

SEPTEMBER 2019 NEWSLETTER



The SHSE Administrative Team

Dr. Lance Ratcliff, *Dean of SHSE*

Dr. Michael Bird, *Chair of HES*

Mr. James Judd, *Director of the RPDC*

Dr. Wendy Miner, *Chair of Education*

Dr. Amy Teten, *Chair of CMDS*

Dr. Brenda Wheeler, *Chair of Nursing*

Ms. Mona Davis, *Assistant to the Dean/Newsletter Editor*

Message from Dr. Lance Ratcliff, Dean, School of Health Sciences and Education

Greetings from the School of Health Sciences & Education! It is a pleasure to be part of such a dynamic group of focused professionals, and I am privileged to give an overview of our September newsletter.

Though we've been on "Summer Break," it is obvious from the following pages that our departments have remained quite busy and have many, many accomplishments to celebrate – from summer programs to professional conferences, from student projects to welcoming new colleagues – indeed, the summer months have been eventful.

It is also clear that we have a variety of unique opportunities that can come from our established practices or implemented as new initiatives. Both personally and professionally, I look forward to working with everyone on these endeavors.

Many thanks to all who prepared this newsletter, and much appreciation to the readership. Truman State University really is a special place; I am grateful for the wonderful welcome I have received from colleagues and students, and I am excited about what we can do!

Promotion and Tenure

During the closed session of the June 15, 2019 Board of Governors meeting, the Board reviewed recommendations for promotion and tenure. From the School of Health Sciences and Education: Dr. John Jones (Education) and Dr. Amy Teten (Communication Disorders) were promoted to Associate Professor and granted academic tenure and Dr. Paul Yoder (Education) was promoted to Professor. Congratulations to all.

Welcome, School of Health Sciences and Education New Faculty and Staff

The SHSE extends a warm welcome to our new colleagues: Dr. Martha (Marty) Strange, and Ms. April Lange, Education; Dr. Julene Ensign, HES; and Dr. Lance Ratcliff. Ms. Sheena Nichols and Mr. Rafael Tubongbanua, Nursing, have accepted tenure-track positions after having served as temporary faculty the past year. Ms. Laina Bunch transferred from the Education Department to the Regional Professional Development Center to work as secretary of budgets. Welcome to several new (or returning after an absence) part-time adjunct colleagues as well: Ms. Susan Drew and Ms. Kali Kelso, clinical instructors in Communication Disorders; Dr. Lynn Lowrance, Dr. Kathy Poole, and Mr. Ryan Kaden, lecturers in Education; Ms. Jessica Burgason and Mr. Nathan Komar, lecturers in HES; and Ms. Deborah Slattery, clinical instructor in Nursing.



After teaching part-time the past two years, Dr. Martha (Marty) Strange has joined the Education Department as an Assistant Professor of Education. Marty will teach courses in the MAE Special Education program. She has an Ed.D. in Educational Leadership from Saint Louis University and holds teaching certifications in Missouri in K-12 Special Education, 1-6 Elementary Education, and Elementary Administration. Marty's interests in research include recruitment and retention of highly qualified candidates in the education field. As a local resident of northeast Missouri, she recently retired after 28 years of service in public education. Outside of work, Marty spends her time with her husband, three children, and two grandchildren, participating in various outdoor activities. She also enjoys reading, cooking, and swimming.

April Lange began working in the Education Department as the Chair's Assistant in June. In her own words: "I was born and raised in northeast Missouri, graduating from a local school with only 22 students in my class. After high school I received my AA from Moberly Area Community College and transferred into the Communication Disorders program at Truman. The summer of my senior year at Truman I married my high school sweetheart and we were able to graduate together with our Bachelor's degrees in 2008. After working a year at the local license office, we welcomed our first child in 2009 and made the decision for me to stay home with her. Two more children and 10 years later, it was time for me to get back into the public workforce. I was thoroughly blessed by the opportunity to stay at home and raise them in their younger years. In June 2019 I joined the Education Department as the Administrative Assistant and I look forward to working with the faculty and students that make the Education Department such a valuable asset to Truman State University. Outside of work you can find me spending time with my family, driving my kids to school and soccer practices, gardening, fishing, and volunteering in multiple capacities within my church."



