degrees in psychology, counseling psychology, counselor education, and student personnel administration;
2. The preparation of students to assume positions of leadership in a variety of professional settings, e.g., colleges and universities, elementary and secondary schools, public and private community agencies, etc;
3. The preparation of students to apply research skills in advanced academic work and in professional work settings;
4. The preparation of students to utilize theoretical models and research findings in:  
Developing effective counseling relationships;  
Working with culturally diverse people in various counseling and personnel settings;  
Measuring and evaluating various behaviors and personality traits;

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SOCIAL  
SCIENCE

**SOCIAL  
SCIENCE**

Developing, organizing, administering, maintaining, and evaluating various counseling and personnel services.

**ADMISSION REQUIREMENTS**

Requirements for admission to the Master of Arts in Counseling Program are as follows:

1. A baccalaureate degree from an accredited college or university with an overall undergraduate grade point average of 3.0 or above;
2. Competitive scores on the GRE General Examination;
3. The liberal arts and sciences foundation of each student's baccalaureate degree program; program deficiencies must be removed through satisfactory completion of appropriate coursework.
4. Three letters of recommendation;
5. A statement of personal philosophy and professional goals.

**GRADUATION REQUIREMENTS**

Requirements for graduation from the Master of Arts in Counseling Program are as follows:

1. Meeting requirements for admission to the internship experience;
2. Completion of all course work with a minimum 3.00 GPA;
3. Passing of a comprehensive written examination;
4. Passing of an oral examination over thesis;
5. Taking the National Counselor Examination (NCE);
6. Meeting all other specified requirements of the Office of Graduate Studies.

**COUNSELING**

**MASTER OF ARTS IN COUNSELING**

Semester  
Hours

**Counseling Core**

|          |  |   |
|----------|--|---|
| PSYC 603 | Psychological Testing*                         | 3 |
| COUN 641 | The Counseling Profession                      | 3 |
| COUN 644 | Quantitative & Qualitative Research Methods I  | 3 |
| COUN 645 | Quantitative & Qualitative Research Methods II | 3 |
| COUN 653 | The Counseling Relationship (Lab required)     | 3 |

|                             |  |           |
|-----------------------------|--|-----------|
| COUN 654                    | Social and Cultural Foundations          | 3         |
| COUN 660                    | Educational and Occupational Information | 3         |
| COUN 663                    | Group Procedures (Lab required)          | 3         |
| COUN 664                    | Theories and Techniques of Counseling    | 3         |
| COUN 666                    | Human Growth and Development             | 3         |
| COUN 668                    | Counseling Internship                    | 6         |
| COUN 686                    | Research in Social Science (Thesis)      | 3         |
| Endorsement Area Courses    |  | 9         |
| <b>Total Required Hours</b> |  | <b>48</b> |

**ENDORSEMENT AREAS**

**Community Counseling Endorsement Area Courses**

|          |                                 |   |
|----------|---------------------------------|---|
| COUN 650 | Community Counseling Seminar    | 3 |
| COUN 651 | Community Counseling Strategies | 3 |
| COUN 652 | Family Counseling               | 3 |

**Student Affairs Endorsement Area Courses**

|          |   |   |
|----------|---|---|
| COUN 642 | Adv. Top.: The American College               | 3 |
| COUN 642 | Adv. Top.: Student Personnel Management       | 3 |
| COUN 655 | Organizational Development in Student Affairs | 3 |

**School Counseling Endorsement Area Courses**

|          |   |   |
|----------|---|---|
| ED 631   | Psychometric Techniques                       | 3 |
| COUN 661 | Principles and Practices of Guidance          | 3 |
| COUN 662 | Analysis of the Student and Learning Problems | 3 |

\* School Counseling students may substitute COUN 652 Family Counseling for PSYC 603 Psychological Testing.

**COUNSELING INTERNSHIP**

All candidates for the Master of Arts in Counseling Degree must complete a 600 hour internship. This internship must be completed on a site appropriate to the student's career goal.

