

OCTOBER 2020 NEWSLETTER



SCHOOL OF
**HEALTH SCIENCES
& EDUCATION**

**Message from Dr. Lance Ratcliff, Dean
School of Health Sciences and Education**

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Greetings from the School of Health Sciences & Education! It is a pleasure to be part of such a dynamic group of focused professionals, and I am privileged to give an overview of our October newsletter.

This month's newsletter includes a number of awards and achievements, in addition to a special spotlight on two alumni, Mr. and Mrs. Sam and Sheila Berkowitz. Congratulations, Sam and Sheila, and thank you for all you have done and continue to do!

Additional newsletter highlights focus on some of our current initiatives, especially in community engagement and local / regional partnerships. The Kirksville area and larger Northeast Missouri region remain steadfast in their work with us to overcome challenges and seize opportunities, and it is inspiring to see the fruits of that labor.

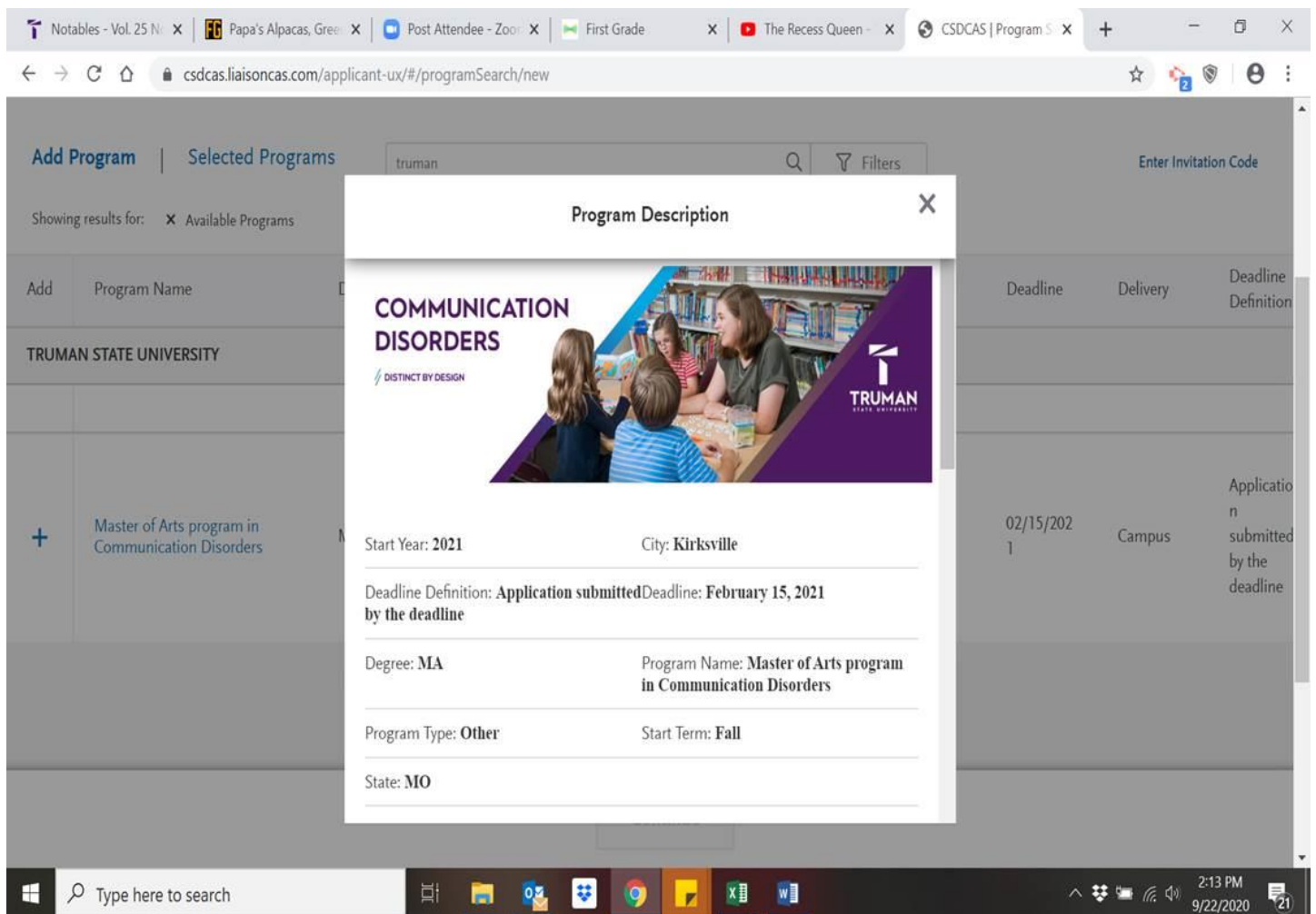
It is also incredibly impressive to consider how we are completing so many duties in new ways. From delivery of curricula to virtual open house events to working with community partners, colleagues in the School of Health Sciences & Education are demonstrating creativity, flexibility, and professional determination to continue meeting students' needs and community goals while maintaining the high standards we have set for ourselves.