Dr. Julene Ensign joined the Health and Exercise Sciences Department to teach courses related to the Master of Arts in Education in Physical Education. She holds a Ph.D. in Kinesiology from the University of Illinois at Urbana-Champaign, as well as a K-12 Physical Education teaching license and a personal training certification. Julene's primary line of research focuses on the socialization, efficacy, and teaching performance of beginning physical educators. As a life-long Illinois resident, moving to Missouri is the beginning of a new adventure for her family. Outside of work, Julene spends most of her time cheering for her three children at their various sporting events, but also enjoys golfing with her husband, biking, and watching Green Bay Packers football games.



The School of Health Sciences & Education introduced its new dean, Dr. Lance Ratcliff, on June 17. Lance stated that he has received a wonderful welcome and is honored to be at Truman. Although career opportunities have taken him across the United States, Lance grew up in rural Illinois and enjoys the friendliness of Kirksville and its many outdoor activities. Dr. Ratcliff's graduate degrees were earned at Auburn University, and his administrative experiences include work across multiple fields of allied health, as well as student services, accreditation, and general education.

Dr. Kay Clapp Children's Literacy Awards



This year's recipients of the Dr. Kay Clapp Children's Literacy Awards are Ms. Ashlei Fuller, a 2019 Truman MAE alumna and first-year teacher at Ralls County R-II School District, Center, and Ms. Nicole Marshall, a teacher at Kirksville R-III School District, Kirksville. The Dr. Kay Clapp Children's Literacy Award was endowed in 2006 to honor Dr. Clapp, a professor emeritus in the Department of Education at Truman. Dr. Clapp is a powerful proponent of literacy and children's literature. Thousands of students and practicing teachers have been influenced by her dedication and careful mentoring. The fund provides \$500.00 each to a Master of Arts in Education student and a current teacher to purchase children's literature for their professional practices. The awards were presented June 14, 2019, during a ceremony and reception in Violette Hall.

August 2019 Graduation

Eighty-five degrees were conferred to the Truman August Class of '19, with 20 graduates (25%) coming from the School of Health Sciences and Education. The Communication Disorders Department had one graduate with the MA. The Education Department had eight graduates from the MAE: three elementary; one English; and four foreign language. Health and Exercise Sciences had six for BS in Exercise Science and five for BS in Health Science, for a department total of 11. Anna Wang, Health Science, graduated Cum Laude and Reed McBroom, Health Science, graduated Magna Cum Laude. Congratulations to all!

Communication Disorders

Nat Smith, CMDS graduate student, won third place in the American Speech-Language-Hearing Association (ASHA) Ethics Education Essay. He was chosen from over 90 submissions. As third place winner he will receive \$250.00, a one-year membership in the National Student Speech-Language-Hearing Association, and recognition on the ASHA website, on social media, and in the *ASHA Leader*.

The Department of Communication Disorders received a grant from the Parkinson Voice Project. The grant provides training for three speech-language pathologists (two faculty and a local hospital clinician) in the treatment program known as SPEAK OUT!®, a voice treatment for patients with Parkinson Disease. The CMDS clinic will also provide LOUD Crowd! for those patients who complete the SPEAK OUT!® program. LOUD Crowd is designed to facilitate long-term carryover of the voice improvements gained from the SPEAK OUT!® program. An added benefit of the grant is that all graduate students enrolled in the Truman CMDS department during the grant period can complete the on-line SPEAK OUT!® training at no cost.

Ms. Sheila Garlock taught a Joseph Baldwin Academy (JBA) summer course, *Can You Say That with Your Hands—American Sign Language* during the summer of 2019. Ms. Garlock has taught the JBA course in sign language since the summer of 2011.

Ms. Melissa Passe attended the American Speech-Language Hearing Association Board of Ethics Committee Meeting, June 19-22, 2019, in Rockville, Maryland.