**CERTIFICATION AND LICENSURE**

The Counselor Preparation Program is flexible enough to allow a student to meet the elementary and secondary school certification and counselor licensure requirements of most states. The coursework is designed to prepare students for National Counselor Certification status. The university will pay the necessary fees for students to take the National Counselor Examination (NCE). The result of

| Students Admitted to Counseling 1993-2001<br>(n=131)       |                 |   |                     |   |
|--|-----------------|---|---------------------|---|
|  | Verbal<br>%-ile | GRE Scores (Scaled Scores)<br>Quantitative<br>%-ile | Analytical<br>%-ile | Undergraduate<br>Grade<br>Point Average |
| Upper 25% of<br>Admitted Graduate Students<br>Scored Above | 68              | 63  | 77                  | 3.65                                    |
| Upper 50% of<br>Admitted Graduate Students<br>Scored Above | 55              | 53  | 66                  | 3.42                                    |
| Upper 75% of<br>Admitted Graduate Students<br>Scored Above | 45              | 41  | 53                  | 3.19                                    |

these examinations are used for program evaluation and curriculum planning. The NCE is used as the licensure examination in the state of Missouri and several other states. Students are urged to consult with members of the counselor preparation faculty early in their program concerning the specific requirements of the state in which they intend to practice.

**ASSISTANTSHIPS AND FINANCIAL AID**

Assistantships for qualified graduate students who are in residence during the academic year are based on exceptional scholarship, potential for professional success and, where applicable, quality of professional work experience. Scholarships are awarded on a competitive basis to practicing teachers who are part-time students seeking a Master of Arts degree in school counseling. These will be in the form of fee waivers for the first eighteen hours of the degree. These scholarships will be non-renewable. For applications for assistantships and scholarships, write:

Division of Social Science  
Truman State University  
Kirksville, MO 63501

For information concerning financial aid, write:

Financial Aids Office  
Truman State University  
Kirksville, MO 63501

**ADDITIONAL INFORMATION**

For more information regarding the graduate program in Counseling at Truman State University, write to:

Counseling Program Coordinator  
Division of Social Science  
Truman State University  
Kirksville, MO 63501

**HISTORY MAJOR**

The history graduate program is based on the belief that history is a fundamental discipline of the liberal arts and sciences. The major purposes of the history MA program are to help prepare teachers to work at the secondary and college levels and to prepare students for the PhD program in history at leading PhD granting universities. The Master of Arts curriculum is built around several core courses required of

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**SOCIAL  
SCIENCE**

| Students Admitted to History 1993-2001<br>(n=40)           |                 |   |                     |   |
|--|-----------------|---|---------------------|---|
|  | Verbal<br>%-ile | GRE Scores (Scaled Scores)<br>Quantitative<br>%-ile | Analytical<br>%-ile | Undergraduate<br>Grade<br>Point Average |
| Upper 25% of<br>Admitted Graduate Students<br>Scored Above | 84              | 63  | 81                  | 3.86                                    |
| Upper 50% of<br>Admitted Graduate Students<br>Scored Above | 71              | 50  | 60                  | 3.74                                    |
| Upper 75% of<br>Admitted Graduate Students<br>Scored Above | 63              | 29  | 37                  | 3.52                                    |

| Students Admitted to MAE Social Studies 1991-2001<br>(n=81) |                 |   |                     |   |
|---|-----------------|---|---------------------|---|
|   | Verbal<br>%-ile | GRE Scores (Scaled Scores)<br>Quantitative<br>%-ile | Analytical<br>%-ile | Undergraduate<br>Grade<br>Point Average |
| Upper 25% of<br>Admitted Graduate Students<br>Scored Above  | 69              | 66  | 80                  | 3.48                                    |
| Upper 50% of<br>Admitted Graduate Students<br>Scored Above  | 57              | 50  | 67                  | 3.28                                    |
| Upper 75% of<br>Admitted Graduate Students<br>Scored Above  | 40              | 40  | 48                  | 3.06                                    |

**SOCIAL  
SCIENCE**

all MA candidates: 1) a proseminar in the Literature of American History which stresses the most significant approaches, past and present, to the major problems and periods of American history; 2) a course in Historiography, which introduces the beginning graduate student to the history and philosophies of history, and examines the most influential historians and historical theories of the western tradition; 3) a research seminar in American history to train the student in graduate-level research, with guidance in research methods and sources, and in-class presentations of each student's work; 4) a two-semester research and writing sequence in which the student produces his or her Master's thesis. During the writing of the thesis, there will be continued close supervision of the process by the individual student's thesis advisor. To complete the 30 hours requirement the student will take electives from the graduate courses in history offered by the faculty or perhaps one or two appropriate courses on the graduate level from other disciplines as seemed desirable in the opinion of the advisor.