Please feel free to call (660-785-4384) or e-mail me (LRatcliff@truman.edu) if we can talk further about any of the above items or other exciting plans across the School of Health Sciences & Education. Thank you for your continued support!

Communication Disorders

The CMDS department is hard at work putting together recordings to support a virtual Open House for the MA program. Typically, an in-person Open House is held in early November each year. However, due to COVID-19, the Open House is moving online. Faculty and students are making recordings of the usual presentations so that prospective students can view those at their leisure. Live Q & A sessions will be hosted via Zoom closer to November.

The CMDS department recently became an active member of the Communication Sciences and Disorders Centralized Application System (CSDCAS). Students from all over the country will now see Truman's listing alongside 199 other Master's programs leading to certification in speech-language pathology. Application and admission for fall 2021 will be the first admissions cycle for Truman's CMDS program on CSDCAS.



The screenshot shows a web browser window with the URL csdcas.liaisoncas.com/applicant-ux/#/programSearch/new. The search results are filtered for 'truman'. A modal window titled 'Program Description' is open, displaying the following information:

COMMUNICATION DISORDERS
DISTINCT BY DESIGN

TRUMAN STATE UNIVERSITY

Start Year: 2021 City: Kirksville

Deadline Definition: Application submitted by the deadline Deadline: February 15, 2021

Degree: MA Program Name: Master of Arts program in Communication Disorders

Program Type: Other Start Term: Fall

State: MO

The background shows a table with columns: Add, Program Name, Deadline, Delivery, Deadline Definition, and Application submitted by the deadline. The entry for Truman State University is visible.

Education

Amanda Starks (HES) and Julie Lochbaum (ED) are contributing lectures on Disability Studies to a new ATSU elective course, *Intellectual and Developmental Disabilities*. Other course components include: social contact with a mentor individual from among the Adair County SB40 Developmental Disabilities Board consumers; and lectures from ATSU faculty on medical issues often associated with this population. The course will culminate in performance assessment in which individuals with intellectual and developmental disabilities (IDD) will portray standardized patients. The syllabus states that the goal of the course is to “promote self-advocacy for individuals with IDD, and enhance the knowledge of healthcare professionals who are caring for this patient population. The experiences and content covered in this course will provide the training necessary for ATSU students to provide whole person healthcare for this underserved population.” Adair County SB40 Developmental Disabilities Board consumers with IDD are members of this course’s advisory board. SB40 provided the grant supporting these activities.

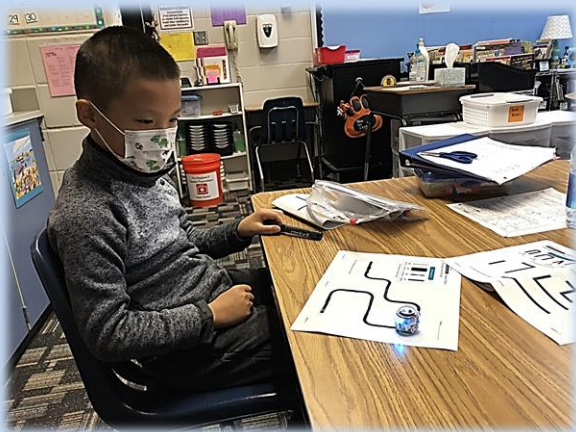
"On Wednesday, September 9, twenty-eight students and eight faculty gathered in the SUB - Georgian Rooms to properly social distance at the annual Education Meet and Greet. Students enjoyed connecting with other pre-MAE and MAE students while also meeting with the Education faculty and staff. Door prizes were given away to three students and everyone walked away with free MAE swag."