The Speech and Hearing Clinic will open September 4 and 5, 2019 with over 100 clients being served during the fall, 2019 semester. Thirty-two graduate students and 15 seniors are providing services in the clinic. Truman Communication Disorders graduate students are also working in the local schools, (Kirksville R-3, Early Childhood Learning Center, Lewis County Public Schools; Early Head Start, First Steps), Kirksville Manor Care, hearing evaluations, hearing screenings, and Accent Reduction class. The Speech and Hearing Clinic will be open on Tuesday and Thursday evenings until 7:30 p.m. Ms. Susan Drew and Ms. Kali Kelso will be supervise Tuesday and Thursday evening clinical therapy sessions during the fall 2019 semester. Twelve graduate students are on public school and/or hospital internships.

The CMDS department welcomed 12 new students into the master's program beginning in August, 2019. The new students came from undergraduate institutions including University of Kansas; Truman State University; Ball State University; and Augustana College.



Ms. Andrea Richards accompanied 14 CMDS students (11 undergraduate and 3 graduate students), May 19 through May 26, 2019, to Puerto Vallarta, Mexico. Participants in the CMDS Study Abroad Program *Communication Disorders Experience in Mexico* provided consultation, screening, and speech-language enrichment at the Refugio Infantil orphanage/school and the Pastitos de Luz (a day care center serving children with disabilities).

Education

Education Department faculty and staff welcomed new and returning students who are interested in pursuing the MAE and a career in education with an ice cream social, in the Violette Hall commons, on August 25. Students enjoyed homemade ice cream and other snacks while visiting with their present and future colleagues.

~ submitted by Andrea Daud



“On Tuesday, July 2, 2019, I volunteered as a participant in Kirksville R-III’s active-shooter scenario at Ray Miller Elementary. This was a full-scale exercise, with police officers, the S.W.A.T. team, and other emergency responders present. Volunteers arrived early in the morning and were assigned a victim role to play. After finding a role, volunteers also got costume makeup to match the described injuries. At 10:00, Mrs. VanRie came across the loudspeaker that there was an active shooter in the building. Volunteers were then told to “lock the doors and get ready to fight,” signaling that the exercise had begun. We assumed the roles we were assigned that morning and were taken care of as we would have been in a real emergency situation, even taking rides to the hospital in ambulances and helicopters. The exercise was a great learning experience for not only the emergency personnel, but for the volunteers, as well. Pictured below, from left to right: Ethan Conley, Devin Illy, Maryan Hill.”

~ written by Devin Illy

“Teaching summer school was such a transformative experience for both of us. We were both placed in Special Education classrooms, Katie in second-grade, Josie in a self-contained middle school classroom. We both agree that the four weeks we spent with students helped us to grow as teachers in a multitude of ways. Here are some of our favorite experiences: Being in second-grade SPED completely opened my eyes to how important and challenging the SPED world can be. I worked with up to six students at a time, which could be an incredible challenge. Each student required more direction than I originally planned for (having been trained to work in general elementary education), however, I was able to really see growth in each of those students, even in just a four week timespan. My mentor teacher allowed me to have a classroom all to myself, and it was my first experience being in a classroom without a mentor with me all the time. I was able to build rapport with my students, try out classroom management techniques, and be creative when it came to lesson planning (I even did an escape room with my kids). This experience helped me become a more confident teacher, while also teaching me that there will be challenges in teaching. Before this summer, I did not have any experience in a Special Education classroom. I’m not going to lie, I was a little nervous. This placement turned out to be one of the most rewarding opportunities I have had in my pursuit to be an educator. I had the privilege of working with 8 amazing students, 6 hard-working paras, and 2 inspiring mentor teachers. I gained so much valuable experience in four short weeks from classroom management skills, to adapting my lesson on the spot, to differentiating to meet the needs of all the students in my class. My favorite part was getting to know the little things about my students. It would bring the biggest smiles to their faces when I would reference something about them when I was teaching. It helped me to understand the importance of building relationships so they feel like they have a voice and are heard. After having taught this group of kids, I have decided to get my certification in SPED alongside my certification in elementary education.”