**ADMISSION REQUIREMENTS**

Admission is competitive with preference given to:

1. Undergraduate GPA of 3.0 or above;
2. Competitive scores on the GRE General Examination;
3. Evidence of professional promise obtained by requiring submission of samples of academic writing, three letters of recommendation, and statement of purpose.

**GRADUATION REQUIREMENTS**

1. No graduate grade below "C," with no more than one grade of "C".
2. Thesis, approved by committee of no less than two members of the History Graduate Faculty and one outside reader from another discipline.

**HISTORY**

**MASTER OF ARTS IN HISTORY**

**REQUIRED COURSES**

|   | Semester |
|---|----------|
|   | Hours    |
| HIST 644 Historiography . . . . .   | 3        |
| HIST 647 Literature of American History . . . . .                             | 3        |
| HIST 648 Research Seminar in American History . . . . .                       | 3        |
| HIST 628 Research in History/Thesis . . . . .                                 | 6        |
| Electives in History as approved by advisor . . . . .                         | 9        |
| Electives as approved by advisor in either History or outside field . . . . . | 6        |
| TOTAL GRADUATE HOURS. . . . .   | 30       |

**COURSE  
DESCRIPTIONS**

**COUNSELING**

**COUN 641 – The Counseling Profession**

**3 hours**

Introduction to the field of counseling. The course covers three content areas: 1) legal and ethical issues; 2) professional issues including associations, credentialing, history, trends, roles, and objectives; and 3) the helping relationship including attending and influencing skills.

Prerequisite: Admission to the Counseling program.

**COUN 642 – Advanced Topics in Counseling**

**1-3 hours**

In-depth study of selected topics in counseling. Emphasis on current theory, and areas of potential research. Can be repeated for additional credit hours as long as there is no duplication of materials covered by previous enrollment. Current topics include Advanced Theories of Counseling, The American College, and Student Personnel Management. Prerequisite: Admission to the Counseling program.

**COUN 644 – Quantitative & Qualitative Research Methods I**

**3 hours**

Research procedures utilized in quantitative and qualitative research. Descriptive and inferential statistics and their application to counseling. Must also be concurrently enrolled in COUN 645. Prerequisite: Admission to the Counseling program.

**COUN 645 – Quantitative & Qualitative Research Methods II**

**3 hours**

A continuation of COUN 644 with emphasis on methods, procedures, and inferential and descriptive statistics used in needs assessment, program evaluation, and the assessment of accountability. Students must also be concurrently enrolled in COUN 644. Prerequisite: Admission to the Counseling program.

**COUN 650 – Community Counseling Seminar**

**3 hours**

This course focuses on those general skills needed to perform in a community counseling setting including skills of case and program management, supervision, program development and evaluation, and needs assessment. The roles of community counselors in a variety of settings will also be explored. Prerequisite: Admission to the Counseling program.

**COUN 651 – Community Counseling Strategies**

**3 hours**

This course is a discussion of specific mental health problems encountered in community settings and counseling strategies to deal with these mental health problems. Remedial, preventative, and developmental interventions will be addressed. Current research and theories on counseling strategies will also be presented. Prerequisite: Admission to the Counseling program.

**COUN 652 – Family Counseling**

**3 hours**

Studies providing an understanding of current theories and strategies of family counseling. The ability to apply theories in counseling situations will be emphasized. Current research will be explored. Prerequisite: Admission to the Counseling program.

**COUN 653 – The Counseling Relationship**

**3 hours**

Introduction to the helping relationship. This course provides an understanding of the philosophic bases of helping processes, helping skills, helper self-understanding, self-development, and facilitation of client change. A lab is required that involves 150 hours of clinical experience under supervision. Prerequisites: COUN 641, COUN 663, and COUN 664 are prerequisites for the lab experience. Prerequisite: Admission to the Counseling program.

**SOCIAL  
SCIENCE**

**COUN 654 – Social and Cultural Foundations**

**3 hours**

This course is designed to provide students with an understanding of society changes and trends, human roles, society subgroups, social mores and interaction pattern, differing lifestyles, and the transaction between the biological individual and the environment of socialization. Current practices in multicultural counseling are explored. Prerequisite: Admission to the Counseling program.