~ by Angelique Beasley; photos by Isaac Gottman



“As part of the Education Department’s efforts in community outreach, GTRA Samuel Yoder has been working this month with students at Ray Miller Elementary on coding with Ozobots. Ozobots are small robots that can be coded in a variety of ways, including drawing lines and color codes on paper (pictured below). Mr. Yoder has so far been teaching lessons to the fourth grade gifted class at Ray Miller, and plans to continue as well as expand instruction to include other age groups and student populations. In this program, students are learning not only fundamental concepts and skills related to coding and computer science, but also how to persevere and troubleshoot when working on a project or task. Due to the current COVID-19 concerns in the United States and elsewhere, extra precautions are being taken to ensure that all materials are sanitary and safe for students to handle. Upcoming work with the Ozobots includes the aforementioned plans to expand the population being taught, as well as a tech workshop with the Truman Elementary Education Club. These robots and lessons present an excellent opportunity to engage students and teachers in the world of tech and computer science.”

~ by Samuel Yoder



Dr. John Jones and Dr. Ruth Mach were contacted by a writer at WalletHub for an article on school reopening and COVID risk and quoted extensively here: <https://wallethub.com/edu/safest-states-for-schools-to-reopen/79230/> KUTV in Salt Lake City also picked up the piece here: <https://kutv.com/news/local/utah-one-of-the-least-safe-states-for-schools-to-reopen-study-says> The question was posed to John and Ruth: "What are the biggest educational challenges schools face in the process of reopening this fall?" John responded as follows: "The single biggest challenge of any school right now: making sure that students do not fall behind. Families of means, and those able to work from home, are much better positioned to keep their kids learning even if every school in America closes. Parents who work outside the home and do not have reliable childcare will be forced to scramble, adding to their already elevated stress and anxiety. If schools open, then close, working families get hit harder. If schools use a hybrid system, working families get hit harder. If schools open and kids or teachers start getting sick, working families get hit harder. Any way you cut it, kids in working families are at higher risk of falling behind and staying behind. And this is not just a school issue: lack of employer flexibility, lack of affordable childcare, and lack of public support all contribute to the stress of the working family." Ruth's response was: "Every new year is a challenge! School districts who spent time getting early summer feedback from parents and teachers are opening their schools very successfully. It has been especially successful when they opened early Childhood programs and K-3 and followed by adding older grades gradually. Schools that remained fully virtual have had more challenges because they have not had an opportunity to bond with their students and know their specific strengths and weaknesses."

Fifty Years in Education

In 1970, Sam and Sheila Berkowitz began their teaching careers in the Scotland County R-1 School District. Sam started in January, 1970, finishing the semester term for a teacher who had resigned, and both started the fall term in August, 1970, as first-year teachers after having graduated from Northeast Missouri State University (now Truman State University). Mr. Berkowitz taught History/Social Science, gifted education, and health and physical education and has coached football, basketball, and track in Scotland, Clark, and Schuyler Counties. He founded KMEM radio and was general manager for over ten years, and was the First District State Representative to the Missouri House of Representatives from 1999-2003, then served as Chief-of-Staff to the House Assistant Minority Leader.



Mrs. Berkowitz taught junior high English and gifted education at Scotland County R-1 for 30 years. She is involved in numerous civic activities in the community: Memphis Community Theatre, P.E.O. International, Beta Sigma Phi, First Christian Church, Mark Twain Chorale International, and volunteer for the Academic Quiz Bowl program and Elementary Spelling Bee at SCR-1. Fifty years later, the Berkowitzes are still involved in education. Sam currently serves on the Scotland County R-1 School Board and volunteers with the school's Academic Quiz Bowl program, which he established in the early 70's. In 2001, Sheila began working at Truman State University in the Education Department as an instructor in the teacher preparation program. Currently, she is the Certification Officer, Assessment Director, and Academic Advisor for the Master of Arts in Education program.

Health and Exercise Sciences

The first Master of Athletic Training cohort – Ashley Garlock and Kate Steiger – passed the Board of Certification (BOC) this past summer. In order for students to become a certified athletic trainer, they must sit for the BOC exam. To be eligible for this exam, the student must graduate from (or be in his/her final semester) an accredited program and have the approval from the institution's athletic training program director. Students then register online and are given a testing site from a list of possibilities. Once a student passes the BOC exam and graduates from an accredited athletic training program, he/she is a certified athletic trainer. The graduate then may apply for state licensure (varies by state) so that he/she may work in that specific state as a certified athletic trainer. Certified athletic trainers maintain their certification by obtaining 50 continuing education units (CEUs) each year with 10 of those being evidenced-based.