~ by Josie DeMoor and Katie Wortham

Over the course of summer 2019, Ben Smythe, Master of Arts in Secondary Social Studies Education graduate student, worked alongside and under the supervision of Dr. Julie Lochbaum to complete an oral history project. They convened two groups in recorded sessions over topics that have been important in shaping the recent history of the University. The first recorded sessions, occurring on May 21, 2019, were over the University's mission change in 1987, and consisted of participants who took part in the process of passing and transitioning to the University's new liberal arts and sciences mission. The second set of recorded sessions, convened on July 26, 2019, covered the administration of President Emeritus Dr. Jack Magruder, with special emphasis on the institution's change in name from Northeast Missouri State University to Truman State University. Dr. Pearl Xie of the Instructional Technology Office was instrumental in aiding Ben and Dr. Lochbaum with technology throughout the project. Ben and Dr. Lochbaum will continue this research through the fall semester, and will donate these completed primary sources to the University archives in the Special Collections Department of Pickler Memorial Library. Ben's project was funded through the Office of Student Research. Ben applied for and received a Grant in Aid of Scholarship and Research (GIASR), in which applicants can be awarded an up to \$750 grant to conduct research over a summer, fall, or spring semester. This grant is available for both undergraduate and graduate students and can be applied for through the Office of Student Research.

~ submitted by Ben Smythe



Participants in the Mission Change Discussion on May 21, 2019.



Ben Smythe conducting background research using the Truman Index.



Dr. Rebecca Dierking, English Education, presented at the COPLAC annual meeting in Johnson, Vermont, with four of her students from the COPLACDigital course she co-taught with Cathy Moran Hajo of Ramapo College of New Jersey. The COPLACDigital course was offered spring 2018 and again spring 2019. Students from various COPLAC institutions enrolled in the course, which used Zoom media conferencing. Student projects included researching a text that was challenged or censored in their region, securing primary source material about the case including obtaining the original patron complaint that sparked the case and interviewing key individuals if possible, and crafting a website detailing the case. Pictured with Dierking are (left to right): Sofia Geron (University of Mary Washington), Karina Schumm (University of Mary Washington), Telena Turner (University of Virginia--Wise), and Christopher Dexter (University of St. Mary's).

Dr. Wendy Miner, Education Department Chair, Ms. Sheila Berkowitz, Certification Analyst, and GTRAs Christina Brubeck, Kaitlin Hackbarth, and Sarah Holtmeyer welcomed approximately 60 new students who are interested in pursuing education in two information sessions, August 17. The Education Department faculty and staff are excited to work with these future teachers.



Health and Exercise Sciences



Dr. Julene Ensign and her students in ES 531 *Methods of Teaching Individual and Dual Games* are pictured above playing croquet.

JoJo Hudgings, 2007 Athletic Training alumna, was awarded the National Athletic Trainers' Association (NATA) Impact Advocate Award at the national convention in July in Las Vegas, Nevada. The Impact Advocate Award recognizes an athletic trainer's early, passionate, and consistent involvement in governmental affairs at the state and local level in the first decade of their career. Award recipients are known to lead by example, show involvement, help create a difference, motivate others to become politically involved, help to organize grassroots campaigns, and personally raise the visibility and influence of the profession. While at Truman, JoJo attended Missouri Capitol Hill Day for several years, growing a passion for political involvement. During the summer of 2018, she was appointed as a committee member for the Missouri Athletic Trainers' Association's Governmental Affairs Committee. JoJo is currently employed at Citizens Memorial Hospital in their Sports Medicine Center in Bolivar and attending Missouri State University pursuing a graduate degree in Athletic Training.



Dr. Brandy Schneider and Ms. Jana Arabas co-directed the 2019 A.T. Still/Truman Health Care Academy, in June. The academy hosted area high school students for a week on the Truman campus where they learned about multiple health care professions. Students heard from professionals in the medical field and were able to participate in hands-on demonstrations. Some activities included casting, taping, cleaning teeth, fitting braces, performing ultrasounds, and leadership activities. Students heard from physicians, medical students, athletic trainers, prosthetics, nursing, psychology, dermatologists, and many more. At the end of the camp, the students presented a case study to parents and Truman faculty. Preceptors for this academy included HES students Jordan Lewis and Aaron Ockenfelds and MAT student Ashley Garlock.