**COUN 655 – Organizational Development in Student Affairs**

**3 hours**

Analysis and design of organization structure, dynamics, and change within student affairs organizations. Included are behavioral aspects of the executive position, environmental factors affecting the administrative process within organizations, planned behavior change methods and interventions, and the role of the consultant within student affairs organizations. Prerequisite: Admission to the Counseling program.

**COUN 660 – Educational and Occupational Information**

**3 hours**

Information sources, evaluation, and uses in counseling clients with educational, vocational, personal-social problems. Vocational choice theory and career development concepts explored. Prerequisite: Admission to the Counseling program.

**COUN 661 – Principles and Practices of Guidance**

**3 hours**

Appropriate programming in guidance and the philosophy underlying the techniques and strategies as well as current issues dealing with multicultural concerns will be addressed. The role of the proactive counselor in educational, vocational, and personal-social domains will be emphasized. Prerequisite: Admission to the Counseling program.

**COUN 662 – Analysis of the Student and Learning Problems**

**3 hours**

The focus will be on the diagnosis and assessment of the student learner and how the information can be used in analyzing and individualizing learning. Test selection, administrative procedures, computer managed and assisted testing, statistics, and ethics (including minority testing issues) will be covered. Prerequisite: Admission to the Counseling program.

**COUN 663 – Group Procedures**

**3 hours**

Group theories are studied and applied in the group setting. The process of group stages, leadership issues, and problems associated with each stage are analyzed. Lab required. Prerequisite: Admission to the Counseling program.

**COUN 664 – Theories and Techniques of Counseling**

**3 hours**

Counseling theories, objectives, levels, and techniques. Professional practices, counseling in various professional settings. Prerequisite: Admission to the Counseling program.

**COUN 666 – Human Growth and Development**

**3 hours**

Studies providing an understanding of the needs and characteristics of persons at all developmental levels. Abnormal and normal human behavior within cultural contexts will be explored. Developmental counseling will be emphasized. Prerequisite: Admission to the Counseling program.

**COUN 667 – Investigations in Counseling**

**1-3 hours**

Individual research or directed readings in an area of counseling of interest to the student. Students desiring to take Investigations in Counseling must present a prospectus concerning their proposed area of research or reading before enrolling for the course. Special course permit required for admittance. Prerequisite: Admission to the Counseling program.

**COUN 668 – Counseling Internship**

**3 hours**

An intense and extended on-site experience in individual and group counseling. Student is expected to work 20 hours a week for 15 weeks in an appropriate setting. Course is to be repeated to meet 600 hour internship requirement. Special course permit required for admittance. Prerequisite: Admission to the Counseling program.

**COUN 686 – Research in Counseling (Thesis)**

**3-6 hours**

The student in consultation with his/her advisor will choose a thesis topic and proceed with the research and writing under the direction of the advisor. When completed, the thesis will be defended by the student before a committee chaired by the thesis advisor. Prerequisite: Admission to the Counseling program.

**ECONOMICS**

**ECON 503 – The Economics of Taxation**

**3 hours**

This course analyzes the impact of the tax system on the United States economy. Topics of discussion include the ability to pay theory of taxation; the theory of tax incidence; excess burden and efficiency effects of taxation; tax expenditures and tax evasion. Additional topics may include the effects of taxation on work, saving, and investment, as well as the optimal system of taxation. Prerequisite: ECON 300, or permission of instructor.

**ECON 510 – Managerial Economics**

**3 hours**

The application of economic concepts and models to problems encountered in business management and public administration.

**ECON 554 – Independent Studies: Economics**

**1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

SOCIAL  
SCIENCE**GEOGRAPHY****GEOG 554 – Independent Studies: Geography**  
**1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

**HISTORY****ASIAN HISTORY****HIST 639 – Seminar in Asian History**  
**3 hours**

Directed study in selected topics of Asian History.

**EUROPEAN HISTORY****HIST 530 – Modern Britain**  
**3 hours**

A course of intermediate difficulty covering the history of Britain since about 1800. Topics include the growth of industrial society, the evolution of parliamentary politics, and social reform movements. Students will lead discussion of journal articles and prepare papers based on secondary and primary sources. Recommended for seniors, MA and MAE students.