Second year Master of Athletic Training student [Shelby Feltrop](#) was awarded a Truman 2020 Grants-in-Aid of Scholarship and Research (GIASR) for her research in “Bullying in Athletic Training.” Shelby is being mentored by Dr. Brandy Schneider and Dr. Greg Williams from the University of Central Missouri. Shelby was awarded a \$750 grant to fund her research.



21 Health Science students successfully complete Certified Peer Educator (CPE) Training

Partners in Prevention, Missouri’s higher education substance misuse consortium dedicated to creating healthy and safe college campuses, funded Certified Peer Educator (CPE) Training for 21 Health Science juniors and seniors enrolled in *HLTH 366 Program Planning and Assessment*. All 21 students successfully completed the 12-hour CPE training, a national certification offered by NASPA-Student Affairs Administrators in Higher Education, and passed their certification exam. These students enhanced their career readiness through this training by further developing their listening skills, communication, program development, branding and marketing, brainstorming and idea sharing, bystander intervention skills, ethics and decision making, and team building.

Nursing

Nursing was recognized by Colleges of Distinction as one of the top programs in the state. Criteria for inclusion is: national accreditation; a requirement students engage in residency or clinical work; a high percentage of students who regularly pass standardized exams such as the National Council Licensure Examination (NCLEX) and Health Education Systems Incorporated (HESI); high-impact experiences for students; institutional connections that provide students with multifaceted career options; and liberal arts exposure to help ensure students develop their problem solving, critical and out-of-the-box thinking skills, practice leadership and understand a variety of worldviews and perspectives. Only four programs in Missouri were recognized.

Calendar of Selected Upcoming Events


October 6, Tuesday: First Block Classes End
October 7, Wednesday: Second Block Classes Begin
October 8, Thursday: Undergraduate Council, 3:00 p.m.
October 10, Saturday: Admission Office Showcase
October 21, Wednesday: Graduate Council, 3:40 p.m.
October 22, Thursday: Faculty Senate, 3:00 p.m. – 5:00 p.m.
October 23, Friday: Board of Governors
November 7, Saturday: Admission Office Showcase
November 12, Thursday: Undergraduate Council, 3:00 p.m.
November 18, Wednesday: Graduate Council, 3:40 p.m.
November 19, Thursday: Faculty Senate, 3:00 p.m. – 5:00 p.m.
November 24, Tuesday: Last Day of Classes (including second block)
November 25, Wednesday – November 27, Friday: Truman Closed
November 25, Wednesday – December 6, Sunday: Study Break (no classes or assignments)
December 5, Saturday: Board of Governors
December 7, Monday: Finals Begin (for all classes not holding finals prior to Thanksgiving)
December 9, Wednesday: Reading Day
December 10, Thursday: Faculty Senate, 3:00 p.m. – 5:00 p.m.
December 11, Friday: Finals End (for all classes not holding finals prior to Thanksgiving)
December 12, Saturday: Interim Begins
December 21, Monday – December 25, Friday: Truman Closed
December 31, Wednesday – January 1, Friday: Truman Closed
January 9, Saturday: Interim Ends
January 20, Wednesday: Graduate Council, 3:40 p.m.
February 6, Saturday: Board of Governors
February 15, Monday: Admission Office Admitted Student Event
February 17, Wednesday: Graduate Council, 3:40 p.m.
March 17, Wednesday: Graduate Council, 3:40 p.m.
March 19, Friday: Admission Office Admitted Student Event
March 27, Saturday: Admission Office Showcase
April 10, Saturday: Board of Governors
April 21, Wednesday: Graduate Council, 3:40 p.m.
April 24, Saturday: Admission Office Showcase
June 12, Saturday: Board of Governors

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

- ❖ Professional programs grounded in the liberal arts and sciences
- ❖ Leadership development
- ❖ Interdisciplinary collaboration
- ❖ Diverse learning and service opportunities
- ❖ Pursuit of continued scholarship and research



TRUMAN STATE UNIVERSITY

*School of
Health Sciences & Education*