Recent Athletic Training graduates Aaron Patterson and Brendan Boyle presented *To Compress or Decompress: The Answer to the Question* at the Missouri Athletic Trainers' Association (MOATA) Annual Conference held in June in Columbia.

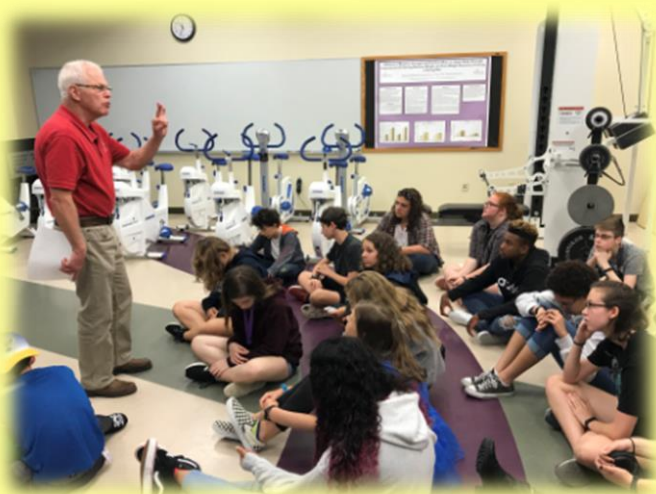


The Master of Athletic Training Cohort 2 class worked on their spine boarding this summer in preparation for fall sports. They also practiced their splinting and casting skills.



Senior Athletic Training student Grace Pepple recently passed her Board of Certification exam on her first attempt. The Truman Athletic Training program remains at a 100% first-time Board of Certification pass rate.

Evonne Bird taught Joseph Baldwin Academy class, *The Human Lab*, again this summer. The class explored systems of the body and their connection to physical activity and health. The 19 eighth- through tenth-graders visited the cadaver lab, ATSU human simulation and ultrasound labs, and the A.T. Still Museum and herb garden. They also participated in team building activities such as the ROTC Leadership Reaction Course. They earned Heartsaver First Aid and CPR with AED certification. Many hands-on activities aided in their learning and led to a successful session.





TruLifesaver

CPR/AED Course (Basic Life Support—BLS)



**American
Heart
Association®**
Learn and Live

CPR/AED (Basic Life Support) class is designed to help people recognize and respond to several life-threatening emergencies, provide CPR, use an AED, and relieve choking in a safe, timely and effective manner.

Certification is good for 2 years

Our course includes the following for an adult, child, and infant:

- ◆ Critical concepts of high-quality CPR
- ◆ The American Heart Association Chain of Survival
- ◆ Differences between rescue techniques
- ◆ 1-Rescuer CPR and AED
- ◆ 2-Rescuer CPR and AED
- ◆ Bag-mask techniques
- ◆ Rescue breathing
- ◆ Relief of choking

Instructors:

Liz Jorn and Jana Arabas
Truman State University
Department of Health
and Exercise Science

Date & Time:

Tuesday, October 22, 2019

5:00-10:00 pm

Location:

Health Science 1206 - CPR Lab
Truman State University

Cost: \$70.00

Cost includes:
all instruction, materials
and two year certification with the
American Heart Association

To Register:

Visit institute.truman.edu/trulifesaver and complete the online registration form. You may email us at institute@truman.edu or call with questions. Students will pay online and must have paid in full before the class meeting. Businesses interested in using purchase orders should call our office in advance. No-shows will not receive refunds. Classes with enrollments below 12 may be subject to cancellation.

Institute for Academic Outreach

P: 660-785-5384
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institute@truman.edu

Nursing

Twenty-seven Missouri high school students visited the Nursing Simulation Center, June 17, during the A. T. Still/Truman Health Care Academy Camp to learn about the nursing profession. Ms. Pamela Melvin, Nursing Simulation Center Director, and the ABSN student cohort (class of 2021) provided hands-on learning activities, utilizing the following stations: Station 1: “Ima Payne has Pneumonia!” This scenario invited the students to participate in various assessments including monitoring vital signs, listening to heart, lung, and bowel sounds, and interacting with Mrs. Payne - a simulated patient (manikin); Station 2: “Herman Munster Takes a Go-Cart Ride”. In this station students were asked to identify potential patient safety issues/errors in Herman Munster’s hospital room; Station 3: “Perils of Poor Communication”. Using effective communication to build a block structure, students identified the importance of effective communication to reduce patient care errors.