**HIST 630 – Seminar in 19th Century Europe**  
**3 hours**

Readings and research on selected topics of European history, 1815 - 1914.

**HIST 631 – Seminar in 20th Century Europe: 1900-1945**  
**3 hours**

Directed study in the issues and problems of Europe from the World War I era to 1945.

**HIST 634 – Graduate Survey of Modern Europe**  
**3 hours**

A critical historiographical examination of the major themes and methodologies that currently preoccupy scholars in the field of Modern European History. The course explores a series of themes that are pivotal for thinking about this field, focused around major texts that constitute key points of reference for historians, laying out and evaluating the categories currently employed in historical understanding.

**LATIN AMERICAN HISTORY****HIST 536 – Seminar in 20th Century Latin America**  
**3 hours**

Directed study in selected periods/topics in 20th century Latin American history with emphasis on the development of oral and written reporting techniques including the writing of a research paper.

**UNITED STATES HISTORY****HIST 560 – America in World War II**  
**3 hours**

This course examines the impact of World War II on the society and culture of the United States. The focus is on the consequences of total warfare for the political economy, social structure, and cultural life of the nation. Prerequisites: senior status.

**HIST 621 – Seminar in 19th Century U.S. History**  
**3 hours**

Directed study in different periods/topics in 19th century U.S. history with emphasis on bibliography, research, and writing.

**HIST 622 – Seminar in U.S. Diplomatic History**  
**3 hours**

Directed research in selected topics of U.S. diplomatic history, and the writing of research papers in short, concise format.

**HIST 624 – Seminar in 20th Century U.S. History**  
**3 hours**

Directed study in different periods/topics in 20th century U.S. history including the writing of short, concise papers.

**HIST 647 – Literature of American History**  
**3 hours**

A colloquium in which the student investigates the key books, articles, and primary document collections in American History from 1607 to the present. Prerequisite: Admission to the MA, or MAE History program.

**HIST 648 – Research Seminar in American History**  
**3 hours**

Research seminar on varied topics in United States history.

**GENERAL HISTORY****HIST 551 – Advanced Topics in History**  
**3 hours**

Reading and/or research in selected topics in U.S., European, or Non-Western History. The course may be repeated for additional hours as long as there is no duplication of topics covered by previous enrollments. Restricted to graduate students and undergraduate seniors.

**HIST 554 – Independent Studies: History**  
**1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

**HIST 628 – Research in History (Thesis)**  
**3-6 hours**

The student in consultation with the advisor will choose a thesis topic and proceed with the research and writing under the direction of the advisor. When completed, the thesis will be defended by the student before a committee chaired by the thesis advisor.

**HIST 635 – Graduate Topics in History**  
**3 hours**

Reading and/or research in selected topics in U.S., European, or non-Western history. This course may be repeated for additional hours as long as there is no duplication of topics covered by previous enrollments.

**HIST 644 – Historiography**  
**3 hours**

A graduate seminar designed to introduce the beginning graduate student to the philosophy and approaches found in the writings of the great historians. A variety of interpretative schema will be examined as well as the nature of history as a profession.

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## PHILOSOPHY AND RELIGION

### PHRE 554 – Independent Studies: Philosophy and Religion

1-3 hours

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

## POLITICAL SCIENCE

### POL 554 – Independent Studies: Political Science

1-3 hours

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

## PSYCHOLOGY

### PSYC 554 – Independent Studies: Psychology

1-3 hours

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

### PSYC 603 – Psychological Testing

3 hours

This course will provide information on the various types of testing, the purpose of testing, and the appropriate use of test results. It will include types of reliability and validity important to test selection, the representativeness of norms, test bias, and other issues related to the selection and appropriate use of testing instruments.

## TEACHER EDUCATION

### SSTE 608 – Management of Instruction: Social Science

2 hours

Development of basic philosophical, planning, and implementation skills related to the design and teaching of history and social science concepts to secondary school students. This course is a direct preparatory experience for the responsibilities of the internship. Prerequisite: Admission to MAE program.

## SOCIOLOGY/ANTHROPOLOGY

### SOAN 554 – Independent Studies: Sociology/Anthropology

1-3 hours

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

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