Mckenzie Simmons (ABSN, 2020) works with students to identify safety issues for their patient “Herman Munster”.



Students in the summer 2019 ATSU/Truman Health Care Academy Camp visit the Nursing Simulation Center.



Fourteen nursing students traveled with emeriti Kit and Steve Hadwiger and Rafael Tubongbanua, May 16 – June 8, 2019, to the Philippines, for the *Transcultural Experience in the Philippines*. The course focused on cross-cultural differences between the students’ culture and Philippine culture, particularly in health care systems and communication patterns. Students had the opportunity to visit major historical sites and interact with Filipinos and their families. Students will present their experiences to the public Tuesday, October 8, at 7:00 p.m., in the Student Union Building Activities Room. All are invited.

The Nursing Department faculty and staff welcomed the BSN class of 2021 and ABSN class of 2020 back to campus with their second annual *Honor in Caring* ceremony, August 18, one day prior to the start of the fall semester. The ceremony marked the nursing students' entrance into the realm of clinical nursing with an emphasis on the professional, ethical, and moral responsibilities that nurses have to their patients. Ms. Devon Mills, 2011 alumna of the nursing program and RN care coordinator for the Kirksville Veterans Clinic, delivered a thought-provoking and meaningful keynote address on the important role her extensive liberal arts and sciences background has played in her career thus far with regard to the integrity of nursing, and the privilege of caring for veterans and their families. Luke Gittemeier (Truman Nursing class of '20) offered a welcome and remarks on behalf of the current senior BSN class. Fifty-seven students made their *Honor in Caring* pledge in the presence of over 250 friends, faculty, peers, and family members, and were subsequently welcomed into their clinical nursing education by two Truman nursing alums, Ms. Stephanie Byrum (class of '04) and Mr. Dalton Baker (class of '13), both of whom are nurses in the Kirksville community. Stephanie and Dalton cloaked each student in their white coat, which serves as an outward symbol of the students' professional access to the clinical setting.



Ms. Devon Mills ('11) delivers keynote address.



BSN class of '20 students celebrate their entry into clinical nursing education (Jacob Frank, Maddie Beahan, Jessica Morrison, Ellen Weimer).



The ABSN class of '20 and BSN class of '21 take the *Honor in Caring* pledge.

Regional Professional Development Center



The Missouri Department of Elementary and Secondary Education and Regional Professional Development Centers (RPDC) sponsor the Regional Teacher of the Year program each year. The program is designed to focus public attention on excellence in teaching and to honor classroom teachers in all regions of Missouri. The Regional Teachers of the Year are then invited to apply for the Missouri State Teacher of the Year. This year the northeast region had 11 nominations for Regional Teacher of the Year, resulting in five finalists. The Northeast RPDC held a luncheon on August 8, to honor these finalists. The 2019-2020 Northeast Regional Teacher of the Year Finalists were Donna Broadwell from Adair County R-I (Novinger Elementary), Marie Ebbesmeyer from Paris R-II (Paris Elementary), Alison Robinson from Macon R-I (Macon High School), Katie Schisler from Hannibal 60 (AD Stowell Elementary), and Jenna Sivetts from Putnam Co. R-I (Putnam Co. High School). The 2019-2020 Northeast Regional Teacher of the Year Winners are Marie Ebbesmeyer and Alison Robinson. Congratulations to the finalists and winners. Pictured above, left to right: Truman State University President Dr. Sue Thomas, Jenna Sivetts, Marie Ebbesmeyer, Alison Robinson, Donna Broadwell, and 18th District State Senator Cindy O'Laughlin. Katie Schisler was unable to attend.

Calendar of Selected Upcoming Events

September 2, Monday: Labor Day, University closed
September 12, Thursday: Undergraduate Council, 3:00 – 5:00 p.m., SUB Alumni Room 2105
September 17, Tuesday: Academic Leadership Forum
September 18, Wednesday, Graduate Council, 3:40 p.m., Violette Hall 2151
September 21, Saturday: Family Day
September 26, Thursday: Faculty Senate meeting, 3:00 – 5:00 p.m.
September 28, Saturday: Admission Office Showcase visit day
October 4, Friday: Celebration of Faculty Scholarship, 3:00 – 5:00 p.m., Kirk Memorial
October 8, Tuesday: First block classes end
October 9, Wednesday: Second block classes begin
October 10-11, Thursday-Friday: Midterm break
October 14, Monday: Admission Office weekday visit day
October 16, Wednesday, Graduate Council, 3:40 p.m., Violette Hall 2151
October 17, Thursday: Undergraduate Council, 3:00 – 5:00 p.m., SUB Alumni Room 2105
October 18, Friday: Board of Governors meeting
October 18-20, Friday-Sunday: Homecoming

October 31, Thursday: Faculty Senate meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
November 2, Saturday: Admission Office Showcase visit day
November 12, Tuesday: Academic Leadership Forum
November 13, Wednesday, Graduate Council, 3:40 p.m., Violette Hall 2151
November 14, Thursday: Undergraduate Council, 3:00 – 5:00 p.m., SUB Alumni Room 2105
November 21, Thursday: Faculty Senate meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
November 25-29, Monday-Friday: Thanksgiving Break, no classes
November 27-29, Wednesday-Friday: University closed
December 5, Thursday: Undergraduate Council, 3:00 – 5:00 p.m., SUB Alumni Room 2105
December 6, Friday: Last day of classes
December 7, Saturday: Board of Governors meeting
December 9, Monday: Finals start
December 11, Wednesday: Reading day
December 12, Thursday: Faculty Senate meeting, 3:00 – 5:00 p.m., SUB Alumni Room 2105
December 13, Friday: Finals end
December 14, Saturday: Commencement, 11:00 a.m.
December 14, Saturday: Winter interim begins
December 23-27, Monday-Thursday: University closed
January 1, Wednesday: University closed
January 11, Saturday: Winter interim ends
January 13, Monday: Spring semester classes begin
January 15, Wednesday, Graduate Council, 3:40 p.m., Violette Hall 2151
January 20, Monday: Martin Luther King, Jr. Day, University closed
January 25, Saturday: Admission Office Showcase visit day
February 8, Saturday: Board of Governors meeting
February 19, Wednesday, Graduate Council, 3:40 p.m., Violette Hall 2151
March 4, Wednesday: First block classes end
March 5, Thursday: Second block classes begin
March 9-13, Monday-Friday: Spring break
March 18, Wednesday, Graduate Council, 3:40 p.m., Violette Hall 2151
March 28, Saturday: Admission Office Showcase visit day
April 4, Saturday: Board of Governors meeting
April 13, Monday: Term Break/Spring Holiday. University closed
April 15, Wednesday, Graduate Council, 3:40 p.m., Violette Hall 2151
April 16, Thursday: Student Research Conference
April 25, Saturday: Admission Office Showcase visit day
May 1, Friday: Last Day of Classes
May 4, Monday: Finals start
May 6, Wednesday: Reading Day
May 8, Friday: Finals end
May 9, Saturday: Commencement, 2:00 p.m.
May 9, Saturday: May Interim begins
May 23, Saturday: May Interim ends
May 25, Monday: Memorial Day, University closed
May 26, Tuesday: First Five Week and Ten Week classes begin
June 1, Monday: Eight Week classes begin
June 26, Friday: First Five Week classes end
June 29, Monday: Second Five Week classes begin
July 3, Friday: Independence Day Holiday, University closed
July 24, Friday: Eight Week classes end
July 31, Friday: Second Five Week and Ten Week classes end

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

- ❖ Professional programs grounded in the liberal arts and sciences
- ❖ Leadership development
- ❖ Interdisciplinary collaboration
- ❖ Diverse learning and service opportunities
- ❖ Pursuit of continued scholarship and research



TRUMAN STATE UNIVERSITY

*School of
Health Sciences & Education*